

Welcome Back Snowy Owls

Summer 2 Newsletter

Christian Value: Truthfulness

I am the way, the Truth and the light. No one comes to the Father, except through me - John 14:6

The way of peace is the way of the truth. Truthfulness is even more important than peacefulness - Mahatma Gandhi

Teachers:

	Mon	Tues	Wed	Thurs	Fri
A	Mrs Morris	Mrs Morris	Mrs Morris	Supply	Mrs Morris
M	Mrs Morris	Mrs Morris	Mrs Morris	Music Mr Williams	Mrs Morris
PM	Mrs Morris	Mrs Morris	Mrs Morris	Music Mr Williams	Mrs Morris

Topic:

This term, our class topic is history and will include looking at the World Wars with a main focus on World War 2.

Writing:

We will be using the diary of Anne Frank to inspire us to write non-fiction works including a newspaper article. Towards the end of term we will be looking at wartime poetry including the works of Wilfred Owen.

Spelling:

1. Unstressed vowels in polysyllabic words
2. Prefixes de- and re-
3. Prefix over-
4. Suffix -ful
5. Suffix -ive
6. Suffix -al

Reading:

In Guided Reading we are reading War Horse by Michael Morpurgo.

Maths:

This half term, we will be concluding shape, looking at position and direction, decimals, negative numbers, converting units in measurement and capacity.

Science:

We will be looking at how humans develop from conception to old age and the human life cycle. Sexual and asexual reproduction in animals and plants. This will link closely to our PSHE unit.

PSHE:

In our weekly PHSE sessions we will be covering the unit **Changing Me**.

Homework:

For summer term, our homework will be: a weekly page of maths in the homework books given out last term; daily reading of AR books at home, TT Rockstars and practising spelling of y5/6 words.

Summary:

- ✓ AR quizzes daily
- ✓ Book changes as necessary
- ✓ PE kit on Wednesday
- ✓ Swimming kit on Friday
- ✓ No earrings Wednesday and Friday

Please contact admin if you have any questions or queries related to your child or their learning. I am more than happy to help and look forward to working with you all again this term.

Best wishes, Mrs Morris

Writing	Maths
Text type: Non-fiction recount	
<u>Grammar:</u> <ul style="list-style-type: none"> ○ Revise word types (nouns, proper nouns, abstract nouns, verbs, adjectives and adverbs) ○ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms ○ using passive verbs to affect the presentation of information in a sentence ○ using the perfect form of verbs to mark relationships of time and cause ○ using expanded noun phrases to convey complicated information concisely 	<ul style="list-style-type: none"> ○ Polygons ○ 3d shapes ○ Plot coordinates ○ Lines of symmetry ○ Adding and subtracting decimals ○ Count, order and compare negative

<ul style="list-style-type: none">○ using modal verbs or adverbs to indicate degrees of possibility○ using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun○ learning the grammar for years 5 and 6 in Appendix 2○ En5/3.4b indicate grammatical and other features by:○ using commas to clarify meaning or avoid ambiguity in writing○ using hyphens to avoid ambiguity○ using brackets, dashes or commas to indicate parenthesis○ using semicolons, colons or dashes to mark boundaries between independent clauses○ using a colon to introduce a list○ punctuating bullet points consistently	<ul style="list-style-type: none">○ numbers○ Convert weight and measure units including imperial and metric○ Volume and capacity
Spellings	
<ul style="list-style-type: none">○ definite desperate literate secretary stationary dictionary Wednesday familiar original animal○ deflate deform decode decompose defuse recycle rebuild rewrite replace revisit○ overthrow overturn overslept overcook overreact overestimate overuse overpaid overlook overbalance○ boastful faithful doubtful fearful thankful beautiful pitiful plentiful fanciful merciful○ attractive creative addictive assertive abusive co-operative exhaustive appreciative offensive expressive○ musical political accidental mathematical functional tropical professional central global industrial	
Guided Reading	
War Horse by Michael Morpurgo	
RE	Science
<p>What does it mean to be a Muslim in Britain today?</p> <ul style="list-style-type: none">○ Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad (A2).○ Describe and reflect on the significance of the Holy Qur'an to Muslims (B1).○ Describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils (A2).○ - Make connections between the key functions of the mosque and the beliefs of Muslims (A1).	<ul style="list-style-type: none">○ describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird○ describe the life process of reproduction in some plants and animals.○ describe the changes as humans develop to old age
History	
<ul style="list-style-type: none">○ a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066○ a significant turning point in British history	