

Spanish

Long-term plan

Long-term plan: Spanish

Overview (All year groups)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|
| Year 3 | Unit 1: Spanish greetings with puppets | Unit 2: Spanish numbers and ages | Unit 3: Shapes and colours in Spanish | Unit 4: Classroom objects in Spanish | Unit 5: Where do you live in Spain? | Unit 6: Journey around Latin America |
| Year 4 | Unit 1: Dates in Spanish | Unit 2: Pets in Spanish | Unit 3: Weather in Spain | Unit 4: In a Spanish café | Unit 5: Spanish celebrations | Unit 6: The Amazon rainforest |
| Year 5 | Unit 1: Describing family and friends in Spanish | Unit 2: Spanish portraits | Unit 3: Sports in Spanish | Unit 4: Spanish food and drink | Unit 5: A trip across Spain | Unit 6: Saving South America |
| Year 6 | Unit 1: Clothes in Spanish | Unit 2: School life in Spanish | Unit 3: Household tasks in Spanish | Unit 4: Shopping in Spain | Unit 5: Free time in Spain | Unit 6: Maya city treasure hunt |

Long-term plan: Spanish

Overview - Lower key stage 2

Year 3

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| Autumn 1 | <u>Unit 1: Spanish greetings with puppets</u> 7 lessons Using puppets to practise a variety of greetings, children learn how to introduce themselves and perform a finger rhyme based on a Spanish puppet festival tradition. | Autumn 2 | <u>Unit 2: Spanish numbers and ages</u> 7 lessons Playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to say their age in Spanish and ask others how old they are. |
| Spring 1 | <u>Unit 3: Shapes and colours in Spanish</u> 7 lessons Describing different shapes using colour adjectives in Spanish. | Spring 2 | <u>Unit 4: Classroom objects in Spanish</u> 7 lessons Following classroom instructions, naming classroom objects and exploring grammar rules such as masculine and feminine nouns, plurals, and forming a negative construction. |
| Summer 1 | <u>Unit 5: Where do you live in Spain?</u> 7 lessons Looking at a map, children identify different cities in Spain and learn to correctly pronounce their names in Spanish. They use a bilingual dictionary to find out the names for different types of homes and learn to ask and respond to questions about where they live. | Summer 2 | <u>Unit 6: Journey around Latin America</u> 7 lessons Exploring Spanish-speaking Latin American countries and learning the days of the week and modes of transport in Spanish. |

Long-term plan: Spanish

Overview - Lower key stage 2

Year 4

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| Autumn 1 | <u>Unit 1: Dates in Spanish</u> 7 lessons Mastering numbers to 31 and months of the year, children learn to say the date and find out about some Mexican birthday traditions. | Autumn 2 | <u>Unit 2: Pets in Spanish</u> 7 lessons Listening to a song about pets, children learn the names of different animals. Developing their knowledge of adjectives, children describe the characteristics of different animals when writing a fun story about a visit to a pet shop. |
| Spring 1 | <u>Unit 3: Weather in Spain</u> 7 lessons Naming types of weather in Spanish, asking and answering questions about what the weather is like today and writing and performing a weather forecast in Spanish. | Spring 2 | <u>Unit 4: In a Spanish café</u> 7 lessons Reading and creating menus in Spanish to role-play conversations in a Spanish café. |
| Summer 1 | <u>Unit 5: Spanish celebrations</u> 7 lessons Learning about how some festivals are celebrated in Spain; expressing likes and dislikes about different celebrations. | Summer 2 | <u>Unit 6: The Amazon rainforest</u> 7 lessons Describing the animals that live in different parts of the Amazon rainforest. |

Suggested long-term plan: Spanish

Overview - Upper key stage 2

Year 5

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| Autumn 1 | <u>Unit 1: Describing family and friends in Spanish</u> 7 lessons Looking at a family tree, children find out the vocabulary for family members and use different verbs to write a description of them. | Autumn 2 | <u>Unit 2: Spanish portraits</u> 7 lessons Describing portraits, applying knowledge of noun-adjective agreement to plural nouns. |
| Spring 1 | <u>Unit 3: Sports in Spanish</u> 7 lessons Reading and following instructions, children play the Maya ball game; inventing an original ball game, they use the imperative form of some regular verbs to write a set of instructions. | Spring 2 | <u>Unit 4: Spanish food and drink</u> 7 lessons Expressing likes and dislikes about food; developing questioning skills to find out about food preferences. |
| Summer 1 | <u>Unit 5: A trip across Spain</u> 7 lessons Finding out about different Spanish cities; discussing future travel plans to key tourist attractions. | Summer 2 | <u>Unit 6: Saving South America</u> 7 lessons Creating campaign adverts to raise awareness of environmental problems in South America and how to solve them. |

Suggested long-term plan: Spanish

Overview - Upper key stage 2

Year 6

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| Autumn 1 | <u>Unit 1: Clothes in Spanish</u> 7 lessons Describing a selection of different items of clothing; designing a bespoke outfit, giving reasons for clothes choices. | Autumn 2 | <u>Unit 2: School life in Spanish</u> 7 lessons Learning the names of school subjects in Spanish; giving opinions about school subjects using Spanish adjectives; constructing their ideal school day timetable and writing a letter to their teacher using the key vocabulary they have learned within the unit. |
| Spring 1 | <u>Unit 3: Household tasks in Spanish</u> 7 lessons Learning verbs and understanding how to provide instructions, children describe household uses for robots; inventing an original robot, they describe how everyday household tasks can be performed. | Spring 2 | <u>Unit 4: Shopping in Spain</u> 7 lessons Visiting a Spanish market, children describe the name and location of the different market stalls. They play a fun board game to practise their transactional language and apply their knowledge of larger numbers and handling money. |
| Summer 1 | <u>Unit 5: Free time in Spain</u> 7 lessons Exploring verb conjugation in the present tense, children create a shared travel blog to describe activities that take place in different parts of Spain during each season. Comparing travel plans and explaining preferences. | Summer 2 | <u>Unit 6: Maya city treasure hunt</u> 7 lessons Using descriptive and directional language to navigate and describe key landmarks within an Ancient Maya city. |

