

# Hawk Owls Autumn Half Term Two Class Newsletter

Teacher: Mr Griffiths



Year 4 have returned from their half term break excited, focussed & ready to learn. Well done Year 4, we are going to have a cracking half term!

Whole School Christian Value of the half term: **Compassion**

*Luke 6:27 But love your enemies, and do good, and lend, expecting nothing in return, and your reward will be great.*

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths
Afternoon	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mrs Farmery	Mr Griffiths

## Whole School Theme – Adventures in Time

For our second autumn term we will be exploring Geography and linking our learning to the topic of Coasts. We will be looking first at what exactly is a coast. Beaches & how they are formed, coastal animals & food-chains, & finally comparing the similarities & differences between different parts of our coastline. Our theme will continue to be integrated in cross-curricular learning across a range of different subjects, including writing and art. In Guided Reading this half-term, we will be reading the book, 'Why the Whales Came' by Michael Morpurgo. In Maths, the children will be continuing their unit on addition & subtraction before quickly moving onto multiplication & division that will take them up to Christmas. This will include multiplying & dividing by 3, 6, 7 & 9 as well as multiplying three-digit numbers. For our science topic this half term, the children will be learning about Habitats, with a focus on sea-life & eco-systems.

In P.E. this half term we will be doing ball skills. **The children are expected to come in P.E. kit on Tuesdays and in trainers for Thursdays.** In R.E. we will be looking at Christianity whilst exploring the big question, "What is the Trinity?" In Computing the children will be learning about the internet in their unit on computing systems and networks.

During our PSHE lessons this half term, we will be learning about how we can celebrate each other's differences. This will include, understanding different influences on our lives, recognising bullying behaviour & recognising how people can make impression based on appearance. In Art we will be using water colours to paint our own Lili-Pads, based on the work of Claude Monet. Y4 will also be having Music lessons, where they will be looking at adapting and transposing motifs.

## AR

**Children should continue to read regularly at home to help their comprehension skills, writing and spelling. Your children should bring their AR books to school every day.**

They will take a STAR reading quiz at the beginning of each half term to revise their coloured book band and have the opportunity to take AR quizzes on Wednesdays. All children have quiet reading time daily at the end of the day and a Guided Reading lesson every day.

## Maths

### **Arithmetic**

Daily Arithmetic: Target Maths

### **Multiplication & Division**

Multiples of 3

Multiply & divide by 6

6 times-table & division facts

Multiply & divide by 9

9 times-table & division facts

The 3, 6 & 9 times-tables

Multiply & divide by 7

7 times-table & division facts

11 times-table & division facts

## English

### **Writing**

Persuasive Letter Writing (Hello Lighthouse by Sophie Blackall)

### **Guided Reading**

*'Why the Whales Came'* by Michael Morpurgo

### **Grammar and Punctuation:**

Pronouns

Conjunctions

Prepositions

### **Spellings**

Using dictionaries and thesauruses

Words with the 'ough' letter string

Silent letters

Etymology (the origin of words)

Words with the 'able' and 'ible' letter string

Homophones

Personal spellings

## **Routines/responsibilities**

- Please can you ensure that children have **a suitable pair of labelled black pumps** to wear as indoor shoes and that **water bottles are labelled**, brought into school daily and kept on children's desks.
- P.E. kit is needed on **Tuesdays**. Trainers will be required on **Thursdays**.

## **Homework**

- Please can children practise reading and times-tables on a daily basis and ensure that they are listened to at least once weekly.
- Weekly homework sheets will be handed out every Friday & due in the following Friday. They will be looked at but not marked.

**I love the energy & intent that Year 4 have come back to school with. Let's bring this to our learning for the remainder of the half term.**

***Mr Griffiths.***