



Welcome Terrific Tawny Owls!



Autumn 2 2025 Newsletter

Welcome back terrific Tawny Owls! We hope that you had a fun-filled, relaxing half-term!

We've got a very exciting half-term planned for you...

Christian Values: Compassion

Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you. Ephesians 4:32

But love your enemies and do good, and lend, expecting nothing in return, and your reward will be great. Luke 6:27

Topics:

Our whole class topic of 'The Stone Age through to the Iron Age' continues this half-term. We are moving on in our learning to discover what technological advances happened in the Bronze and Iron Ages.

Writing:

This half term we using the story Leon and the Place Between to explore fantasy narratives. Our unit of learning will involve finding key ingredients to a fantasy story, practising applying features and working on our editing and redrafting skills. Running alongside this, our grammar will include fronted adverbials, We will finish this half term with a two-week unit on poetry.

Spelling:

As you may be aware, your child brings home their weekly spellings on a Friday. The spelling lists link to our spelling rule of the week. It is recommended that in addition to practising spelling the words, children could also discuss the meaning of the words and explore using them in a sentence.

Reading:

This half term we will start our guided reading sessions on George's Marvellous Medicine. We will start 'popcorn' reading in class where children are encouraged to read sections of the text out loud. We will then discuss the story and practise key reading skills such as: inference, prediction, explanation, retrieval, summarising and vocabulary.

AR - We have had a great start with using the AR system and the enthusiasm so far has been fantastic! In Tawny Owls, we encourage children to be more independent and be responsible for changing their own books when finished. This will not be on a set day or restrictive. Reading really is the key to accessing learning across the curriculum and reading daily with an adult at home is greatly encouraged.

Many thanks in advance for your time spent reading with your child, it makes a huge difference on their progress.

Maths:

We are continuing with our addition and subtraction unit this half-term which involves us looking at addition and subtraction with and without exchanging (using the column method) as well as estimating answers. We will then be moving onto multiplication and division. Please continue to encourage children to practise their rapid recall on TTRockstars at home.

Science:

This half term we will be learning all about light! We will be looking at how light reflects, how we see



using our eyes and how we protect our eyes from light. We will also be learning how shadows are formed and how shadows vary and why. As always, we will be practising our scientific skills, focussing on how to make a test fair.

PE:

Please can I ask that Tawny Owls continue to come into school on Thursdays in their PE kits and trainers on Tuesdays.



Homework:

Thank you so much for the fantastic effort with homework and TT Rockstars! Keep it up Tawny Owls. Please keep it up and remember to read every night.

Please contact the office if you have any questions or queries related to your child or their learning. We are more than happy to help and will get back to you as soon as we can.

Best wishes,

Mrs Milton & Miss Lawrence

Writing	Maths
<p>Text types: Fantasy Narratives (fiction)</p> <p>Grammar:</p> <ul style="list-style-type: none"> ○ Co-ordinating conjunctions (<i>FANBOYS</i>) ○ Fronted adverbials with a comma ○ Adverbs to express time (<i>One morning, the next moment, after a while, during</i>) ○ Direct speech (revisit) 	<p>Addition & Subtraction Unit</p> <ul style="list-style-type: none"> ○ Add and subtract number 2 digit and 3 digit numbers (not crossing and crossing ten or 100) ○ Add and subtract two 3 digit numbers (not crossing 100) ○ Add and subtract 3 digit numbers (crossing 100) ○ Subtract 3 digit numbers with and without exchanges ○ Estimating answers ○ Checking answers (using the inverse) <p>Arithmetic</p> <ul style="list-style-type: none"> ○ Add or subtract any pair of two-digit numbers, without crossing a tens boundary or 100, e.g. $33 + 45$, 87 ○ Add or subtract any single-digit to any two-digit number, including crossing the tens boundary, e.g. $67 + 5$, 82 ○ Multiplication facts for the 2, 3, 4, 5 and 10 times tables and the corresponding division facts
<p>Spellings</p> <ul style="list-style-type: none"> ○ We will be focusing on adding the suffix -ly and following the rules around changes to the root words. ○ We will also be revisiting our common exception words 	<p>History</p> <p>-What technology and tools were invented in prehistory and when?</p> <p>-How did technological advances change the production of tools and weapons? [Looking at flint knapping, bronze-smithing and iron-smithing techniques].</p>
<p>Guided Reading</p> <p>George's Marvellous Medicine by Roald Dahl AR quizzes & book changes throughout the week (when needed) Reading groups continued</p>	<p>RE</p> <p>What is The Trinity?</p> <ul style="list-style-type: none"> - What do some texts tell us about what the Trinity might be? - What do Christians believe is the Trinity? - How do Christians relate to the Trinity? - How do Christians show their belief in the Trinity? (Baptism) - How do Christians express their belief in God? (Art, poems, prayers)
<p>Science (Light)</p> <ul style="list-style-type: none"> -Recognise that they need light in order to see things and that dark is the absence of light -Notice that light is reflected from surfaces -Recognise that light from the sun can be dangerous and that there are ways to protect their eyes -Recognise that shadows are formed when the light from a light source is blocked by an opaque object -Find patterns in the way that the size of shadows change 	