

Year 3 Plan It Spelling Objective Overview

This overview shows the statutory requirements for Year 3/4 in **pink**. The black objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|----------------|--|--|---|--|--|--|-------------|
| Term 1a | Words with the long /eɪ/ sound spelt with 'ei' | Words with the long /ei/ sound spelt with 'ey' | Words with the long /eɪ/ sound spelt with 'ai' | Words with /ur / sound spelt with 'ear' | Homophones and near homophones | Homophones and near homophones | Review Week |
| Term 1b | Creating adverbs using the suffix -ly (no change to root word) | Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) | Creating adverbs using the suffix -ly (root word ends in 'le') | Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') | Creating adverbs using the suffix -ly (exceptions to the rules) | Statutory spelling challenge words | Review Week |
| Term 2a | Words with short /i/ sound spelt with 'y' | Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant) | Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final syllable consonant) | Creating negative meanings using prefix mis- | Creating negative meanings using prefix dis- | Words with a /k/ sound spelt with 'ch' | Review Week |
| Term 2b | Homophones and near homophones | Homophones and near homophones | Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back') | Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que' | Words with a /sh/ sound spelt with 'ch' | Statutory spellings challenge words | Review Week |
| Term 3a | Words ending in -ary | Words with a short /u/ sound spelt with 'o' | Words with a short /u/ sound spelt with 'ou' | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Review Week |
| Term 3b | Words ending in the suffix -al | Words ending with an /zhuh/ sound spelt with 'sure' | Words ending with a /chuh/ sound spelt with 'ture' | Words ending with a /chuh/ sound spelt as 'ture' | Silent letters revision | Silent letters revision | Review Week |

