

# Welcome Back Snowy Owls

## Spring 2 Newsletter

### Christian Value: Forgiveness

*Make allowances for each other's faults, and forgive anyone who offends you.*

*Remember, the Lord forgave you, so you must forgive others. Colossians 3:13*

*Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you. Ephesians 4:32*

### Teachers:

	Mon	Tues	Wed	Thurs	Fri
AM	Mrs Morris	Mrs Morris	Mrs Morris	Mrs Farmery	Mrs Farmery
PM	Mrs Morris	Mrs Morris	Mrs Morris	Music/ Mr Williams	Mrs Farmery

### Topic:

This term, our class topic is again a Geography focus and we will be looking at maps. This will include looking at atlases, learning how to read grid references, understand OS symbols, compass point and reading maps.

### Writing:

We will be working on the skills needed to write a non-chronological report. This will include lots of revision of all our new Y5 grammar skills such as relative clauses as well as use of commas, varying conjunctions and sentence starters to make sure our writing continues to develop and mature.

### Spelling:

This term we will be looking at the sound 'or' written either as 'or' or 'au'. Then we will be learning to use the suffixes +ate, +ise, +ify, +en.

### Reading:

In Guided Reading we are reading *The Explorer* by Katherine Rundell. We will practise key reading skills such as: inference, prediction, explanation, retrieval, summarising and vocabulary.

### Maths:

This half term, we are moving onto the second Fractions unit which includes working out fractions of an amount. After this, we will be learning about decimals and percentages.

### Science:

We have had real fun in Year 5 building levers, constructing and testing parachutes and using Newton meters to investigate forces. We also learnt about an amazing individual called Felix Baumgartner...what a scary achievement!

We will now in the new half term be starting Materials which will be a really hands-on, messy topic to learn! We will be dissolving, sieving, filtering, evaporating...what a list of verbs! This will be an in-depth unit which will last until the Summer term

### PSHE:

In our weekly PHSE sessions we will be covering the unit Healthy Me which covers age-appropriate content on how to keep yourself safe in social situations and mental health (for more details on Jigsaw see PSHE under the Curriculum section of our website).

### DT:

We will be covering a new unit never taught at Hambleton which will involve making a cuddly toy - very exciting indeed!

### Computing:

We will be creating media using drawing tools using our brand new Chromebooks!

### Homework:

We will continue to send home spellings and pages of the CGP Maths books to complete - well done to all the children who have enthusiastically been using these books already!

### Summary:

- ✓ AR quizzes daily
- ✓ Book changes as necessary
- ✓ PE kit on Wednesday
- ✓ Trainers and no earrings Wednesday and Friday

Please contact admin if you have any questions or queries related to your child or their learning. We are more than happy to help. We look forward to working with you all again this term. Best wishes, Mrs Morris and Mrs Farmery

Writing		Maths
Text type: <b>non-chronological report</b>		<ul style="list-style-type: none"> <li>• multiplying fractions and mixed numbers by an integer (whole number)</li> <li>• Fraction of an amount / quantity</li> <li>• Decimals up to 2dp</li> <li>• Equivalent fractions and decimals (tenths and hundredths)</li> <li>• Thousandths</li> <li>• Order, compare and round decimals</li> <li>• Equivalent fractions, decimals and percentages</li> </ul>
<b>Grammar:</b>		
<ul style="list-style-type: none"> <li>○ Revise word types (nouns, proper nouns, abstract nouns, verbs, adjectives and adverbs)</li> <li>○ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li> <li>○ using passive verbs to affect the presentation of information in a sentence</li> <li>○ using the perfect form of verbs to mark relationships of time and cause</li> <li>○ using expanded noun phrases to convey complicated information concisely</li> <li>○ using modal verbs or adverbs to indicate degrees of possibility</li> <li>○ using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun</li> <li>○ learning the grammar for years 5 and 6 in <a href="#">Appendix 2</a></li> <li>○ En5/3.4b indicate grammatical and other features by: <ul style="list-style-type: none"> <li>○ using commas to clarify meaning or avoid ambiguity in writing</li> <li>○ using hyphens to avoid ambiguity</li> <li>○ using brackets, dashes or commas to indicate parenthesis</li> <li>○ using semicolons, colons or dashes to mark boundaries between independent clauses</li> <li>○ using a colon to introduce a list</li> <li>○ punctuating bullet points consistently</li> </ul> </li> </ul>		
<b>Spellings</b>		
<ul style="list-style-type: none"> <li>○ <b>Y5/6 common exception words including definitions and how to use them in a sentence.</b></li> </ul>		
<b>Guided Reading</b>		<b>Geography:</b>
The Explorer by Katherine Rundell		
<b>RE</b>	<b>Science</b>	
<p>What did Jesus do to save human beings?</p> <ul style="list-style-type: none"> <li>• How does Salvation fit into The Big Story of the Bible?</li> <li>• What events led to the crucifixion?</li> <li>• What is the impact of Jesus' sacrifice on Christians?</li> </ul>	<ul style="list-style-type: none"> <li>○ compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</li> <li>○ know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</li> <li>○ use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</li> <li>○ give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</li> <li>○ demonstrate that dissolving, mixing and changes of state are reversible changes</li> <li>○ explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</li> </ul>	<ul style="list-style-type: none"> <li>○ ♣use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ♣</li> <li>○ use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world ♣</li> <li>○ use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>

