



## Little Owls Summer 2 Newsletter.



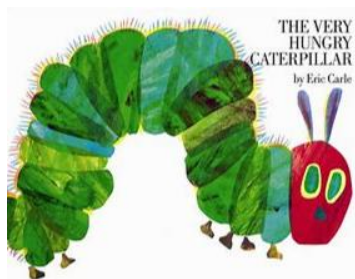
Welcome Back!

We hope you've all enjoyed the half term break.

Our worship theme this half term is **Truthfulness**, which we will be exploring in whole school assemblies as well as our class worship sessions on a Thursday.

I am the way, the Truth and the light. No one comes to the Father, except through me - John 14:6

Little Owls children are very engaged in the natural world and so this half term we are learning about Minibeasts. Each week we will focus on a different mini beast, learning through stories, songs, and crafts and getting outside on a bug hunt! We will also be watching the life cycle of caterpillars.



In Literacy we will be learning the story of The Hungry caterpillar. It is a well-loved book which matches with our Tiny Seed from last half term. Our non-fiction writing will be focused on a caterpillar diary. Documenting how they grow and change before releasing them on the school field.

Phonics

### Summer 2

	Phase 4 graphemes	No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far Secure spelling
Week 2	long vowel sounds CCVC CCCVC CCV CCVCC	
Week 3	Phase 4 words with -s /s/ at the end Phase 4 words with -s /z/ at the end Phase 4 words with -es /z/ at the end longer words	
Week 4	root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/	
Week 5	root words ending in: -er, -est longer words	

The remainder of phase 4 is all about consolidating our knowledge and applying it to our reading and writing. We will look at plural words, and some words with suffixes, breaking them down into manageable chunks.

### Maths

As we near the end of the year our Maths this half term will be activities based on the Early Learning Goals.

We will be focussing on activities where we Subitise (recognise quantities without counting) up to 5, Have a deep understanding of number to 10, including the composition of each number, Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts)

and some number bonds to 10 (including doubles facts), Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. Verbally count beyond 20, recognising the pattern of the counting system and Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other.

In continuous provision the children will continue to explore shapes, measures and space through hands on practical activities.



**Jigsaw** – piece 6. Changing Me. This unit focuses on our bodies, how we respect our bodies, growing up – how we grow from a baby into an adult and ending on transition into year 1, looking forward and discussing any worries or concerns.

The learning objectives are I can name parts of the body, I understand that we all grow from babies to adults.

**PE** – our PE day is still on a Tuesday, please come to school in PE kit. **Please remember not to wear earrings on PE days.**

We are practising sports day activities, working in our house teams and waiting until one person has finished before taking our turn. Weather permitting this will be on the large field where sports day will take place to help the children feel prepared for the day. I will be in touch about your child's team colour for sports day. The colours are yellow/white, red, blue and green. On Sports Day, Your child will need to wear a T-shirt of their team colour for the day, please continue to wear normal PE for PE sessions leading up to Sports Day.

**RE** – Which places are special and why?

By the end of the unit the children will be able to talk about somewhere that is special to themselves, saying why, be aware that some religious people have places which have special meaning for them, talk about the things that are special and valued in a place of worship hopefully ending the unit in a visit to St Mary's Church, Hambleton.



**Reminders** - Please make sure long hair is tied back at school. It keeps children safe when they are playing and exploring and also keeps head lice under control. Fingers crossed we get some glorious sunshine so please send in named sun hats and sun cream. Your child will need to apply their sun cream by themselves so have a practise at home first.

A small snack will help your child stay focussed and make it through the morning until lunch. Please make the snacks small and mostly **fruit/veg** based. **All children should bring a named water bottle to school daily** and those on the milk register will receive milk.

Before school we can be busy, helping the children into school and starting the day, after school we will be available if you would like an informal chat. If you would rather you can always call or email the school office for any queries or questions.

From

Mrs Savage, Mrs Bingham and Mrs Laycock.