



Hambleton Church of England (VC) Primary School

Collective Worship Policy

Introductory Statement

At Hambleton CE Primary School worship is held in accordance with the teachings of the Church of England and is central to the life of the school. Our collective worship policy strengthens and supports the Christian identity of our school and reaffirms our vision and values:

‘... those who trust in the Lord for help will find their strength renewed. They will rise on wings like eagles; they will run and not get weary; they will walk and not grow weak. (Their) roots will grow down into God’s love and keep them strong. *Isaiah 40:31, Ephesians 3:17*

Our Christian Vision:

We are respectful We are creative We are resilient We are truthful
We work as a team We are compassionate

Collective Worship is a time when the whole school meet together in order to consider and reflect on common values, concerns, issues and interests. As a Church of England School, our acts of worship are Christian in nature and aim to promote Christian values and to define our church school distinctiveness. They offer all pupils an opportunity to worship through engaging in relevant, meaningful experiences and also provide opportunities for the pupils’ spiritual, moral, social and cultural development. All registered pupils (apart from those whose parents exercise the right to withdrawal) must on each school day take part in an act of Collective Worship.

Statement of Withdrawal

- It is school policy that all children should take part in daily Collective Worship unless there are exceptional circumstances. There is provision for children to be withdrawn from worship by their parents but these children will be expected to be present for any secular ‘Talk’. If a child is withdrawn, the school will provide a safe alternative.





Aims

Collective Worship is central to the life of Hambleton CE Primary School. Therefore Collective Worship is planned to:

- be inspirational and inclusive. It should engage all learners and they should be able to talk about the impact it makes on their relationships and on life in the school
- regularly include Biblical material and Christian teaching and this should explore and relate to the schools core Christian values
- have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity
- help all learners to understand Anglican and other Christian traditions found in the UK and worldwide.
- challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They should understand the value of Prayer, Reflection Stillness
- contribute significantly to pupils' spiritual, moral, social and cultural development; by providing all learners with "something more than the obvious, something to wonder at, something to respond to"
- be an opportunity to celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals
- be invitational and an experience that does not offend the integrity of the non-religious or those of different faith.

We aim for Collective Worship to be distinctive and inclusive, and it is for all members of the school community.



Monitoring and Evaluation

Whole-school Collective Worship is monitored by the Collective Worship Leader to ensure that it provides opportunities for spiritual, moral, social and cultural development and that the sessions address a wide variety of themes and topics and provide pupils with the opportunity to 'respond' on their own level. Class Worship - which takes place on Wednesdays - is monitored by the 'Collective Worship Warriors' group of children. The Christian Value of the half term is shared by the Worship Leader and displayed in the entrance hall, main hall and in each classroom. Leading Collective Worship sessions rotates between the Head, Assistant Head and class teachers.

Inclusion and Equal Opportunities

In line with its Single Equality Scheme, Hambleton CE Primary School is committed to making its Collective Worship as inclusive as possible. In every CW, specific measures are taken to facilitate the inclusion of children with Special Educational Needs and Disabilities (SEND). The school aims to progress every child towards engagement with daily Collective Worship.

Responsibilities

Responsibility for guaranteeing the provision of, and distinctively Anglican character of, Collective Worship rests with the governors in consultation with the headteacher. Foundation governors have a particular responsibility to ensure that the character or foundation of the school is reflected in Collective Worship. The Collective Worship Lead is responsible for day-to-day organisation and administration of CW in school.

