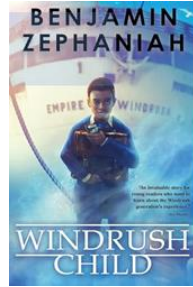
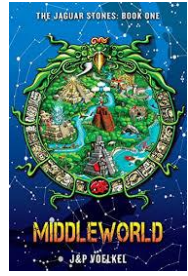


Eagles
 Summer Term (Y6)
 April 2026



Questions and creativity

Christian value of
 Friendship (summer 1)
 Respect (summer 2)



Social Health Education (PSHE) and Citizenship

Relationships:
 What is mental health?
 My Mental Health
 Love and Loss
 Power and Control
 Being online
 Using Technology Responsibly

Changing Me;
 My self-imagine
 Puberty

Babies – conception to birth
Boysfriends and girlfriends
Adolescent Friendship Alternatives:
 Real self and Ideal self
 The Year Ahead

Geography

Comparing people and places

Mexico

- Locate Mexico within North America, concentrating on its environmental regions, key physical and human characteristics and major cities.
- Understand geographical similarities and differences through the study of human and physical geography in Mexico.
- Describe and understand key aspects of physical geography including biomes and vegetation belts and mountains.
- Describe and understand human geography including types of settlement and land use, and the distribution of natural resources including food and water.
- Create sketchbooks to record their observations and use them to review and revisit ideas.
- Improve their mastery of drawing and painting.
- Appreciate and understand music drawn from Mexican traditions.
- Perform Mexican inspired dances using a range of movement patterns.
- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- Select from and use a wider range of tools and equipment to perform practical tasks accurately.
- Select from and use a range of textiles according to their functional properties and aesthetic qualities.
- Prepare and cook a variety of predominantly savoury Mexican dishes using a range of cooking techniques.
- Understand seasonality, and know where and when a variety of ingredients are grown.

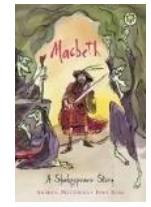


RE

What kind of king is Jesus?
 What do religions say to us when life gets hard?

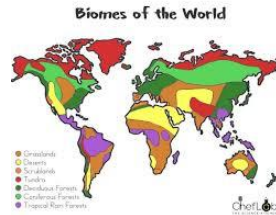
English

- Narratives/adventure
- Recounts
- Reports
- Instructions
- Explanations
- Poetry
- Information text



Climate zones and biomes

- Describe and understand key aspects of climate zones, biomes and vegetation belts.
- Use maps, atlases and globes to locate countries and describe features studied.
- Develop ideas, drawing on reading and research.
- Develop wider skills in spoken language.
- Pupils' confidence, enjoyment and mastery of language should be extended through public speaking, performance and debate.
- Use organisational devices to structure text.
- Be able to identify the audience for and purpose of the writing, selecting the appropriate form and using similar writing as models for their own.
- Gain a deeper understanding of a biome as an ecological community.
- Identify how animals and plants are adapted to suit their environment in different ways.
- Select from and use materials, including construction materials and textiles, according to their functional properties and aesthetic qualities.



Maths

Number: Algebra – formulas - review
 Measurements: Converting units - review
 Measurements: Area, perimeter and volume – review

Number: Ratio
 Four operations
 Statistics
 Geometry, Shape and space

$$3x + 5 = 23$$

$$3x + 5 - 5 = 23 - 5$$

$$3x = 18$$

$$\frac{3x}{3} = \frac{18}{3}$$

$$x = 6$$

Science

Animals including humans

- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

living things and their habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics



Working scientifically

- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- using test results to make predictions to set up further comparative and fair tests
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations
- identifying scientific evidence that has been used to support or refute ideas or arguments

Music

Cyclic patterns – exploring rhythm and pulse

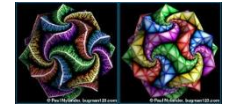
Who knows- exploring musical processes

Period: Classical Composer: Mozart 1756-1791 German Piece:



Computing

- Web page creation
- Spreadsheets
- Sensing
- Controlling variables



Mayan Civilisation

- Religion and Gods; Explain the religious beliefs of the Maya people, understand how they worshipped, name some of the main gods and know what they represented to the people
- Maya Number System; Understand how the Maya number system works
- Exploration and Discovery: Identify and use a range of evidence sources to understand more about the Maya civilisation
- Mayan Writing: Explain what the Mayan writing system consists of, how words are constructed and what codices are
- Food: Describe a range of foods that were eaten by the ancient Maya people and explain why certain foods were particularly significant



DT

Building bridges



Funky furnishing



Art

Lowry



(Paint: Acrylic and Printing / perspectives)

Henry Moore: sculpture



Languages

Spanish

PE

Athletics Games: cricket, football, rugby, basketball, tennis Orienteering