



Hambleton CE Primary School

Handwriting & Presentation

Reception

Gross & Fine Motor Skills

- Focus on gross motor skills - linked to Little Wandle **from Autumn 1**
- Fine motor activities (*Dough Disco* etc...) from Autumn 1
- Other fine motor activities are in provision e.g. threading, playdough, tweezers etc.
- Outside children are encouraged to build and dig to develop their gross motor skills.

Handwriting

- Letter formation will follow Little Wandle Phonics resources – **no joining and no lead-ins/tails**
- Little Wandle resources will be used for specific handwriting practice as appropriate in line with the Little Wandle planning, children are encouraged to practice the new grapheme on the day it is taught, more formal Handwriting sessions will take place from Spring 1.

Intervention/Support for Children Struggling

- For those children who struggle, extra fine motor skills practice will be provided appropriate to their age. These activities will be taken from Launch Pad for Literacy, this is then highlighted at the end of the year and follow on activities can be planned for in Year 1.

By the end of the year, most children will form the majority of letters and numbers correctly and at an appropriate size. Tripod pencil grip will be established.

Note: During Spring term 2026, EYFS will be implementing the Little Wandle Handwriting scheme.

Year 1

Handwriting

- Handwriting will continue from Reception with **no joining or lead-ins/tails**
- Little Wandle handwriting resources will be used daily for all children – maximum 20 minutes

Intervention/Support for Children Struggling

- For those children who struggle, extra fine motor skills practice will be provided appropriate to their age

By the end of year, we aim that the majority of children will form letters and numbers correctly and at a small size, ready to join from Year 2.

Note: During Spring term 2026, Year 1 will be implementing the Little Wandle Handwriting scheme.

Year 2

Handwriting

- Using Letter Join resources, children will be introduced to joining from the start of the Autumn Term.
- **Daily** handwriting practice
- **Joining between letters only, no lead-ins** (see Letter Join font)

Intervention/Support for Children Struggling



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- Fine motor group if needed

By the end of year, children will join letters correctly and with correct positioning. Any child for whom we feel joining is not appropriate, must be checked with the SENCO.

Year 3 - 6

Handwriting

- **Letter Join resources are used**
- **Joining between letters only, no lead-ins** (see Letter Join font)

Over Year Four all children will move from writing in pencil to writing in pen in all books apart from Maths. Pen Licenses are not used. (If a child finds writing in pen particularly difficult, this must be checked with the SENCO or SLT before pen is abandoned).

Intervention/Support for Children Struggling

- Fine motor group if needed

Unless a child is checked with the SENCO, all others are expected to join their handwriting in all of their books. Presentation in all books must be the same standard as in Writing books.