

Welcome Back Snowy Owls

Summer 2 Newsletter

Christian Value: Respect

Show proper respect to everyone, love your fellow believers. 1 Peter 2:17

Be kind and honest and you will live a long life; others will respect you and treat you fairly.

Proverbs 21:21

So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets. Matthew 17:12

Teachers:

	Mon	Tues	Wed	Thurs	Fri
AM	Mrs Morris	Mrs Morris	Mrs Morris	Mrs Farmery	Mrs Farmery
PM	Mrs Morris	Mrs Morris	Mrs Morris	Music Mr Williams	Mrs Farmery

Topic:

This term, our class topic is history and will focus on World War 2, how and why it happened and what it was like living through

Writing:

We will be using the diary of Anne Frank to inspire us to write non-fiction works including a newspaper article. Towards the end of term we will be looking at wartime poetry including the works of Wilfred Owen.

Spelling:

1. Unstressed vowels in polysyllabic words
2. Prefixes de- and re-
3. Prefix over-
4. Suffix -ful
5. Suffix -ive
6. Suffix -al

Guided Reading:

In Guided Reading we are reading Goodnight Mr Tom by Michelle Magorian which is focussed on the theme of evacuation.

Maths:

As we have finished the Year Five curriculum we will be working on consolidating skills and problem solving.

Science:

In Science we will have a fun-filled unit on Living Things and Their Habitats, looking at life cycles of different animals and learning about reproduction in plants and animals. We will be observing over time and hatching our

own butterflies from caterpillars in the classroom. We also have a fun local visit planned to learn about a certain type of animal! Science has been so exciting this year and we have plenty more to come 😊

PSHE:

In our weekly PHSE sessions we will be covering the unit **Changing Me**. This includes content on puberty including:

1. My self-image and body image
2. Puberty for boys
3. Puberty for girls
4. Sexual Intercourse / Conception / IVF
5. Becoming a teenager
6. Moving into Year Six

Vocabulary includes:

Oestrogen / testosterone

Adam's apple / larynx

Scrotum / genitals / foreskin / circumcised

/ epididymis / urethra / erection /

ejaculation / wet dreams / semen

Cervix

Growth spurt

Facial / pubic hair

Conception / contraception / fertilised /

embryo / umbilical cord / IVF / foetus

Sexual intercourse / consent

Homework:

For summer term, our homework will be: a weekly page of maths in the homework books given out last term; daily reading of AR books at home, TT Rockstars and practising spellings sent home as well as personal spellings.

Summary:

- ✓ AR quizzes daily
- ✓ Book changes as necessary
- ✓ Swimming kit on Tuesday
- ✓ No earrings / trainers Tuesday and Friday

Please contact admin if you have any questions or queries related to your child or their learning. We are more than happy to help and look forward to working with you all again this term.

Best wishes,

Mrs Morris & Mrs Farmery

Writing		Maths
Text type: Non-fiction recount		<ul style="list-style-type: none"> ○ Problem solving skills
<p>Grammar:</p> <ul style="list-style-type: none"> ○ Revise word types (nouns, proper nouns, abstract nouns, verbs, adjectives and adverbs) ○ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms ○ using passive verbs to affect the presentation of information in a sentence ○ using the perfect form of verbs to mark relationships of time and cause ○ using expanded noun phrases to convey complicated information concisely ○ using modal verbs or adverbs to indicate degrees of possibility ○ using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun ○ learning the grammar for years 5 and 6 in Appendix 2 ○ En5/3.4b indicate grammatical and other features by: <ul style="list-style-type: none"> ○ using commas to clarify meaning or avoid ambiguity in writing ○ using hyphens to avoid ambiguity ○ using brackets, dashes or commas to indicate parenthesis ○ using semicolons, colons or dashes to mark boundaries between independent clauses ○ using a colon to introduce a list ○ punctuating bullet points consistently 		
Spellings		
<ul style="list-style-type: none"> ○ definite desperate literate secretary stationary dictionary Wednesday familiar original animal ○ deflate deform decode decompose defuse recycle rebuild rewrite replace revisit ○ overthrow overturn overslept overcook overreact overestimate overuse overpaid overlook overbalance ○ boastful faithful doubtful fearful thankful beautiful pitiful plentiful fanciful merciful ○ attractive creative addictive assertive abusive co-operative exhaustive appreciative offensive expressive ○ musical political accidental mathematical functional tropical professional central global industrial 		
Guided Reading		History
War Horse by Michael Morpurgo		<ul style="list-style-type: none"> ○ a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 ○ a significant turning point in British history
RE	Science	
<p>What does it mean to be a Muslim in Britain today?</p> <ul style="list-style-type: none"> ○ Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad (A2). ○ Describe and reflect on the significance of the Holy Qur'an to Muslims (B1). ○ Describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils (A2). ○ □ Make connections between the key functions of the mosque and the beliefs of Muslims (A1). 	<ul style="list-style-type: none"> ○ describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird ○ describe the life process of reproduction in some plants and animals. ○ describe the changes as humans develop to old age 	