Organisation and planning of Collective Worship

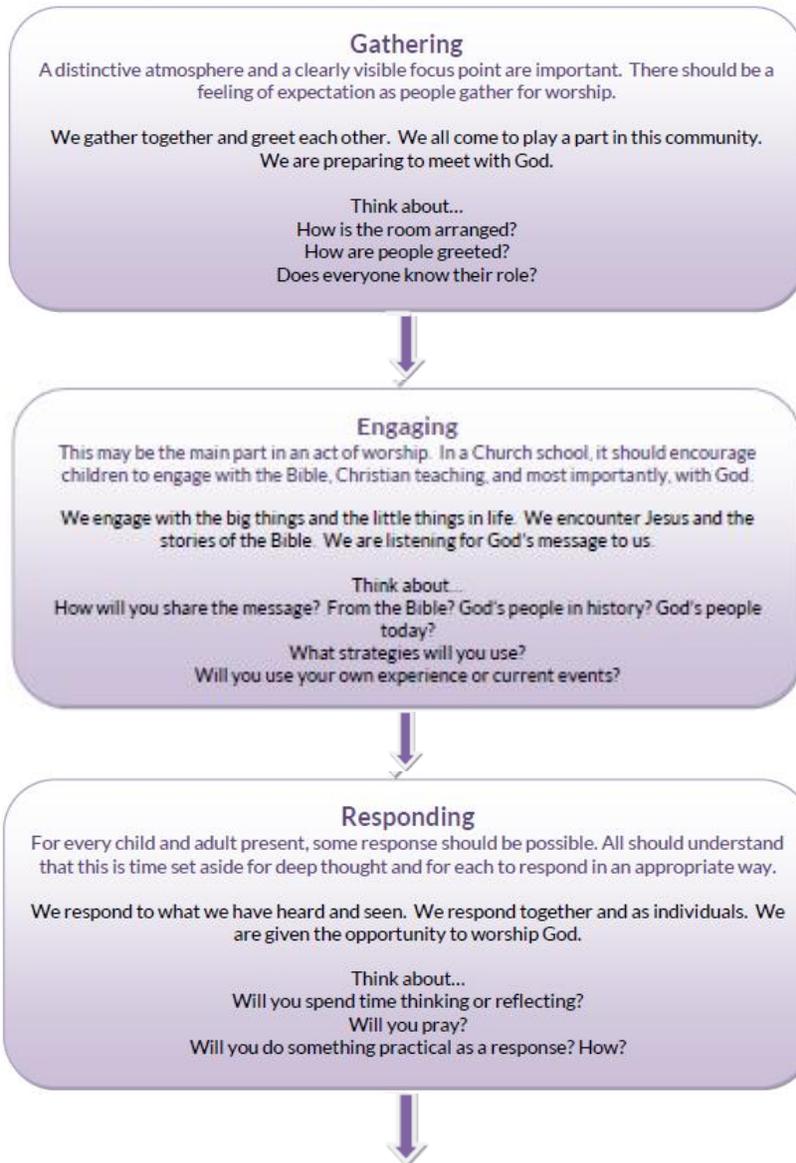
The Collective Worship Lead is responsible for organising collective worship on a day to day basis and planning the rotation of staff leading CW. As a rule the weekly structure is as follows:

- A member of school staff leads Collective Worship on Monday
- A church reader or the local Anglican minister leads on Tuesday



- Class Collective Worship takes place on Wednesday. This is planned and led by children
- Singing practice is incorporated into CW on Thursday
- 'Wise Owls' Celebration Assembly with parents and carers is a part of Collective Worship on Friday

The school follows the four-part model for Collective Worship:





Sending

The ending of the act of worship should be full of purpose, as people are sent out to be different and to 'do' differently.

We are sent out to love and serve one another and to make a difference in the world. We are all dismissed with God's blessing

Think about...

How will people be sent out of worship?
Will there be special words? A blessing? A dismissal?
Who will lead this?



Children's Involvement

'Collective Worship Warriors' (a children's group led by the CW Leader) participate in most CWs, leading a Christian welcome, lighting the candles and saying the value-linked prayer at the end. The Warriors write each half term's prayer with the CW Leader. The Worship Warriors lead some school CWs and monitor Class Worship in classes on a Wednesday. Groups of children lead Class Collective Worship on Wednesdays, following the value of the half term.

Resources

Resources for Collective Worship are maintained by the Collective Worship Lead and include *Roots and Fruits* and a wide range of resource books for Collective Worship and themed assemblies. These are stored in the staff room. Music for CW is stored in the school hall and is rehearsed by the Music Lead.

Hambleton School use 'Roots and Fruits' available on www.imaginer.co.uk and use resources published by the diocese to support delivering CW in schools.

<https://dioceseofyork.org.uk/schools-and-youth/schools-education-homepage/help-for-schools/collective-worship/>

Planning and Record Keeping

The Collective Worship Lead selects Christian Values for each half term. Each week the leader of the assembly plans for the selected theme. Pupils who are involved in planning and leading assemblies are supported in their roles by teachers and teaching assistants.

In exceptional situations, the theme may not be used, but will be replaced by other appropriate PSHCE or Christian themes depending upon the circumstances. This provides the flexibility to respond to changing circumstances both in and out of School. Major Christian Festivals will also be included in the programme as appropriate.

Details (slides for example) of each Collective Worship are kept, enabling the Worship Lead and Headteacher to monitor coverage. The Headteacher and Worship



Lead attend the majority of Collective Worship sessions, allowing them to check that content is appropriate to this policy and that children are well engaged.

Conclusion

Collective Worship plays a central part in embedding the ethos, values and Christian distinctiveness of Hambleton CE Primary School *(Their) roots will grow down into God's love and keep them strong.* The school is committed to providing stimulating, reflective and engaging CW for all of its children.

Review

Policy Reviewed:
Next Review Due:

March 2021
Spring 2023