

'Roots to grow - Wings to fly'

At Hambleton Church of England Primary School, we are committed to providing inspirational and innovative teaching and the highest quality learning experiences for all our pupils, based on clear Christian principles.

'... those who trust in the Lord for help will find their strength renewed. They will rise on wings like eagles; they will run and not get weary; they will walk and not grow weak. (Their) roots will grow down into God's love and keep them strong. [Isaiah 40:31](#), [Ephesians 3:17](#)

We aim to create an environment which promotes a love of learning and empowers our children to become independent, lifelong learners. Our core values are set out in our Christian Vision, developed in 2019.

Our Christian Vision:

We are respectful We are creative We are resilient We are truthful We work as a team We are compassionate

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A 2024-25	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Year B 2025-26	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect

	Adventures in Time	Let's Explore the World	Questions and Creativity
Launch	Historical Characters & Poetry	Dance around the World	ever seeds Dance/Drama R
Land	Music through the ages	Street food Festival	Science landing

Whole school theme	Adventures in Time		Let's Explore the World		Questions and Creativity	
	A1	A2	Sp1	Sp2	S1	S2
English						
Whole class text and outcomes for writing / S & L	The Little Red Hen / The Colour Monster	Owl Babies	The Extraordinary Gardener the Ginger Bread Man	The Tiny Seed LT I will not ever eat a tomoato LT	Plants information Izzy Gizmo explanation LT	And Tango Makes Three LT So much Narrative Poem LT
Poetry	Poems Out Loud - L Stansfield	Zim Zam Zoom - J Carter & N Colton	Nursery rhymes - Incy Wincy Spider, Dingle Dangle Scarecrow, Grand Old Duke,		Humpty Dumpty, Oat	
Science	Our senses	Colour / light and dark	Healthy Eating	All around the world	Living things - animals	Living things - plants
RE	NYCC F2	UC F2 (Incarnation)	NYCC F6	UC F3 (Salvation)	NYCC F1	NYCC F3
	Which people are special and why? (C)	Why is Christmas special for Christians? (c)	What is special about our world? (C, I)	Why is Easter special to Christians? (c)	What stories are special and why? (C, I)	What places are special and why? (C, I)
PE	Movement within CP	Gymnastics	Ball Games	Gymnastics / games	Dance	Athletics / games
Geography						
History						
PSHE	Being Me in the World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing						
Art / DT	sky- Explore primary colours / rainbow circles / shading and		Giuseppe Archimboldo - Explore printing with vegetables / assembling images using fruit and vegetables		er - Explore creativity with photos of fruits and v	
	Structure: Junk modelling	Cooking and nutrition: Soup	Textiles: Bookmarks	Structure: Boats	Seasonal Projects	
Music	Exploring Sound	Celebration music	Music and Movement	Musical Stories	Transport	Big Band
Global	Shoebox appeal		Fairtrade			
Local	Visit the Hough		Visit St. Mary's Church		Harlow Carr	
Outdoor	Farm to plate		Outdoor creativity		Bear Grylls of Hambleton' (Den building,	

