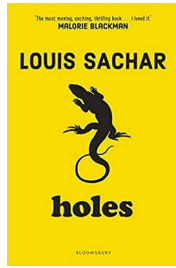
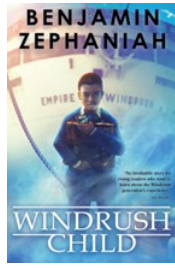


**Eagles**  
Spring Term (Y6)  
January 2026



**Let's Explore the World**  
How can we be a global citizen?

**Social Health Education (PSHE) and Citizenship**

**Dreams and Goals**  
Aspirations, how to achieve goals and understanding the emotions that go with this

**Healthy Me**  
Being and keeping safe and healthy

**Topic: Geography Focus**

**Mountains**

**What is a mountain and how are mountains formed?**

Learn about the formation of the five different types of mountains by exploring simple models.

**Where in the world are mountains and mountain ranges?**

Locate key mountains and mountain ranges; research their key features and create a class world map.

**Why do people climb mountains?**

Research famous mountain explorers, three historic mountain expeditions and their outcomes.

**Research and re-enact a famous mountain expedition.**

Research a famous expedition in depth, perform and photograph a freeze-frame drama that conveys the expedition and its outcomes.

**Climate change and the impact of human activity on the mountain environment.**

Develop your understanding of climate change and how the mountain environment can be endangered by human activity. Find out about eco-tourism and how it can help protect mountains.

**Endangered animal and plant species in the mountain environment.**

Learn about the ways that plants and animals are adapted to the mountain environment and how they can be protected.

**Create a Model Mountain or Mountain Range**

Create a labelled model of a particular mountain or mountain range, drawing on the knowledge gained during this block.

**Create a 'Mountain Exhibition' for an audience.**

Put together a class 'Mountain Exhibition' about mountain ranges, their formation, famous mountain expeditions and the protection of mountain biodiversity.



**Volcanoes**

**How are volcanoes formed?**

The children learn about tectonic plates and the formation of volcanoes before making a play dough model of the earth and its layers.

**Where in the world are volcanoes?**

After looking at the location and also the different traits of volcanoes the children mark the Ring of Fire on a world map.

**What does a volcano look like on the inside?**

Reinforcing the knowledge they have gained so far, the children create their own volcanic layered artwork inspired by the work of artist Marc Chagall.

**What is an eruption like? Music**

Consolidating their knowledge of volcanoes, the children create volcano dances, volcano music and make up 'David Attenborough' style documentaries.



**Earthquakes**

**Earthquakes and plate Tectonics**

Learn about earthquakes and the movement of tectonic plates.

**What happens when an earthquake strikes?**

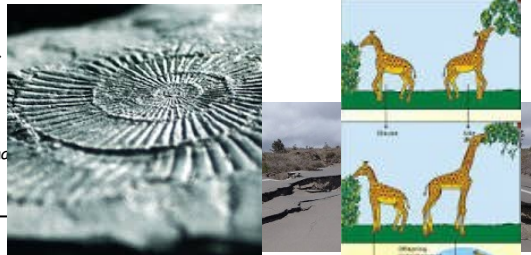
What happens when an earthquake strikes? Find out about seismic waves and make a DIY seismograph.

**Living in an earthquake zone**

Gain an understanding of life in an earthquake zone. Compile and practise your own class earthquake drill.

**Earthquake survival**

Identify the factors that make buildings withstand earthquakes and make an earthquake-proof structure using marshmallows and spaghetti.



Explain how water and nutrients are transported within the body

**Healthy Lifestyle**

**RE**

What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?

Christianity - What did Jesus do to save Human beings?



**Music**

Hall of the Mountain King -Peer Gynt  
Modest Mussorgsky - A Night on the Bare  
Fingal's Cave - Mendelssohn  
Aaron Copland – Rodeo – Hoe-Down

Film Music: Exploring and identifying the character of music. Creating a composition and performing alongside a film.

Period : Classical Composer: Mozart 17  
Piece: Flute and Harp Concerto Second movement (Piece)

$$\begin{array}{r} 3x + 5 = 23 \\ 3x + 5 - 5 = 23 - 5 \\ 3x = 18 \\ \frac{3x}{3} = \frac{18}{3} \\ x = 6 \end{array}$$


**Languages**

Spanish!



Dance

Gymnastics

**PE**

Games - Hockey, netball, football



**Computing**

**Variables in games:**

Variable in programming - Improving a game

Designing a game

Design to code

Improving and sharing

**Data and Information - introduction spreadsheets**

Modifying spreadsheets

What's the formula?

Calculate and duplicate

Planning an event

**DT** Create a renewable energy product to be used in the mountains

Tomatoes challenge (Levers and Pulleys)

- Carry out market research
- apply understanding of computing to program, monitor and control his/her product
- understand how key events and individuals in design and technology have helped shape the world

**Art**

Georgia O'Keefe: Sketching Drawing/observational drawing (Pencils/pastels/chalk/charcoal)

Drawing: Sketching pencils & technical drawing

Collage: Njideka Akunyili Crosby