

## Eagle Owls Class

*Summer: Second Half Term*

*Whole School Value of the Half Term: Truthfulness*

*Dear children, let us not love with words or speech but with actions and in truth. 1 John 3:18 NIV*

*The way of peace is the way of the truth. Truthfulness is even more important than peacefulness - Mahatma Gandhi*

We hope that you have had a wonderful break and are enjoying the first few days of the half term. I can't believe we have made it to our final half term for the year 6 children at Hambleton CE Primary School! We are nearly at the time of waving goodbye to our fabulous cohort and them beginning their new chapter in year 7! It is all very exciting but we hope we have planned an equally exciting final half term!

Our whole school topic for the summer '*Questions and Creativity*' continues and will culminate with an ending celebration. We are looking forward to so many events this term including our annual sports week, 'A Hint of Snow White' performance, transition activities and trip to the renewable energy island at 'Howsham Mill'

A '*Curriculum map*' has been attached to the initial email at the beginning of the term outlining the topic areas in more detail for the whole term. English and Maths are taught on a daily basis whilst other subjects are taught weekly, using a thematic approach. The English learning sequence includes aspects of grammar, punctuation and spelling (SPAG). These areas outlined below will be studied in the summer term.

### English genres Summer 2025

Narrative: Classic fiction, Modern classic fiction, Shakespeare

Biography and autobiography

Dilemma: action and suspense

Characterization

Dialogue

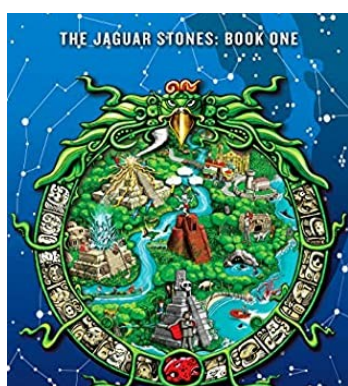
Summer 2025 <b>Spelling Coverage</b>
Year 6
Learning to spell and write in context words from the statutory Y5/Y6 word list - found in your child's Home School Journal is also part of the expected homework.
<b>Spellings including:</b> Words from statutory spelling lists: review Words ending in 'ant', '-ance' and '-ancy' Root words and meaning Words ending in '-ent', '-ence' and '-ency' Homophones (draught/draft, dissent/descent, precede/proceed, wary/weary) Changing verbs and nouns into adjectives (suffixes) i before e rule
Spring 2025 <b>Grammar &amp; punctuation Coverage</b>
Year 6
<b>Revision of all Year 6 work</b>

The pupils are taught Maths using the 'Mastery approach'. Regular practise of instant recall facts such as multiplication facts/related division facts, and concepts such as time that you can do with your child to support their learning will be greatly appreciated. This summer half term in Maths, we will cover the following areas: statistics, shape and space and mathematical investigations/projects. Problem solving and reasoning aspects will be fully incorporated into each of these Maths areas.

We have been using 'Times table Rockstars' throughout the school to support home learning. Please encourage your child to use their log on, so they can become one of our 'speediest stars' and continue to consolidate and enjoy learning their multiplication tables. During this half term, we shall be battling other year group classes in the 'Battle of the Bands' Time table Rock star contests.

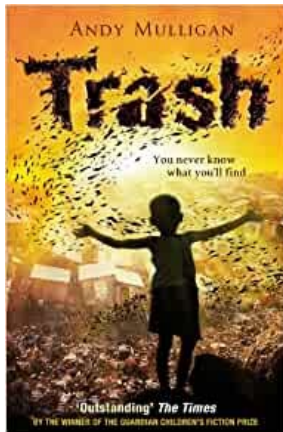


The children have all greatly enjoyed our class novels this year, holding the most amazing class discussion involving aspects about the different characters, themes, and plot lines, becoming immersed in these longer reads. They have become fascinated with finding the links between each of the 'Novels' and understanding the interwoven plot lines. These are the Novels we shall be studying this summer half term:



*As I see it,' said Max, 'all that stands between humankind and the end of the world is two talking monkeys, a crazy archaeologist covered in red paint, and a couple of kids with blowguns. Am I right?'*

Fourteen-year-old Max Murphy, video-gamer extraordinaire, is furious when his archaeologist parents cancel the family vacation to go on a dig in Central America. But things go from bad to worse when Max is summoned to join them, only to discover that his parents have vanished. With the help of Lola, a fast-talking, quick-thinking Maya girl, Max embarks on a quest to find out just what's going on. Soon Max is his own man, and he's off on a journey that will take him to the heart of the jungle.



The tale of 3 dumpsite boys, Raphael, Gardo and Rat, who live on the trash heaps of Behala and sort through it, hoping to find anything they can sell or recycle. Their lives are rugged, poverty stricken, unadventurous. However, this changes when the boys find something in the trash: a bag, with a key and a wallet.

This half terms homework will be project based around our History (Mayan) and Geography (Biomes of the world) topic. The challenge can be completed by the final week of term to share with the class.

**PE sessions** this term will take place on a **Friday afternoon** and our 'active session' is on a **Tuesday afternoon**. **Please come in PE kit on a Friday and come in trainers on a Tuesday**. However, PE days may vary, depending upon weather. Pupils will need to wear red t-shirt and black shorts. For outdoor games the children may also wear additional warm clothing suitable for the activity - appropriate footwear (trainers or boots) and a change of socks are also necessary. No jewellery should be worn for health and safety reasons, and earrings should be removed. If your child cannot remove their own, it would be helpful if they were to leave them at home on days when they know they are doing physical activities.

Our PSHE topic this half term is titled 'Changing Me'.

We are looking forward to the KS2 performances of 'A Hint of Snow White' in July, as the children are working hard in their Monday rehearsals.

Thank you for all your continuing support and I very much look forward to the exciting learning opportunities that have been planned for the half term ahead.



If you have any further questions, please come and see me at any time or telephone the school.

Wishing you all a fabulous 'Summer half term' ahead.

With all best wishes

Mrs S. Fogg

