

Phonics Screening Check – Year 1

Overview

- ▶ Phonics vocab
- ▶ Screening test details
- ▶ How you can help at home

What are all these things?!

- ▶ Phonemes – sounds (e.g. oi)
- ▶ Graphemes- letters that we use to represent those sounds (e.g. o and i)
- ▶ Digraphs: 2 letters that make 1 sound (oa/oi/ew/aw/ay)
- ▶ Split digraphs: 2 letters that make one sound, split by another sound (e.g. i-e in bike/o-e in phone)
- ▶ Sound buttons: the way we identify the sounds in words when reading (dots/lines)

jaw

twinkl
www.twinkl.co.uk
Copyright © 2015 twinkl

lawn

twinkl
www.twinkl.co.uk
Copyright © 2015 twinkl

yawn

twinkl
www.twinkl.co.uk
Copyright © 2015 twinkl

law

twinkl
www.twinkl.co.uk
Copyright © 2015 twinkl

So far in Class 2...

Phase 3

Set 6: j v w x

Set 7: y z, zz qu

ch, sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

Phase 4

No new graphemes

Practicing all the graphemes and blending them together to make words.

This phase includes learning to read and spell longer words.

Phase 5

New graphemes:

ay (day) ou (out) ie (tie) ea (east) oy (boy) ir (girl) ue (blue) aw (saw)

wh (when) ph (photo) ew (new) oe (toe) au (Paul)

Split digraphs (where the sound is split by another letter)

a-e (make) e-e (these) i-e (like) o-e (home) u-e (rule)

New pronunciations for known letters:

i (fin, find), o (hot, cold), c (cat, cent), g (got, giant), u (but, put (in south of England), ow (cow, blow), ie (tie, field), ea (eat, bread), er (farmer, her),

a (hat, what), y (yes, by, very), ch (chin, school, chef), ou (out, shoulder, could, you).

Phonics Screening Check: when, who, why?

- ▶ Tests whether children have acquired phonic decoding and blending skills to expected standard
- ▶ Week beginning 13th June 2016
- ▶ All children in Year 1 (Class 2) and Year 2s who did not meet required standard

Phonics Screening Check: what?

- ▶ Includes 40 words: 20 real words and 20 alien words (pseudo words) to read
- ▶ Words involve all sounds to phase 5 + words of more than 1 syllable
- ▶ Children read 1-1 with teacher
- ▶ No time limit (usually approximately 10-15mins per child)
- ▶ Alien words:
 - check reading skills for words not encountered before
 - Displayed with picture of alien to show that it is not a real word

Practice sheet: Real words

in

at

beg

sum

Practice sheet: Pseudo words

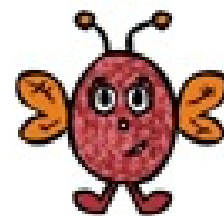
ot



vap



osk



ect



Reporting to Parents

- ▶ Reported by end of year
- ▶ Children who 'do not meet required standards' will be given more support next year and retake test in Year 2
- ▶ North Yorkshire Results 2015 – 73% pupils met required standard

Helping at home

- ▶ Let your child see you enjoy reading yourself. They are influenced by what you do!
- ▶ Make time for your child to read their school book to you
- ▶ With all books, encourage your child to 'sound out' unfamiliar words and then 'blend' from left to right rather than looking at pictures to guess
- ▶ Support your child to play online games to practise their skills (phonicsplay.com/letters-and-sounds.com)
- ▶ Support your child to use their 'sound mat' to recognise the different ways we can write down each sound
- ▶ Read the Teacher-Parent Liaison information each week – this gives details of the phonemes we are learning each week

Homework linked to Phonics Screening Check

- ▶ Weekly word lists (until Easter)
- ▶ Phase 5 phonemes
- ▶ Real and alien words
- ▶ Children to put on sound buttons to read

hope	bife <u>ife</u>	
snow	plow <u>low</u>	
pumpkin	snoap <u>noap</u>	
drown	gley <u>ley</u>	
field	hundray <u>undray</u>	

Thanks!

- ▶ Questions!
- ▶ Support materials at the back
- ▶ Any comments/evaluation please!