



Little Owls Summer 2 newsletter.

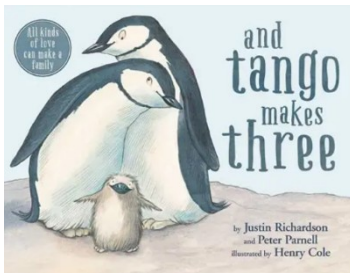


Welcome Back!

We hope you've all enjoyed the half term break. We were excited to come back and see our sunflower seeds had survived the heatwave and are growing beautifully! Little Owls children are very engaged in the natural world and loved their planting of their giant sunflowers! It has been lovely to see how excited they are to watch them grow, we will be sending these home soon.

Our worship theme this half term is **respect**, which we will be exploring in whole school assemblies as well as our class worship sessions on a Thursday.

Be kind and honest and you will live a long life; others will respect you and treat you fairly. Proverbs 21:21



In Literacy we will be learning the story of *'And Tango makes three'*. It is a well-loved book which links to our Science about living things – animals. Our writing will be focused on letters of advice and re-inventing the story ourselves. We will also be writing non-fiction about the process of growing plants and what they need to grow well across this final half term.

Phonics

Summer 2

	Phase 4 graphemes	No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far Secure spelling
Week 2	long vowel sounds CCVC CCCVC CCV CCVCC	
Week 3	Phase 4 words with –s /s/ at the end Phase 4 words with –s /z/ at the end Phase 4 words with –es /z/ at the end longer words	
Week 4	root words ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/	
Week 5	root words ending in: –er, –est longer words	

The remainder of phase 4 is all about consolidating our knowledge and applying it to our reading and writing. We will look at plural words, and some words with suffixes, breaking them down into manageable chunks.

Maths

As we near the end of the year our Maths this half term will be activities based on the Early Learning Goals.

We will be focussing on activities where we Subitise (recognise quantities without counting) up to 5, Have a deep understanding of number to 10, including the composition of each number, Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10 (including doubles facts), Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. Verbally count beyond 20, recognising the pattern of the counting system and Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other.

In continuous provision the children will continue to explore shapes, measures and space through hands on practical activities.

Jigsaw – piece 6. Changing Me. This unit focuses on our bodies, how we respect our bodies, growing up – how we grow from a baby into an adult and ending on transition into year 1, looking forward and discussing any worries or concerns.



The learning objectives are:

- **I can name parts of the body:** Eye, Ear, Knee, Finger, Foot, Mouth, Nose, Stomach, Eyebrow, Arm, Tongue, Toe, Forehead, Chest, Hand, Leg
I can tell you some things I can do and foods I can eat to be healthy
- I can express how I feel about moving to Year 1
- I can talk about my worries and/or the things I am looking forward to about being in Year 1
- I can share my memories of the best bits of this year in Reception

PE – our PE day is still on a Tuesday, please come to school in PE kit. **Please remember not to wear earrings on PE days.**

We are practising sports day activities, working in our house teams and waiting until one person has finished before taking our turn. Weather permitting this will be on the large field where sports day will take place to help the children feel prepared for the day. I will be in touch about your child's team colour for sports day. The colours are yellow/white, red, blue and green. On Sports Day, Your child will need to wear a T-shirt of their team colour for the day, please continue to wear normal PE for PE sessions leading up to Sports Day.

RE – Which places are special and why?

By the end of the unit the children will be able to talk about somewhere that is special to themselves, saying why, be aware that some religious people have places which have special meaning for them, talk about the things that are special and valued in a place of worship hopefully ending the unit in a visit to St Mary's Church, Hambleton.



Reminders - Please make sure long hair is tied back at school. It keeps children safe when they are playing and exploring and also keeps head lice under control. Fingers crossed we get some glorious sunshine so please send in named sun hats and sun cream. Your child will need to apply their sun cream by themselves so have a practise at home first.

A small snack will help your child stay focussed and make it through the morning until lunch. Please make the snacks small and mostly **fruit/veg** based. **All children should bring a named water bottle to school daily** and those on the milk register will receive milk.

We are always available to chat on the gate in the mornings or after school but if you would like a longer conversation then feel free to contact the office and we can arrange a phone call or a meeting!

It is the last half term, they have been absolutely incredible this year and should be so proud. Last push before the well-deserved summer holidays!

Miss Tucker 😊