

History

Ancient Greece

Sources of evidence/Historical enquiry

This unit will be taught through Greek myths

- **The four main periods** - Make an Ancient Greek layer cake
- Introduction to Democracy/ Ancient Greek Democracy/ Building a Democracy
- Myth busters / Atlantis - truth or fiction?
- The Temples, Palaces and Public Places - Greek architecture - Stoas and Agoras
- The Theatre, Plays and Performances
- The Greek language
- Athletics and the Olympic Games
- Greek philosophy and science



Hambleton's Young Leaders Award



Autumn 2025



'Adventures in time'

Eagle Owl

Year 6



Music

Composers: Bach & Benjamin Britten

Baroque -exploring the music and composers of the Baroque Period and investigating the structural and stylistic features of their work.

Film music - exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film.



Art and design

Modroc Minotaur sculpture based upon 'Crawling' by Sophie Ryder

Sculptures by Anthony Gormley & Henri Moore

Clay theatre masks/ Model of Greek temples

Hockney - rural landscapes (acrylic patterning)

Lowry - urban landscapes

DT

Design and create a fairground ride which includes an electrical circuit for movement/rotation

IT

Computing systems and networks - Communication and collaboration

- Internet addresses
- Data Packets
- Working Together & Shared Working
- How we Communicate & Communicating responsibly



ESafety: learning about the risks online, building on awareness of cyber bullying, digital footprint and personal information

Creating media - Web page creation

What makes a good website? How would you lay out your web page?

Copywrite and copywrong

Follow the breadcrumbs

Think before you link!



Geography

The Grand Canyon

- ✚ Carving out The Grand Canyon and exploring the human footprint
- ✚ Mapping the Grand Canyon through art
- ✚ Comparative photography: The Grand Canyon and our local area.

Trade and economics

- ✚ Why do we trade?
- ✚ Who do we trade with?
- ✚ Trading with El Salvador
- ✚ Fair Trade
- ✚ The Global economy
- ✚ How has trading changed?



PSHE & C

Being Me in My World

- My Year ahead
- Being a Global Citizen 1
- Being a Global Citizen 2
- The Learning Charter
- Our Learning Charter
- Owning our Learning Charter

Celebrating Differences

- Am I normal?
- Understanding Differences
- Power Struggles
- Why Bully?
- Celebrating Difference: Part 1
- Celebrating Difference: Part 2



Philosophy - An introduction to Philosophy - Philosophical questions

PE

Indoor athletics
Football
Gymnastics
Hockey
Dance
Netball



Maths

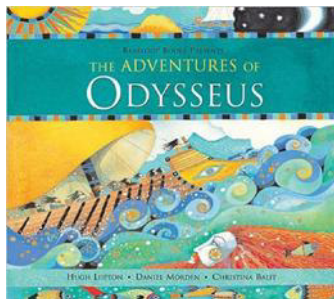
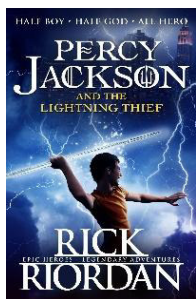
- ❖ Place Value
- ❖ Fractions
- ❖ Addition, subtraction, division and multiplication (the four operations)
- ❖ Position and Direction

English Class Novels: Percy Jackson- The Lightning Thief & Adventures of Odysseus by Hugh Lapton
Poetry: Caged bird (2 poems)

Narrative reading/writing

Classic Poetry reading/writing

Reports, recount, explanation and discussion reading/writing



RE

Key Question: What matters most to Christians and to Humanists?

Key question: Why do Christians believe that Jesus was the Messiah?



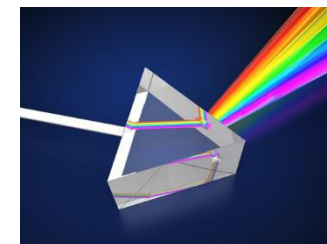
Science

Electricity

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram
- Plan and carry out a series of simple electrical circuit investigations
- Carry out a series of enquiries that explore the effects of voltage on electrical circuit components
- Investigate and develop a dimmer switch
- Create a working electrical prototype and identify possible improvements
- Demonstrate how their decoration works and to link their circuits to their diagrams

Light

- Investigate a range of simple light challenges
- Investigate and demonstrate that light travels in straight lines
- Investigate shadows and how they change as a result of light sources
- Investigate how light reflects (make a periscope)
- Explore split light (finding 'rainbows')



- ✓ Recognise that light appears to travel in straight lines
- ✓ Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- ✓ Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- ✓ Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Working scientifically

- i. plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- ii. take measurements, using a range of scientific equipment, with increasing accuracy and precision, take repeat readings when appropriate
- iii. record results using scientific diagrams and labels
- iv. Use test results to make predictions to set up further comparative and fair tests
- v. report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations
- vi. identify scientific evidence that has been used to support or refute ideas or arguments