Range of different poetry styles chosen for language

Whole school theme	Adventures in Time		Let's Explore the World		Questions and Creativity	
	A1	A2	Sp1	Sp2	S1	S2
English						
Class Novel	Mr Majeka – chapter book	Christmasaurus by Tom Fletcher	Paddington Visits		Secret Story Garden	
Whole class text for reading	The Clockwork Dragon (LS) / Dogger / Traction Man / Pig the Pug (LS)		Gift for Amma: Market Day in India / The Boy who Grew a Forest / Poles Apart / Antarctica Usborne Beginners / Antarctica a Continent of Wonders / The Odd		Jack and the Beanstalk / Little People Big Dreams Women in science (Mare Curie, Amelia Earhart, Ada Lovelace	
Whole class text and outcomes for writing	Sidney, Stella and the Moon - <i>narrative</i>	The Naughty Bus - <i>non-chronological report</i>	Lost and Found (LT) - <i>own version narratives</i>	Magic Bed (LT) - <i>Own version fantasy narrative</i>	Iggy Peck Architect - <i>fact files</i>	Leo and the Octopus - <i>fact file</i> <i>recount</i> Julian is a Mermaid poetry Persuade
Poetry	Spaghetti Spaghetti by Jack Prelutsky,		Feasts by Shirley Hughes, Perfectly	Peculiar Pets by E Woollard and A Boretzki,	A First Book of the Sea by N Davies and E Sutton	
Science	Everyday materials		Seasonal changes	Animals	Plants	Ourselves
Suggested Scientist	Charles Mackintosh			George Saul Mottershead		
Science Enquiry Skills	Comparative Testing/Identifying, Classifying and Grouping		Identifying, Classifying & Grouping	Research Using Secondary Sources	Comparative Testing	Observation Over Time/Pattern Seeking
RE	NYCC 1.2	UC KS1 1.3 (Incarnation)	NYCC 1.5	UC KS1 1.5 (Salvation)	NYCC 1.7	NYCC 1.3
	Who is a Muslim and what do they believe. (PT 1) (I)	Why does Christmas matter to Christians? Core Unit ©	What makes some places sacred? (C, I, J)	Why does Easter matter to Christians? Core Unit (c)	What does it mean to belong to a faith community? (C, I, J)	Who is Jewish and what do they believe? (PT1) (J)
PE	Gym	Gym	Dance	Games	Running, throwing and jumping	Games
Geography		Hot and cold countries	The UK weather and Seasnal changes			Our local area We live in Hambleton - fieldwork
History	Homes in the past			History of toys	Significant women of the past	
PSHE	Being Me in the World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Creating media – Digital Writing	Data and information – Grouping data	Programming A – moving a robot	Programming B – Introduction to animation
Art	Van Gogh Sunflowers (acrylic and oil pastel)		Indian patterns (Anish Kapoor)		Windchime / recycled sculpture art (Veronika Richterova)	Graphics (Garima Dhanwan / Alma Thomas)
Design and Technology	Mechanisms: Matching slider game	Structures: Stable structures	Textiles: Puppets	Mechanisms: Wheel and axles	Cooking and nutritron: Smoothies	
Music	Keeping the pulse (Theme: My Favourite Things)	Timbre (Theme: Snail and Mouse)	Dynamis (Theme: Seaside)	Sound Patters (Theme: Fairytales)	Pitch (Theme: Superheroes)	Musical Symbols (Theme: Under the sea)
Global	Shoebox		Fairtrade (chocolate)			
Local	Trip to Castle Museum		Local farmer links		Yorkshire Sculpture Park	
Outdoor	Outdoor creativity		farm to plate		Bear Grylls of Hambleton	

Whole school theme	Adventures in Time		Let's Explore the World		Questions and Creativity	
	A1	A2	Sp1	Sp2	S1	S2
English						
Class Novel	Toby and the GFL (LS) / Vlad and the GFL/ Vlad and the Florence Nightingale Adventure		The Boy Who Grew Dragons by Andy Shepherd / Tell me a		Nim's Island / Sally and the Limpet / Flotsam	
Whole class text for reading	Supertato - Books are Rubbish / Eliot Jones, Midnight Superhero (LS) The Owl and the Pussy cat		Ugly Five by Julia Donaldson / Bringing the Rain to Kapiti Plain / Sleep Well Sib and Saba			
Whole class text and outcomes for writing	Jim and the Beanstalk - narrative sequel	Rosie Revere, Engineer - information text - Instructions	The Dragon Machine (LT) - narrative adventure - suspense	Lilia and the Secret of Rain (LS) - narrative - setting descriptions	The Magic and Mystery of Trees/House Held up by Trees - information text	Ocean Meets Sky (LT) - fantasy narrative If all the world wdre... (LT) Narrative Poem
Poetry	Footprints in the Sand by B Williams / A Tiny Burning Flame / Owl and the Pusycat by E Lear / My Lonely Garden from Take Off your Brave / Cobwebs / Tiger Tiger Burning Bright / Midnight Feasts					
Science	Materials		Animals		Plants	Animals
Suggested Scientist	Louis Pasteur				Jane Colden	
Science Enquiry Skills	Research Using Secondary Sources/Observation Over Time		Comparative testing/Identifying Classifying & Grouping		Pattern Seeking	Comparative Testing
	NYCC 1.4	UC KS1 1.3 (Incarnation)	NYCC 1.3	UC KS1 1.5 (Salvation)	NYCC 1.2	NYCC 1.8
RE	What can we learn from sacred books? (C,I,J,)	Why does Christmas matter to Christians? Digging Deeper ©	Who is Jewish and what do they believe? (Pt 2) (J)	Why does Easter matter to Christians? (Digging Deeper) (C)	Who is a Muslim and what do they believe? (Pt 2) (I)	How should we care for others and the world, and why does it matter? (C, J, NR)
PE	Games	Gym	Gym	Games	unning throwing and jumpin	Dance
Geography			We Are Britain - the UK	The World oceans and continents - Kenya	locality - Mapping skills - fie	Seaside - physical features
History	Florence Nightingale 1820-1910, Edith Cavell 1865-1915, Mary Seacole 1805 - 1881	Great Fire of London				Grace Darling and RNLI
PSHE	Being Me in the World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Computing systems and networks – IT around us	Creating media – Digital photography	Creating media – Making music	Data and information – Pictograms	Programming A – Robot algorithms	Programming B – An introduction to quizzes
Art	Keith Haring (watercolours) Rita Greer		Sculpture (clay)	Sketching shells / Orla Kiely pri		Japanese contemporary artist
Design and Technology	Mechanisms: Fairground wheeel	Cooking and Nutrition: Balanced diet (Nadiya Hussain)	Mechanisms: Making a moving monster	Structures: Babby Bear's chair	Textiles: Pouches	
Music	Call and Response (Theme: animals)	Instruments (Theme: storytelling)	Singing (Theme: On this island)	Contrasting Dynamics (Theme: Space)	Structure (Theme: Myths and Legends)	Pitch (Theme: Musical me)
Global	Shoebox		Fairtrade (chocolate)			
Local	Warburtons		WYP		Harlow Carr / The Deep	
Outdoor	Outdoor creativity		farm to plate		Bear Grylls of Hambleton	

