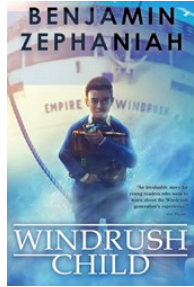
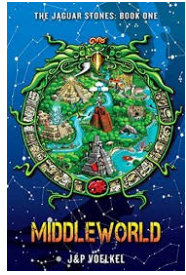


Eagles
 Summer Term (Y6)
 April 2026



Questions and creativity

Christian value of
Friendship (summer 1)
Respect (summer 2)

Social Health Education (PSHE) and Citizenship

Relationships:
 What is mental health?
 My Mental Health
 Love and Loss
 Power and Control
 Being online
 Using Technology Responsibly



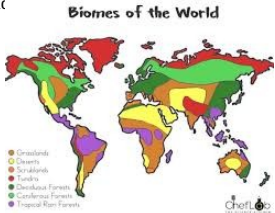


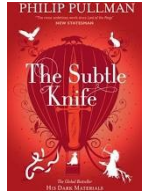
Changing Me;
 My self-imagine
 Puberty
 Babies – conception to birth
Boysfriends and girlfriends
Adolescent Friendship Alternatives:
 Real self and Ideal self
 The Year Ahead

Geography

Comparing people and places

Mexico

- Locate Mexico within North America, concentrating on its environmental regions, key physical and human characteristics and major cities.
- Understand geographical similarities and differences through the study of human and physical geography in Mexico.
- Describe and understand key aspects of physical geography including biomes and vegetation belts and mountains.
- Describe and understand human geography including types of settlement and land use, and the distribution of natural resources including food and water.
- Create sketchbooks to record their observations and use them to review and revisit ideas.
- Improve their mastery of drawing and painting.
- Appreciate and understand music drawn from Mexican traditions.
- Perform Mexican inspired dances using a range of movement patterns.
- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at p
- Select from and use a wider range of tools and equipment to perform practical tasks accurately.
- Select from and use a range of textiles according to their functional properties and aesthetic qualities.
- Prepare and cook a variety of predominantly savoury Mexican dishes using a range of cooking techniq
- Understand seasonality, and know where and when a variety of ingredients are grown.










RE

What kind of king is Jesus?
 What do religions say to us when life gets hard?

English


Narratives/adventure
 Recounts
 Reports
 Instructions
 Explanations
 Poetry
 Information text

- Describe and understand key aspects of climate zones, biomes and vegetation belts.
- Use maps, atlases and globes to locate countries and describe features studied.
- Develop ideas, drawing
- Develop wider skills in s
- Pupils' confidence, enjo
- Use organisational devi
- Be able to identify the a
- Gain a deeper understa
- Identify how animals ar
- Select from and use ma

Mayan Civilisation

- Religion and Gods; Explain the religious beliefs of the Maya people, understand how they worshipped, name some of the main gods and know what they represented to the people
- Maya Number System; Understand how the Maya number system works
- Exploration and Discovery: Identify and use a range of evidence sources to u
- civilisation
- Mayan Writing; Explain what the Mayan writing system consists of, how wo
- are
- Food: Describe a range of foods that were eaten by the ancient Maya people particularly significant



Music

Cyclic patterns – exploring rhythm and pulse

Who knows- exploring musical processes

Period: Classical Composer: Mozart 1756-1791 German



Funky furnishing