

## ***Welcome Terrific Tawny Owls!***



### **Summer 2 2026 Newsletter**

***Welcome back terrific Tawny Owls! I hope that you enjoyed your half term and are ready to continue your fantastic learning journey!***

**Christian Value: Justice**

**“Learn to do right. Seek justice.” Isiah 1.17**

**Do to others as you would have them do to you - Luke 6:31**

**If you judge people, you have no time to judge them - Mother Theresa**

#### **Topic:**

This term our class topic is all about the Romans! We will be exploring what the life of a Roman was like and their living conditions, as well as how Britain changed after the Roman invasion!

#### **Writing:**

We will be starting our term by finishing our non-chronological reports all about the Romans! After this, we will start a book called ‘Escape from Pompeii’ and write a news paper article. In addition to this, we will also be exploring the book ‘Jim: A Cautionary Tale’ and create a poem.

#### **Spelling:**

We will begin working our way through the Year 3/4 national curriculum spellings this half term which include words with rules we have previously covered and a range of phonics sounds.

#### **Reading:**

This half term we are continuing reading ‘Roman Boy’ for our guided reading sessions. We are reading in a KS2 style of guided reading, where we take turns to read out loud (‘popcorn reading’) and each child follows along in their own copy of the text. This greatly improves fluency, confidence and comprehension.

Children need to bring their AR book into school every day as well as reading it at home. Regular reading at home will greatly support their progress. AR books can be changed as and when needed after completing a quiz in school and library books will continue to be changed on a Friday. Any questions on reading books/AR please ask!

#### **Maths:**

This half term we are continuing time, as well as coving the topics of shape and statistics. We are also focusing on solidifying our ability to use the column method to add and subtract. Please continue to encourage children to practise their rapid recall of times tables on *TTRockstars*.



### Science:

This half term we are continuing to focus on forces! This exciting topic looks at the different types of forces, as well as plenty of practical sessions!

### PE:

This half term's P.E. topic is athletics (in preparation of sports week!) as well as an active session. **Please can I ask that Tawny Owls come into school on Tuesdays with trainers and Wednesday in their full PE kits and trainers.**

### P.S.H.E

Our Jigsaw P.S.H.E unit this half term is 'Changing me'. This topic looks at changes in life, how our bodies change and how we grow. (See below).

### Art and DT

This half term in art, we are continuing to explore sculpture and 3D. Within this, we will be building skills in constructing 3D sculptures inspired by the work of Anthony Caro.

### Homework:

The continued, tremendous effort in homework in Tawny Owls does not go unnoticed, I very much appreciate it and a little bit of spelling and arithmetic practice at home really does go a long way. Please let me know if you have any questions regarding homework.

### Teachers:

We are very pleased to continue to have Mrs Waterton (nee Appleton) teaching science, music and P.S.H.E when I am on PPA.

One more term to go!

As always, you know where I am if you have any questions or queries related to your child or their learning. I am more than happy to help, please contact the office and I will get back to you as soon as I can.

Many Thanks,

**Miss Lawrence**

<b>PSHE Changing Me – Unit Content</b>		
<b>Weekly Celebration</b>	<b>Vocabulary</b>	<b>PSHE learning intention</b>
<b>Understand that everyone is unique and special</b>	<b>1. How Babies Grow</b> <i>Male</i> <i>Female</i> <i>Changes</i> <i>Birth</i> <i>Animals</i> <i>Babies</i>	I understand that in animals and humans lots of changes happen from birth to fully grown, and that in mammals it is the female who has the baby

	<p><i>Mother</i> <i>Growing up</i></p>	
<p><b>Can express how they feel when change happens</b></p>	<p><b>2. Babies</b> <i>Baby</i> <i>Grow</i> <i>Uterus</i> <i>Womb</i> <i>Nutrients</i> <i>Survive</i> <i>Love</i> <i>Affection</i> <i>Care</i></p>	<p>I understand how babies grow and develop in the mother's uterus</p> <p>I understand what a baby needs to live and grow</p>
<p><b>Understand and respect the changes that they see in themselves</b></p>	<p><b>3. Outside Body Changes</b> <i>Change</i> <i>Puberty</i> <i>Control</i> <i>Breasts</i></p>	<p>I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies</p> <p>I can identify how boys' and girls' bodies change on the outside during this growing up process</p>
<p><b>Understand and respect the changes that they see in other people</b></p>	<p><b>4. Inside Body Changes</b> <i>Puberty</i> <i>Male</i> <i>Female</i> <i>Testicles</i> <i>Sperm</i> <i>Penis</i> <i>Ovaries</i> <i>Egg</i> <i>Ovum/Ova</i> <i>Womb/Uterus</i> <i>Vagina</i></p>	<p>I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up</p>
<p><b>Know who to ask for help if they are worried about change</b></p>	<p><b>5. Family Stereotypes</b> <i>Stereotypes</i> <i>Task</i> <i>Roles</i> <i>Challenge</i></p>	<p>I can start to recognise stereotypical ideas I might have about parenting and family roles</p>
<p><b>Are looking forward to change</b></p>	<p><b>6. Looking Ahead</b> <i>Change</i> <i>Looking forward</i> <i>Worries</i></p>	<p>I can identify what I am looking forward to when I move to my next class</p>