Whole school theme	Adventures in Time		Let's Explore the World		Questions and Creativity	
English	A1	A2	Sp1	Sp2	S1	S2
Class Novel	The Bolts		The BFG The Firework-Maker's Daughter		George's Marvellous Medicine / Roman Boy	
Whole class text for reading	Stone Age Boy		I Am the Seed that Grew the Tree (poetry) BFG The Firework-Maker's Daughter		George's Marvellous Medicine / Roman Diary The Journey of Iliona by Richard Platt	
Whole class text and outcomes for writing	Stone Age Boy - historical narrative - Recount Instructional	The First Drawings - narrative Leon and the place inbetween - historical narrative	The BFG - own versio LTn narrative Cloud Tree Morley - non-chronological report LT	The Tin Forest LT Persuasive	The Mysteries of Harris Burdick LT River Stories - non-chronological report George's Marvellous Medicine - recount witness statements	Roman Soldiers by Tegan Evans and Tom Froese - Jim, a cautionary tale, narrative poemLT - Escape from Pompeii -newspaeer report / recount LT
Poetry	Jim, a cautionary Tale		Acrostics Modern verse Similes Performance poems			
Science	Rocks		Animals		Plants	
Suggested Scientist	Inge Lehmann		Marie Curie		Forces	
Science Enquiry Skills	Research Using Secondary Sources/Identifying, Grouping & Classifying		Pattern Seeking		Identifying, Classifying & Grouping/Comparative Testing	
	NYCC L2.7		NYCC L2.5		UC LKS2 2A.6 (Kingdom of God)	
RE	What does it mean to be a Christian in Britain today? (C, I, H)	What is the 'Trinity' and why is it important for Christians? Core Unit (C)	Why are festivals important to religious communities? (C, H, I, J)	Why do Christians call the day Jesus died 'Good Friday'? Core Unit (C)	For Christians, when Jesus left, what was the impact of Pentecost? Core Unit (C)	What do different people believe about God? (C, I, H)
PE	Net and Wall		Invasion games		Gymnastics	
Geography			The world: Europe focus - Mapping skills		Rainforests	
History	Stone Age to Iron Age				Fieldwork - local - Hambleton	
PSHE	Being Me in the World		Celebrating Differences		Romans	
			Dreams and Goals		Relationships	
Computing	Computing systems and networks – Connecting computers		Creating media – Desktop publishing		Healthy Me	
Art	Makoto Nakamura / Escher		Data and information – Branching Databases		Programming A – Sequencing in music	
Design and Technology	Textile: stone age		Pop Art (Andy Warhol / Mlkeda Bizuneh		Programming B – Events and action	
			Mechanical systems: Pneumatic toys		Nature (Andy Goldsworthy)	
Music	Ballads		Digital world: Wearable Technology		Cooking and Nutrition: Eating seasonally	
Global	Shoebox		Pentatonic melodies and composition (Theme: Chinese New Year)		Structures: Constructing a castle/fort building	
Local	Trip to Castle Museum		Fairtrade (chocolate)		Jazz	
Outdoor	Outdoor creativity		Local farmer links farm to plate		Traditional instruments and improvisation (Theme: India)	
					Yorkshire Sculpture Park	
					Bear Grylls of Hambleton	

