



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports week: variety of inclusive sports and sporting events in which every child in the school participate in and with high engagement. Broader range of sports offered to all pupils. Raising the profile of sports throughout the school and community.	Higher engagement and enjoyment  Profile of sports raised in school and the community	Pupil voice: highly positive Good value for money as every child takes part Full participation  Cost: £1000
Provision of outdoor adventure opportunities (Year 6)	Broader range of sporting opportunities offered to children	Cost: 100
Participation in wide variety of sporting events/tournament in the sporting cluster Cluster member Transport	Broader range of sporting opportunities offered to children	Enjoyable and again full participation of every child and high SEND attendance Total cost: £2100
Specialist coaching	Specialist teaching of sport for all pupils	Costs are higher Need to develop as a cluster further KS1 events Hambleton attended all of the events provided Transport costs high and have increased dramatically Total cost: £7000
Sporting Equipment: football nets, footballs, rugby balls, netballs, tennis balls, bean bags, & hoops	Equipment that is in good condition to be used by all	Value for money – pupil voice and staff voice -engagement and enjoyment high Equipment cost:£700
Outdoor PE areas and active areas		

		Cost:£4125 Continual
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue with successful sporting sessions during lunchtimes (KS2) Continue with successful sporting sessions after school (Ks1 &amp; KS2). Introduce/Include a variety of sports including rugby, field and track.</p> <p>Continuation of 'Active sports Crew' club at every KS1 lunchtime. Games played organized by Young Leaders of Eagle Owls.</p> <p>Transition to new PE cluster partnership.</p> <p>Promotion of sporting club pathways. Opportunities for individual sporting club pathways. Research further local sporting club connections</p> <p>Purchase of active play equipment &amp; pupil training in safe use</p> <ul style="list-style-type: none"> <li>- Footballs, netballs, basketballs, tennis balls</li> <li>- Giant climbing frame and all-weather surface for underneath</li> <li>- Crate, planks cones set (KS2 usage)</li> </ul> <p>CPD for teachers: gymnastics, rugby (specialist coach)</p>	<p>Engagement of pupils in regular physical activity KS2. Broader experience of a range of sports and activities offered to all pupils. (Teaching staff)</p> <p>Broader experience of all pupils (teaching staff)</p> <p>Broader range of experience offered to all pupils. Increased enjoyment and confidence from pupils. (PE Lead &amp; Headteacher)</p> <p>Improved provision/opportunities for competitive sports. Increased participation in competitive sports. Improvement of confidence, knowledge and skills of pupils.</p> <p>Engagement of all pupils. Increased confidence and skill and pupils. Increase daily amount of time spent on physical activity. (Senior Leadership Team))</p> <p><i>Teaching staffs develop knowledge, skills and confidence (specialist coaches)</i></p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 5: Increased participation in competitive sport</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 5: Increased participation in competitive sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Pupils have the opportunity to develop skills and knowledge at a higher-level using specialist coaching for their chosen sporting pathways.</p> <p>More children encouraged to take part in physical activity.</p> <p>Staff development in skills and knowledge. Increased confidence in delivery of rugby and gymnastics</p>	<p>----- costs for additional coaches to support lunchtime sessions. Cost £2500</p> <p>Costs:</p> <p>Free Trial:</p> <p>Costs £2000</p> <p>Costs:4000</p>

Provision of specialist coaches for all years including. North Yorkshire County club sessions for rugby (Y5 & Y6) & cricket (Y3 & Y4)	<i>Increase knowledge, confidence and skills of staff (Specialist coaches)</i>	Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils	Cost: £4000
SEND provision in sporting events/tournament. Continue to use spreadsheet indicating the pupils who took part and ensuring participation for all.	<i>Increased participation in competitive sports. Opportunity for all pupils to have specialist coaching in an area of sport. Ensure SEND inclusion in all sporting activity/sessions/events/tournaments.</i>	Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils	-
To include sporting opportunities as part of termly topic launch and landing event: Questions and creativity (Summer term 2025 – Dance Workshop)	<i>Raise profile of PE. Provide opportunities for broad range of physical activities (Teaching staff)</i>	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Cost - Dance workshop: £400
Continue with outdoor adventure experience opportunities.	<i>Provide opportunities for broad range of physical activities (Teaching staff &amp; specialist coaches)</i>	Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils	-
Termly team game physical activity opportunities which involve problem solving and reasoning	To promote team games and problem solving /reasoning in physical activities (Teaching staff)	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils	-
Sports week 2024 event	Broader range of experience offered to all pupils. Increased enjoyment and confidence from pupils. (School staff/specialist coaches)  Teaching staff/Support staff/ swim coach	Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils	Costs: £1200
Transport to cluster events and costs (annual competition fee)	<i>Participation</i>	Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils	Cost: £2500
Outdoor areas	<i>Increased activity</i>	Key Indicator 2: Engagement of all pupils in regular physical activity	Costs: £3500  <i>Note: above are predicted costs</i>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Sports week: variety of inclusive sports and sporting events in which every child in the school participate in and with high engagement. Broader range of sports offered to all pupils. Raising the profile of sports throughout the school and community.</p> <p>Playground sports equipment : Surfacing around the tyres area so access all year Playground marking providing opportunities for physical activity during English, Maths, Science &amp; topic sessions Engagement in regular physical, activity all year round</p> <p>Provision of outdoor adventure opportunities (Year 6)</p> <p>Participation in wide variety of sporting events/tournament in the sporting cluster Cluster member costings: Transport costs:</p> <p>Specialist coaching:</p> <p>Sporting Equipment: football nets, footballs, rugby balls, netballs, tennis balls, bean bags, &amp; hoops</p>	<p>Higher engagement and enjoyment</p> <p>Profile of sports raised in school and the community</p> <p>Access to playground physical activity throughout the year</p> <p>Broader range of sporting opportunities offered to children</p> <p>Broader range of sporting opportunities offered to children</p> <p>Specialist teaching of sport for all pupils</p> <p>Equipment that is in good condition to be used by all</p>	<p>Climbing wall Inflatable rugby team games</p> <p>Surfacing of tyre area Playground Markings: KS1    KS2</p> <p>Robinwood:</p> <p>Cluster costs of competitions: Transport costs to events:</p> <p>Coaching costs:</p> <p>Equipment costs:</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90 %	<i>All year 5 pupils have had a term of swimming lessons which include all of the strokes and water safety aspects (Summer 2024)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80 %	<i>All year 6 pupils had swimming lessons in year 5. These lessons included all of the strokes and water safety.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90 %</p>	<p><i>Include:</i>  <i>Tread water</i>  <i>Float</i>  <i>Star float</i>  <i>Pick up an object form the pool bottom (shallow end)</i>  <i>Swim under water</i>  <i>Many can pick up an object from the deep end (50%)</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The school pays for qualified swimming coach.   A member of staff who is also a swim coach enters the water to further support children with SEND. The teacher has been entering the water with the children for the past five years).</p>

Signed off by:

Head Teacher:	<i>Mr T. Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs S. Fogg Deputy Headteacher and PE Lead</i>
Governor:	<i>(Name and Role) Mr R Harris – governor responsible for PE &amp; Sport Premium</i>
Date:	Last review 26.9.24