



## Hambleton CE Primary School

### Relational Approach to Behaviour Summary

The Relational Approach combines the setting of clear expectations for behaviour alongside promoting social and emotional well-being and fostering positive, restorative relationships within the school community. Our approach to behaviour is based on the use of:



Christian Values

Our Christian Values as the core foundation for behavioural expectations. Our Values guide pupils on how they can positively interact with one another in both our school community and in the wider world.



Zones of Regulation

Through regular emotional check-ins, adults and pupils can identify which 'zone' they are in and can notice when individuals are moving away from the 'green zone'.

Pupils use 'get back to green strategies' to regulate their emotions and problem solve with adults to get back to a calm place where they are able to engage in learning.



Restorative Practice

After an incident or a consequence, it is important to restore relationships and repair the situation.

Restorative approaches promote telling the truth, taking responsibility and acknowledging the impact of one's actions on others.



Nurture

This element of our approach includes:

- Fostering a connection through genuine, caring relationships
- Using nurturing language e.g. "I noticed that you're feeling..."
- Being available for one another to listen and respond
- Maintaining unconditional positive regard for all