Whole school theme	Adventures in Time		Let's Explore the World		Questions and Creativity	
	A1	A2	Sp1	Sp2	S1	S2
English	Why the Whales Came / Anglo Saxon Boy		Variak Paw / Charlotte's Web		Freelance and the Lake of Skulls / Viking boy / Journey to the River Sea	
Class Novel	Why the Whales Came by Michael Morpurgo / Anglo Saxon Boy		Charlotte's Web / The Queen's Token		Journey to the River Sea / Viking Boy	
Whole class text for reading	Hello Lighthouse - persuasive letter informal The Matchbox Diary - biography		Shackleton's Journey - non-fiction - recount - newspaper report		The Baker by the Sea - Persuasion The Ever Changing Earth - Narrative Sequel Odd and the Frost Giants - narrative - different perspective	
Whole class text and outcomes for writing	The Boy, the Mole, the Fox and the Horse - narrative		Until I met Dudley - Explanation			
Poetry	Nonsense Observational free verse		Classics Narrative Clerihews		Performance poems	
Science	Sound	Habitats	Electricity		Animals	States of matter
Suggested Scientist	pm Lalampaa, Vanessa Nakate		Garrett Augustus Morgan		Washington Wentworth	
Science Enquiry Skills	Observation Over Time	Pattern Seeking	Comparative Testing/Research Using Secondary Sources		on Over Time/Identifying, Grouping & C	Fair Testing
	NYCC L2.9	UC LKS2 2A.3 (Incarnation)	NYCC L2.6	UC LKS2 2A.5 (Salvation)	NYCC L2.8	
	What can we learn from religions about deciding what is right and wrong? (C, J, I, NR)	What is the 'Trinity' and why is it important for Christians? Digging Deeper (C)	Why do some people think that life is like a journey and what significant experiences mark this? (C, J, H)	Why do Christians call the day Jesus died 'Good Friday'? Digging Deeper (C)	What does it mean to be a Hindu in Britain today? 12 week unit (H)	
RE						
PE	Games	Dance	Gymnastics	Ball Skills	OAA	Athletics
Geography			Settlements - Mapping skills include - fieldwork	UK physical geography - mapping skills include	Coasts	
History	Anglosaxons				Vikings	Vikings
PSHE	Being Me in the World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Computing systems and networks – The Internet	Creating media – Audio editing	Creating media – Photo editing	Data and information – Data logging	Programming A – Repetition in shapes	Programming B – repetition in games
Art		Impressionism (Monet /		Antonio Gaudi (oil pastels and charcoals)		Human abstract images (clay)
Design and Technology	Electrcal Ststems: Torches	Mechanical Cars	Digital world: Mindful moments timer	Cooking and Nutrition: Adapting a recipe (Ainsley Harriot)	Structures: Helmets	Textiles: Fastenings
Music	Body and tuned percussion (Theme: Rainforests)	Rock and Roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami festival)	Samba and carnival sounds and instruments (Theme: South America)	Adapting and Transposing motifs (Theme: Vikings)
Global	Shoebox		Fairtrade (chocolate)			
Local	Trip to Castle Museum		Local farmer links		Yorkshire Sculpture Park	
Outdoor	Outdoor creativity		farm to plate		Bear Grylls of Hambleton	

