

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> ○ Sports week – high levels of enjoyment ○ Range of sporting events/tournaments/competitions that the children have taken part in ○ Promotion of Girls football ○ Healthy wellbeing weeks – linked to physical activity ○ The purchase – trial unit of the new PE scheme so progression of skills throughout the school ○ Bike, scoot to school weeks – pupil enjoyment and promotion of a healthy lifestyle – award of the Golden boot ○ Residential to Robinwood – outdoor adventure activities ○ The Spread sheet system – where the pupils participation is logged – ensure everyone has the opportunity ○ Sports coaches: rugby, cricket, football ○ Full participation of all the cluster events/opportunities offered for all children – as a school we are highly inclusive 	<ul style="list-style-type: none"> ○ Pupil Voice – taken from all year groups ○ Participation in events competitions – the school has taken part in all cluster events available ○ Increased numbers of children volunteering to take part in event/festival/tournament ○ High take up of all pupils in outdoor residential – including all high needs SEND children ○ Spreadsheet evidence – all children have taken part in a sporting events/tournament ○ Years 2 to years 6 have had coaching sessions from a professional related to a sport and high enjoyment ○ Years 2 to 6 have taken part in a class competition/sporting event e.g. Quad kids, Sports Hall athletics etc. ○ Children have enjoyed the various activities during sports week 2025 ○ Parent voice/Governor voice 	<ul style="list-style-type: none"> ○ Staff training – improving confidence in the teaching of specific sport ○ The lowest 10 of the school who are least physically active – further sporting opportunities for this group of children 	<p>Discussion</p> <p>Note: the embedding and exploration of the new PE scheme with progression, vocabulary, skills banks and teaching videos will support this aspect in the future – focus for next year</p>

Intended actions for 2024/25

What are your plans for 2024/25?

How are you going to action and achieve these plans?

Intent

Implementation

The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

- Support, enthuse and engage all children in a range of physical activities.
- Increase pupil participation in sport and physical activity throughout the school day. Paying attention to those children who do not participate in any after school clubs.
- To promote a healthy lifestyle by promoting a healthy lifestyle.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

To increase teacher confidence in delivering high quality PE in order to strengthen teaching and learning across school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

To offer a wide range of high quality after school/lunchtime sports club provision in a range of sports. To Improve resources to support the delivery of physical education both in curricular and extra-curricular time.

Key indicator 5: Increased participation in competitive sport

Increase opportunities for inter-school competition.

- Coaching sessions: After school: Autumn: KS1 and KS2, Spring: KS1 and KS2, Summer: KS1 and KS2 (cricket, netball, athletics, basketball, receiving/sending/attacking/defending skills)
- Coaching sessions: Lunchtime session (various sporting activities) throughout the year
- Walk, scoot & bike to school week x2 per year minimum
- Surfacing are around the 'tyre-park' so this area can be used all year round for physical activity
- use of sets of skipping ropes during all break times – including large group skip ones (children trained during skipping workshop)
- Coaching sessions within school time form sporting professional – York City Knights, North Yorkshire Cricket Club
- Two PE sessions a week – PE session (longer) and Physical activity session (shorter)
- Crucial crew (all of year 6 pupils)
- Sports week July 2025: Celebration of the spirit of the games, Rock climbing wall, York City Knights Inflatables (rugby team games), Mini marathon, assault course (obstacles), Team game day, Sports Day – carousel of sporting activities and races/events
- Phunky Foods session to promote a healthy and active lifestyle
- Wellbeing week x2 – linked to daily physical activity – all children participated

Staff training with school coaches (tag rugby form York City Knights)

- Offer 'Active clubs' where the children take part in wide range of sporting activities
- Bike ability (all of year 6 pupils)
- Resources purchased: Football nets, Netball hoops, tennis balls, 3 nets/posts & tennis balls
- Purchase of an up-to-date PE scheme: includes skills videos for teaching staff, knowledge, vocabulary and progression
- Sports week, residential to Robinwood, coaching from professionals e.g. Drax Clun North Yorkshire/ Rugby
- Robinwood outdoor educational reside Yntal6 Activities included: Rock climbing, caving, canoeing, orienteering, team games/quests
- Swimming session Y5 – 8 sessions in total

Cluster events & tournaments

Football (girls & boys), Hockey, skipping festival, cross-country, Netball, Quad Kids, Sport shall Athletics & The Cricket Festival

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Children show increase enjoyment of different sporting activities and improve skills.</p> <p>Children walk to school in order to have a healthier lifestyle. Families take-up the opportunity.</p> <p>Increased physical activity – after and during lunchtime.</p> <p>Increased physical activity during lesson times (Maths, English, Geography & History).</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Increased in awareness of sporting activity safety, including cycling and swimming.</p> <p>Experience of a range of sporting activities.</p> <p>Children become further enthused to further take up/opportunities raised.</p> <p>A healthy and active lifestyle has been promoted.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Increase in staff teaching confidence therefore improved lessons</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Children become even more active and aware of how exercise is important.</p> <p>Promotion of road safety and safer cycling.</p> <p>Safe and up to date equipment purchased. Replacement equipment purchased as required.</p> <p>Children have experienced a range of sporting activities.</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Children experience different coaching sessions/sports.</p> <p>Children improve skills.</p> <p>Promotion of a healthy lifestyle.</p>	<ul style="list-style-type: none"> ✚ Walk to school data – award of the Golden Boot x3 ✚ Pupil voice ✚ Parent Voice ✚ Governor Voice – PE Governor Report to Board ✚ Staff Voice ✚ Surveys and discussion of the above ✚ Review session form Cluster sporting events organizer ✚ Spread sheet data of participation of all children – indicates each events ✚ Review of sports week – Year 6 and school council discussion ✚ Data - % of data who can swim: <ul style="list-style-type: none"> ○ What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? ○ What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? ○ What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Children showed increased enjoyment of different sporting activities and improved skills.</p> <p>Children encouraged to walk to school in order to have a healthier lifestyle. Families took up the opportunity.</p> <p>Increased physical activity – after and during lunchtime.</p> <p>Increased physical activity during lesson times (Maths, English, Geography & RE).</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Increase in awareness of sporting activity safety, including cycling and swimming.</p> <p>Experience of a range of sporting activities.</p> <p>Children are enthused to further take up/opportunities raised.</p> <p>A healthy and active lifestyle has been promoted.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Increase in staff teaching confidence therefore improved lessons</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Children are more active and aware of how exercise is important. Promotion of road safety and safer cycling.</p> <p>Safe and up to date equipment purchased. Replacement equipment purchased as required.</p> <p>Children have experienced a range of sporting activities.</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Children experience different coaching sessions/sports. Children improved skills. Promotion of a healthy lifestyle.</p>	<ul style="list-style-type: none"> ○ Pupil Voice – taken from all year groups ○ Participation in events competitions – the school has taken part in all cluster events available ○ Increased numbers of children volunteering to take part in event/festival/tournament ○ High take up of all pupils in outdoor residential – including all high needs SEND children ○ Spreadsheet evidence – all children have taken part in a sporting events/tournament ○ Years 2 to years 6 have had coaching sessions from a professional related to a sport ○ Years 2 to 6 have taken part in a class competition/sporting event e.g. Quad kids, sports hall athletics etc. ○ Children have enjoyed the various activities during sports week 2025 ○ Parent voice/Governor voice <p>% of data who can swim: Taken from Class survey</p> <ul style="list-style-type: none"> ○ What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 80% ○ What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 65% ○ What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 80%