

Hawk Owls Autumn Half Term One Class Newsletter

Teacher: Mr Griffiths



The new Y4's have come back to school after their summer, eager to learn and excited for the new year. What a brilliant start to the term!

Whole School Christian Value of the half term: **Generosity**

Proverbs 19:17 Whoever is generous to the poor lends to the Lord, and he will repay him for his deed.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths
Afternoon	Mr Griffiths	Mr Griffiths	Mr Griffiths/ Mr Cinar	Mrs Farmery	Mr Griffiths

Whole School Theme – Adventures in Time

Over the course of the Autumn term we will be exploring our History unit of the Anglo-Saxons. We will be looking first as who the Anglo-Saxons were and what brought them to the shores of Britain. We will look more at Anglo-Saxon life and rule, and we will be taking a trip into Viking invasion of Anglo-Saxon Britain. Our theme will continue to be integrated in cross-curricular learning across a range of different subjects, including writing and art. In Guided Reading this half-term, we will be reading the book, 'Anglo-Saxon Boy' by Tony Bradman. In Maths, the children will be beginning their unit on Place Value. This will include representing numbers up to 1,000 & eventually numbers up to 10,000, as well as estimating and working with number lines. For our science topic this half term, the children will be learning about Sound.

In P.E. this half term we will be making use of the warm weather whilst it last and doing Games. **The children are expected to come in P.E. kit on Wednesdays and in trainers for Thursdays.** In R.E. we will be looking at Christianity & Judaism whilst we explore the question: *"What can we learn from religions about deciding what is right and wrong?"* Finally, in Computing the children will be learning about the internet in their unit on computing systems and networks.

During our PSHE lessons this half term, we will be starting our unit called 'Being me in my world' where we will be learning about how to work in a class team, what makes a school citizen? As well as learning about rights and responsibilities. In D.T. we will be designing & making a typical meal for an Anglo-Saxon. Y4 will also be having Music lessons, where they will be looking at adapting and transposing motifs.

AR

Children should continue to read regularly at home to help their comprehension skills, writing and spelling. Your children should bring their AR books to school every day.

They will take a STAR reading quiz at the beginning of each term to revise their coloured book band and have the opportunity to take AR quizzes on Wednesdays. All children have quiet reading time daily at the end of the day and a Guided Reading lesson every day.

Maths

Arithmetic

Daily Arithmetic: TARGET MATHS

Place Value

Represent numbers to 1000

Partition numbers to 1000

Number lines to 1000

Thousands

Represent numbers to 10,000

Partition numbers to 10,000

Find 1, 10, 100 & 1000 more or less

Number lines to 10,000

Estimate on a number line to 10,000

English

Writing

Narrative Writing (Free Lance by Paul Stewart)

Guided Reading

'Anglo-Saxon Boy by Tony Bradman

Grammar and Punctuation:

Commas after a fronted Adverbial

Conjunctions

Fronted Adverbials

Spellings

Using dictionaries and thesauruses

Words with the 'ough' letter string

Silent letters

Etymology (the origin of words)

Words with the 'able' and 'ible' letter string

Homophones

Personal spellings

Routines/responsibilities

- Please can you ensure that children have **a suitable pair of labelled black pumps** to wear as indoor shoes and that **water bottles are labelled**, brought into school daily and kept on children's desks.
- P.E. kit is needed on **Wednesdays**. Trainers will be required on **Thursdays**.

Homework

- Please can children practise reading and times-tables on a daily basis and ensure that they are listened to at least once weekly.
- Subject specific homework will be sent home half termly.

Year 4 have started back focussed. Let's have a brilliant term together!

Mr Griffiths.