Whole school theme	Adventures in Time		Let's Explore the World		Questions and Creativity	
	A1	A2	Sp1	Sp2	S1	S2
English						
Class Novel	Secrets of a Sun King		The Explorers River Boy		War Horse / Goodnight Mr Tom	
Whole class text for reading	Eygptian Myths / Secreta of a Sun King - The Egyptian Cinderella / Street Child		River Boy the Exploreres		Private Peaceful / Oranges in No Man's Land	
Whole class text and outcomes for writing	The Story of Isis and Osiris - narrative Curiosity: the Story of a Mars Rover -explanation	Street Child - Charater Description Poetry	The Lizzie Belle Mysteries biography Robot Girl Sci-fiction Narrative River Boy - diary entry	The Explorer - Information Report	Anne Frank - Recount Newspaper	High Rise Mystery - Extended Narrative - dialogue The Lost Thing - Persuasive
Poetry	Riddles Acrostic performance poems					
Science	Earth and Space	Forces	Properties and materials		Living things and their habitats	Animals and humans
Suggested Scientist	Mae Jemison	Felix Baumgartner			George Washington Carver	
Science Enquiry Skills	Pattern Seeking	Comparative Testing	Fair Testing/Researching Using Secondary Sources		Observation Over Time	Identifying, Classifying & Grouping
	NYCC U2.1	U.C UKS2 2B.4 (Incarnation)	NYCC U2.3	U.C UKS2 2B.6 (Salvation)	NYCC U2.6	
RE	Why do some people believe God exists? (C, NR)	Why do Christians believe Jesus was the Messiah? Core unit (C)	If God is everywhere why go to a place of worship? (C, I, J)	What did Jesus do to save Human beings? Core Unit (C)	What does it mean to be a Muslim in Britain today? 12 week unit (I)	
PE	Net and Wall	Invasion games	Gymnastics	Athletics	Strike and field	Dance / OAA
Geography			The Water cycle and rivers	Maps - mapping skillsm - fieldwork	Compare the UK to other places	
History	Ancient Egyptians	Victorians			World War Two	
PSHE	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing me
Computing	Computing systems and networks – Sharing Information	Creating media – Vector drawing	Creating media – Video editing	Data and information – Flat-file databases	Programming A – Selection in physical computing	
Art	Op art - Victor Vasarely & Brigit Riley Drawing (architecture) Zaha Hadid & Sir David		Art Deco - Erte Frida Kahlo - Nature paintings (printing graphics)		Edgar Degas - Little Dancer sculpture as inspiration Sculpture: Wire figure (dancer or sportsperson) Magdalene	
Design and Technology	Gears and pulleys	Digital world: Monitoring devices	Cooking and nutrition: Developing a recipe Sat Bains (Satwant Singh)	Structure: Bridges	Textiles: Stuffed Toys	Electrical Systems: Wobble bots
Music	Composition notation	Blues	South and West Africa	Composition to represent the Festival of Colour (Theme: Holi festival)	Looping and remixing	Musical Theatre
Local	Archaeologist visit	Visit to Yorkshire Water.	'Selby Floods' (local historian) – River Ouse, River Aire and 2020 floods.	Trail/Duke of Edinburgh style expedition around Hambleton, orienteering around Hambleton Hough	Stockbridge Technology Centre (Cawood) 3 x growing visits	Archaeologist viisit
		Berts Barrow Local Farm Shop visit or talk on local produce/seasonality			Visits from local historians/members of local community with WW1/2 artefacts	
Global					WW2	
Outdoor	Outdoor creativity		farm to plate		Bear Grylls of Hambleton	

