

# Hawk Owls Summer Half Term Two Class Newsletter



Teacher: Mr Griffiths

Y4 have worked hard this week after their week off. We can't wait to get stuck into our final half term of the year together!

Whole School Christian Value of the half term: **Truthfulness**

*Truthfulness is even more important than peacefulness - Mahatma Gandhi*

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths
Afternoon	Mr Griffiths	Mr Griffiths	Mr Griffiths & Mr Cinar	Mrs Farmery/ Mrs Jones	Mr Griffiths

## Whole School Theme – Adventures in Time

Over the course of the Summer Term we will continue to explore our History unit of The Vikings. We will look more at their relationships with Anglo Saxons, how they changed from raiders to invaders, and we will be doing our own research on whether there is any lasting evidence of Viking society today. Our theme will continue to be integrated in cross-curricular learning across a range of different subjects, including writing and art. In Guided Reading this half-term we will be reading the book, 'The Last Firefox' by Lee Newbury. In Maths, the children have finished their arduous unit on Decimals last half term, they will be looking at Money & Time over the course of the next seven weeks. This will include converting between pounds and pence and comparing, estimating and calculating using money. For our science topic this half term, the children will be learning about Animals.

In P.E. this half term we will be doing athletics outside in preparation for Sports Day. **The children are expected to come in P.E. kit on Wednesdays and in trainers for Tuesdays.** In R.E. we will continue to look at Hinduism and exploring the question: 'What does it mean to be a Hindu in Britain today.' This topic will be learnt across the whole Summer term. Finally, in Computing the children will be learning about programming and repetition in games.

During our PSHE lessons this half term, we will be learning about 'Changing Me', which will cover content designed to get the children to summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older. The children will also be able to explain some of the choices they might make in the future and some of the choices that they have no control over. They will be able to offer some suggestions about how they might manage their feelings when changes happen.

In Art children will be using the medium of clay to create a Viking man, inspired by Auguste Rodin. Y4 will also be having Music lessons, where they will be looking at changes in pitch, tempo & dynamics.

## AR

**Children should continue to read regularly at home to help their comprehension skills, writing and spelling. Your children should bring their AR books to school every day.**

They will take a STAR reading quiz at the beginning of each half term to revise their coloured book band and have the opportunity to take AR quizzes on Wednesdays. All children have quiet reading time daily at the end of the day and a Guided Reading lesson every day.

## **Maths**

### **Arithmetic**

Daily Arithmetic: TARGET MATHS

### **Money**

Write monetary values as decimals

Convert pounds to pence

Comparing money

Estimating money

Calculating money

## English

### Writing

Newspaper Article Writing (Until I met Dudley)

### Guided Reading

*'The Last Firefox' by Lee Newbury*

### Grammar and Punctuation:

Subordinate Clauses

Past Perfect & Imperfect Verbs

Direct Speech

### Spellings

Using dictionaries and thesauruses

Words with the 'ough' letter string

Silent letters

Etymology (the origin of words)

Words with the 'able' and 'ible' letter string

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### Routines/responsibilities

- Please can you ensure that children have **a suitable pair of labelled black pumps** to wear as indoor shoes and that **water bottles are labelled**, brought into school daily and kept on children's desks.
- P.E. kit is needed on **Wednesdays**. Trainers will be required on **Tuesdays**.

### Homework

- Please can children practise reading and times-tables on a daily basis and ensure that they are listened to at least once weekly.
- Subject specific homework will be sent home half termly.

**Year 4 have come back focussed, with high standards and ready to work. Let's have a brilliant final half term together.**

***Mr Griffiths.***