

Welcome Back Snowy Owls

Summer 1 Newsletter

Christian Value:

FRIENDSHIP

'You are better off having a friend than being all alone... If you fall, your friend can help you up. But if you fall without having a friend nearby, you are really in trouble'

(Ecclesiastes 4:9-10).

Encourage one another and build each other up.

(1 Thessalonians 5:11)

'The only way to have a friend is to be one.'

Ralph Waldo Emerson



Teachers:

	Mon	Tues	Wed	Thurs	Fri
AM	Mrs Morris	Mrs Morris	Mrs Morris	Mrs Farmery	Mrs Farmery
PM	Mrs Morris	Mrs Morris	Mrs Morris	Music Mr Williams	Mrs Farmery

Topic:

This term, our class topic is again a Geography focus and we will be comparing the UK, York and Hambleton to the USA. This will include looking at physical and human features including climate.

Writing:

We will be using persuasive writing techniques based on a book called The Lost Thing by Shaun Tan. We will be revisiting and consolidating all our grammar learning so far this year during the process so children are able to apply their new skills in their writing.

Spelling:

We will be looking at the following spelling rules:

-ough

Adverbs of time and place

ere (ear)

Reading:

In Guided Reading we are continuing to read The Explorer by Katherine Rundell. We will practise key reading skills such as: inference, prediction, explanation, retrieval, summarising and vocabulary.

Maths:

This half term, we are continuing to work on decimals, percentages and negative numbers.

Science:

We are lucky enough to have Drax Power Station Education Team visiting us again in Science to recap and revisit 'Changing Materials'. We have already participated in workshops where we built pulley systems and one of our pupils even lifted a grown man with her finger! The wonder of levers!

After our current unit, we will be moving on to Living Things and Their Habitats - specifically looking at different life cycles and reproduction in plants and animals

PSHE:

In our weekly PHSE sessions we will be covering the unit Relationships which covers self-esteem and staying safe online (for more details on Jigsaw see PSHE under the Curriculum section of our website).

Art:

We will be doing a unit on painting and mixed media resulting in self-portraits.

IT:

We will hopefully be using 'Crumbles', later this term, as part of our programming learning.

Homework:

We will continue to send home spellings and pages of the CGP Maths books to complete - well done to all the children who have enthusiastically been using these books already!

Summary:

- ✓ AR quizzes daily
- ✓ Book changes as necessary
- ✓ Swimming kit on Tuesday
- ✓ No earrings Tuesday and Friday
- ✓ Trainers Friday

Please contact admin if you have any questions or queries related to your child or their learning. We are more than happy to help! We look forward to working with you all again this term. Best wishes, The Y5 Team!

Writing		Maths
Text type: Narrative		<ul style="list-style-type: none"> ○ Use known facts to add and subtract decimals within 1 ○ Complements to 1 ○ Add and subtract decimals across 1 ○ Add decimals with the same number of decimal places ○ Subtract decimals with the same number of decimal places ○ Add decimals with different numbers of decimal places ○ Subtract decimals with different numbers of decimal places ○ Efficient strategies for adding and subtracting decimals ○ Understand negative numbers ○ Count through zero in 1s ○ Count through zero in multiples ○ Compare and order negative numbers ○ Find the difference
Grammar: <ul style="list-style-type: none"> ○ Revise word types (nouns, proper nouns, abstract nouns, verbs, adjectives and adverbs) ○ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms ○ using passive verbs to affect the presentation of information in a sentence ○ using the perfect form of verbs to mark relationships of time and cause ○ using expanded noun phrases to convey complicated information concisely ○ using modal verbs or adverbs to indicate degrees of possibility ○ using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun ○ learning the grammar for years 5 and 6 in Appendix 2 ○ En5/3.4b indicate grammatical and other features by: ○ using commas to clarify meaning or avoid ambiguity in writing ○ using hyphens to avoid ambiguity ○ using brackets, dashes or commas to indicate parenthesis ○ using semicolons, colons or dashes to mark boundaries between independent clauses ○ using a colon to introduce a list ○ punctuating bullet points consistently 		
Spellings <ul style="list-style-type: none"> ○ -ough ○ Adverbs of time and place ○ ere (ear) 		
Guided Reading The Explorer by Katherine Rundell		Geography: <ul style="list-style-type: none"> ○ understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America ○ identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
RE	Science	
What does it mean to be a Muslim in Britain today? <ul style="list-style-type: none"> ○ Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad (A2). ○ Describe and reflect on the significance of the Holy Qur'an to Muslims (B1). ○ Describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils (A2). ○ Make connections between the key functions of the mosque and the beliefs of Muslims (A1). 	Living things and their habitat <ul style="list-style-type: none"> ○ Observation over Time: What happens to a chrysalis over time? ○ describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird ○ describe the life process of reproduction in some plants and animals 	