Whole school theme	Adventures in Time		Let's Explore the World		Questions and Creativity	
	A1	A2	Sp1	Sp2	S1	S2
English	Percy Jackson Lightening Thief		Holes		Macbeth	
Class Novel	Percy Jackson Lightening Thief		Holes		Macbeth	
Whole class text for reading	Caged bird (2 poems (Lit Tr) - migration / Adventures of Odysseus		The White Horses of Zennor / Darwin's the Voyage of Discovery (Lit		Trash / Middle World (Jaguar Stones) / Incredible Journeys - Levison Wood / On the	
Whole class text and outcomes for writing	Kidnapped - narrative / Inventions of Hugo Cabret - biography	Percy Jackson and the lightning thief - atmosphere dialogue / The Canal - narrative	Holes - explanation / The Last Bear - Newspaper	The Last Wild - dystopian narrative / White Horse of Zennor - report	Rain Player - analytical essay / Leila and the Blue Fox - extended blog diary	Windrush Children - Persuasive / Can we Save the Tiger? - Discussion text The Night Mail Narrative Poem
Poetry	Performance Modern verse		Performance poetry - Narrative			
Science	Electricity	Light	Evolution	Animals	Living Things and their Habitats	
Suggested Scientist	Arthur James Wilson		Charles Darwin	Charles Richard Drew		
Science Enquiry Skills	Comparative Testing	Researching Using Secondary Sources	Grouping/Pattern Seeking/C	Fair Testing	Observation Over Time/Pattern Seeking	
	NYCC U2.7		U.C UKS 2B.4	NYCC U 2.8	U.C UKS2 2B.6 (Salvation)	U.C UKS2 2B.8
RE	What matters most to Humanists and Christians? (C, NR, I, J)	The Jewish faith (KS2) Short course (J)	Incarnation Why do Christians believe Jesus was the Messiah? 3 weeks Digging deeper ©	What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God and Ummah (community)? (C, I, H)	What did Jesus do to save Human beings? Digging deeper ©	Kingdom of God: What kind of King is Jesus? Core (C)
PE	Athletics indoor	Invasion games / OAA	Gymnastics	Net and Wall	Striking and Fielding	Dance
Geography	Trade and Economics		Mountains, volcanoes and earthquakes		Our changing world / comparing people and places	
History	Ancient Greece				Mayan Civilisations	
PSHE	Being Me in the World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Computing systems and networks – Communication	Creating media – 3D modelling	Creating media – Web page creation	Data and information – Spreadsheets	Programming A – variables in games	Programming B – sensing
Art	Cubism - Joan (pron. Juan) Miro, Picasso & Michaela Yearwood-Dan		Collage: Njideka Akunyili Crosby (Pencils/pastels/chalk/charcoal) Georgia O'Keefe (sketching pencils observational and technical drawing)		Modelling: Henry Moore (natural sculptures) Anthony Gormley Sue Ryder (clay)	
Design Technology	Digital World: Navigating the World	Cooking and Nitriton: Come dine with me (Chef: Sanjeev Kapoor (Indian Mater chef)	Structure: Playgrprunds	Textiles: Bags	Electrical systems: Fairground ride game	Mechanical systems: Automatic toys
Music	Dynamics, pitch and texture (Fingal's Cave)	Songs of World War 2	Film Music	Theme and variations (Theme: Pop Art)	Baroque	Composing and performing Leaver's song
Local	Drax Power station/Skylark Nature Reserve		Bridge: Humber Bridge, Boothferry Bridge, Selby Toll Bridge, Bypass Bridge		William Wilberforce	
Global	Rev Burr Christian spokeswoman				Slavery	
Outdoor	Windrush Generation		Geography Link		Black Lives Matter	
	Outdoor creativity		farm to plate		Bear Grylls of Hambleton	

