



## Eagle Owl Class Y6



Whole School Christian Value of the half term: **Compassion**

Be kind and compassionate  
to one another, forgiving  
each other, just as in Christ  
God forgave you.  
**Ephesians 4:32**

"But love your enemies,  
and do good, and  
lend, expecting nothing  
in return, and your  
reward will be great"

**LUKE 6:27**

I hope that you have had a relaxing and happy autumn half term holiday. The children had a super, hardworking first half term and returned from a week's break showing a continued positive attitude to their learning. We continue our whole school topic '**Adventures in time**', and our class Novel 'Percy Jackson and the Lightning Thief'.

### Our Learning

**Mathematics:** We will be developing our knowledge and understanding of fractions, decimals and percentages and of the four operations. We will then move on to working with statistics and geometry.

The pupils are taught Maths using the 'Mastery approach'. Regular practise of instant recall facts such as multiplication facts/related division facts, and concepts such as time that you can do with your child to support their learning will be greatly appreciated. Your child will have a 'Hambleton Maths Passport', in their home School Journal, which outlines the key learning aspects of Mental Maths in Year 6.

**PSHE:** The title for this half term is 'Celebrating differences'.

The children will be learning about the importance of respect for similarity and difference. They will also look at 'Anti-bullying; and how they and others are unique.

In addition, the children will be looking at how to protect themselves on-line, use skills for solving problems, to help other people resolve conflict and consider strategies to stay safe when faced with risky situations.

**Science:** This half term we will be looking at light: travelling in straight lines, reflection, refraction, splitting light and shadows.

**Computing:** We will learn to code using 'Scratch' and all about on-line safety.

**RE:** We will be looking at the Jewish religion and the links to Christianity.

**Art:** We will be looking at a range of different artists, including Lowry and Hockey and using their style of acrylic painting to create our own versions.

**English:** This half term we will be looking at narrative styles, discussion texts and forms of recount. Using various texts, including the whole class novel, we will be continuing to answer literal and inferential questions, ensuring that answers are justified with evidence from the text. We will use the acronym 'VIPERS' to teach the different areas of reading. They are the key areas which we feel that your child needs to know and understand in order to improve their comprehension of texts.

**VIPERS** stands for:

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence or Summarise

Please continue to encourage your child to read for 20 - 30 minutes.

Subject Coverage: English

Autumn 2025 <b>Spelling Coverage</b>
Year 6
Learning to spell and write in context words from the statutory Y5/Y6 word list - listed in Home school Journal
<b>Spellings including:</b> Revise/learn words from the statutory word lists

Words ending in '-able'/'ably', and '-ible'/'ibly'

Spelling pattern ough

Proofreading in smaller chunks (sentences and paragraphs)

Homophones ('ce'/'se')

Strategies for learning words: words from personal spelling lists

Words - spelt '-cious' or '-tious'

Autumn 2025 **Grammar & punctuation Coverage**

**Year 6**

Commas and inverted commas (dialogue)

Adverbial phrases/fronted adverbials

Semi colons, colons and dashes (parenthesis)

Revision of word classes e.g. determiners, pronouns, prepositions, adverbs, etc.

Synonyms and antonyms

Tenses, past, present, perfect and progressive

Plural rules

The year Six children have two **SATs question homework books** (English and Maths). Sections will be given to be completed as part of their homework on a **weekly basis**. We thoroughly appreciate your support with your child's homework, and we know that this makes a difference to them as well as being a time to find out more about aspects of their learning at school. This weekly homework will be given on a **Friday morning** to be completed by the following **Wednesday morning**. There will always be time in class allocated to go through the homework in detail and for your child to mark it. Homework reinforces what your child is learning in school and will always be related to the weeks learning. It also gives you a further opportunity to become involved in the learning process.

**PE sessions** this term will take place on a **Friday afternoon** and an active session will on a **Tuesday afternoon**. Pupils will need to wear red t-shirt and black shorts. For outdoor

games the children may also wear additional warm clothing suitable for the activity - appropriate footwear (trainers or boots) and a change of socks are also necessary. No jewellery should be worn for health and safety reasons, and earrings must be removed. If your child has long hair, please include a band so it can be tied back during PE sessions for health and safety reasons.

Your child's **reading experience** is much more than the reading book which comes home from school. Reading is happening all the time in a classroom and in the school. It is taught in specific reading and English lessons, but children are practising and using their 'reading' constantly across all subjects too.

As a parent/carer/grandparent at Hambleton you can support this 'reading journey' through regular reading at home. Reading alongside your child every evening/morning and by asking questions about what is read for at least ten minutes can make a dramatic difference to a child's achievement within school. A report from the Oxford University Press highlighted the importance of parents/carers reading with their children. 'Children who read outside of class are 13 times more likely to read above the expected level for their age'.

**Below is a list of some ways in which you could support your child in their reading.**

- ✓ Give your child access to plenty of texts on many different topics and by a wide range of authors who write in different styles, e.g. Roald Dahl, Michael Morpurgo to Anthony Horowitz.
- ✓ Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- ✓ Broaden the vocabulary you use when speaking to your child and be prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- ✓ Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.
- ✓ Read difficult texts to your child and allow them the chance to listen and ask questions.

The Year six children are enjoying the opportunity to participate in our bespoke '**Hambleton Young Leaders**' initiative with the following aims:

- To learn more about themselves and others.



- To give all children opportunity to recognise leadership skills in themselves and other people.
- To develop new skills.
- To learn more about relationships with peer group/other children/adults.
- To encourage co-operation, teamwork, self-confidence, independence and communication.

This as a unique opportunity and we appreciate your support in enabling your child to achieve success in the scheme. Many of the children in Eagle Owls are on their way to earning their **Bronze Award** (certificate and badge).

Please note that Year 6 SATs are due to take place during **week commencing 11<sup>th</sup> May, 2026**. Further information and guidance will be offered and additional information given closer to May.

If you have any further questions, please just pop in and see me at any time or give us a ring. Wishing you all a fabulous 'Autumn term' ahead.

With all best wishes,

Mrs S. Fogg

THINK BEFORE YOU  
SPEAK. READ BEFORE  
YOU THINK.

—Fran Lebowitz

THE MORE THAT YOU READ,  
THE MORE THINGS YOU WILL  
KNOW. THE MORE THAT YOU  
LEARN, THE MORE PLACES  
YOU'LL GO.

—Dr. Seuss

THERE IS MORE TREASURE  
IN BOOKS THAN IN ALL  
THE PIRATE'S LOOT ON  
TREASURE ISLAND.

—Walt Disney

ONCE YOU HAVE READ A  
BOOK YOU CARE ABOUT,  
SOME PART OF IT IS  
ALWAYS WITH YOU.

—Louis L'Amour