	Theme		Artist	Medium	Skills progression
EYFS			Kandinsky	Drawing & painting	Explore primary colours Rainbow circles Shading and tinting
	Autumn				
	Spring		Giuseppe Arcimboldo	Printing Collage	Explore printing with vegetables Assembling images using fruit and vegetables
			Carl Warner	Images/Photography Sculpture	Explore creativity with photography of fruits and vegetables Modelling
		Impressionism / post-impressionism	Van Gogh -Sunflowers & Wawiriya Burton	Paint & oil pastels	I name the primary and secondary colours. I know how to show how people feel in paintings and drawings. I know how to create moods in artwork. I ask questions about artwork.
1	Spring	Pattern	Anish Kapoor (Indian pattern) Willow patterns (pottery)	Drawing & Fabric (tie dye - colour block ink printing)	I know how to use pencils to create lines of different thickness in drawings. I know how to create a repeating pattern in print.
	Summer	Sculpture	Recycled art - Veronika	Sculpture: Recycled materials Collage	I know how to cut, roll and coil materials. I know how to use IT to create a picture. I describe what I can see and give an opinion about the work of an artist.
		Contemporary vs historical	Keith Haring, Rita Greer	Paint	I know how to mix paint to create all the secondary colours. I know how to create brown with paint. I know how to create tints with paint by adding white. I know how to create tones with paint by adding black. I suggest how artists have used colour, pattern and shape.
	Spr	Sculpture	Ladi Kwali / Kate Malone / Barbara Hepworth	Paint: Water colour and acrylic/chalk Clay (dragon eyes)	I know how to create a printed piece of art by pressing, rolling, rubbing and stamping. I know how to make a clay pot. I know how to join two clay finger pots together. I know how to create a piece of art in response to the work of another artist.
		Nature drawing contemporary artist	Marianne North Yayoi Kusama -Japanese contemporary artist	Drawing: sketch and colour pencils	I choose and use three different grades of pencil when drawing. I know how to use charcoal, pencil and pastels to create art. I know how to use a viewfinder to focus on a specific part of an artefact before drawing it. I know how to use different effects within an IT paint package. I can press print. I can overprint. I can make a simple repeated printed pattern
	2	S	Modernism	Orla Kiely	Printing
	A	Collage	Makoto Nakamura / M C E	Paper	I know how to use sketches to produce a final piece of art. I know how to compare the work of different artists.
					I know how to show facial expressions in my art. I know how to create a background using a wash.
	Spr	Pop art	Andy Warhol / Roy Lichtenstein / Makeda Bizuneh	Paint: acrylic	I know how to use a range of brushes to create different effects in painting. I recognise when art is from different historical periods. I know how to identify the techniques used by different artists.
	S	Nature	Anthony Goldsworthy	Sculpture: natural materials	I know how to use different grades of pencil to shade and to show different tones and textures. I know how to use digital images and combine with other media in my art. I know how to use IT to create art which includes my own work and that of others.
		Impressionism / post-impressionism	Monet, Matisse and Cezann	Watercolour	I know how to show facial expressions and body language in sketches and paintings. I know how to use line, tone, shape and colour to represent figures and forms in movement. I know how to show reflections in my art
	Sp	Modernism	Antonio Gaudi, Lakwena Ma	Oil pastels and printing	Drawing: oil pastels & charcoal. Printing/collage. I know how to use marks and lines to show texture in my art. I know how to print onto different materials using at least four colours. I experiment with the styles used by other artists.
	4				I explain some of the features of art from historical periods.
	S	Human abstract images	Terracotta army, Easter Island, the Lewis Chessman	Sculpture: clay	I know how to sculpt clay and other mouldable materials. I know how to integrate my digital images into my art. I experiment with the styles used by other artists.
		Op Art	Victor Vasarely & Brigit Riley		I identify and draw objects and use marks and lines, to produce texture. I know how to successfully use shading to create mood and feeling. I know how to organise line, tone, shape and colour to represent figures and forms in movement.
	A	Drawing	Zaha Hadid & Sir David Adjia	Drawing: sketch and colour pencils	I know how to express emotion in my art.
		Art Deco	Erte		I know how to create an accurate print design following criteria. I know how to overprint to create different patterns.
	Sp	Nature painting	Frida Kahlo	Paint: printing / graphics	I know how to use images, which I have created, scanned and found; altering them where necessary to create art.
		Sculpture	Edgar Degas	Wire	I research the work of an artist and use their work to replicate a style. I explain why I have used different tools to create art
	5	S	Magdalene Odondo & Bernard Palissy	Clay	I know how to use images, which I have created, scanned and found; altering them where necessary to create art.
	A	Cubism / surrealism	Joan (pron. Juan) Miro, Pica & Michaela Yearwood-Dan	Paint: watercolour	I know how to use feedback to make amendments and improvements to my art. I explain why I have chosen specific techniques to create my art.
		Modern Art 2D/3D perspective	David Hockney	Paint: acrylic	I explain the style of my work and how it has been influenced by a famous artist.
	Sp	Collage Mixed media observational drawing	Njideka Akunyili Crosby Georgia O'Keefe	Paper pencils, chalk, paint, pastels	I explain why I have used different tools to create art. I explain why I have chosen specific techniques to create my art. I explain the style of my work and how it has been influenced by a famous artist.
	S	Textiles Modelling 3D	Duro Olowu Henry Moore, Anthony Gormley, Sue Ryder	Fabric Clay	I know how to use a range of e-resources to create art. (Sue Ryder) I explain why I have used different tools to create art. I explain why I have chosen specific techniques to create my art. I explain the style of my work and how it has been influenced by a famous artist.
6					