

# CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

Decarbonisation						
Our Vision <i>(how can you reduce emissions and support students to be part of the transition to net zero?)</i> :						
Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Energy Efficiency: Encourage children, staff and visitors to switch off electrical items and lights when not in use	Link to respect school value	Headteacher, Teachers, Pupils, All staff	<b>Start date:</b> November 2025 <b>Review Date:</b> January 2025	Campaign posters, pupil monitors in each class for lights/plugs, assembly on energy saving planned / delivered by Eco Group	Empty rooms have lights off; IT equipment shut down daily; Monitored reduction in out-of-hours electricity usage	
Termly walk, bike, scoot to school week: Encourage parents, children and staff to choose to not come to school in the car where possible, or be dropped off somewhere where they can walk the rest of the way in to reduce congestion.	Link to PE and PSHE curriculums, engagement with the community.	Headteacher, Teachers, Pupils, All staff, parents	<b>Start date:</b> November 2025 <b>Review Date:</b> July 2026	Campaign posters, Eco group to promote in worships, reminders to parents re. idling/	Increased participation in walk, bike, scoot to school week; monitor travel survey showing % pupils walking/cycling	
Bikeability: Year 6 pupils offered Bikeability course to increase confidence and safety with cycling to contribute to reducing congestion in the village and on the way to/from school	Link to PE and PSHE curriculums, engagement with the community.	Year 6 teacher (SF), Year 6 parents, Year 6 pupils	<b>Start date:</b> November 2025 <b>Review Date:</b> December 2025	External provider booking; parental consent; pupil bikes/helmets; eco group worship about cycling	100% Y6 pupils offered training; target 80% completion; monitor travel survey showing % pupils walking/cycling	
Uniform recycling and reuse: further awareness and implementation a second-hand uniform shop, with drop-off point for pre-loved uniform in good condition.	Link to community engagement and	Headteacher, FOHS, pupils, teachers, parents, all staff	<b>Start date:</b> November 2025	Collection boxes; parent communication; FOHS	Increased unclaimed uniform redistributed; reduced need for new	

# CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

Lost property: each class to have a lost property box. Eco group to regularly sort through and redistribute named items. Encourage parents to name items.	cost-of-living support.		<b>Review Date:</b> November 2026	newsletter; stall at school events; lost property boxes in classes	purchases; number of items recycled recorded	
---	-------------------------	--	--------------------------------------	--	--	--

## Adaptation and Resilience

*Our Vision (how can you adapt your buildings and systems to prepare for the effects of climate change?):*

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Solar energy: Research installation of solar panels on EYFS classroom roof in line with housing development in the village	Link to community engagement	Headteacher	<b>Start date:</b> November 2025  <b>Review Date:</b> November 2026	XXXX	XXXX	
Switch all laptops/iPads to Ecosia (greener search engine) as the default search engine. This organisation is carbon positive, profits are invested in green initiatives e.g able to track how many planted trees your usage has generated.	Link to computing curriculum	Headteacher, Computing lead (SF)	<b>Start date:</b> November 2025  <b>Review Date:</b> November 2026	Ask school ICT to set Ecosia as the default search engine on all laptops/iPads; address move in Computing lessons	Track the number of planted trees the school has generated by its use of Ecosia.	

## Biodiversity

*Our Vision (how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?):*



# CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Litter picking: Eco group to litter pick regularly around school. Also get involved in The Great British Spring Clean in March.	Link to school respect value, community engagement	Pupils, teachers	<b>Start date:</b> November 2025  <b>Review Date:</b> March 2026	Litter pickers, bin bags, gloves, staff volunteer to supervise	School grounds are cleaner with reduced litter.	
Recycling: Research milk carton recycling, more monitoring of bins and possible, practical solutions to reducing waste. Possible composters on playground for fruit peel etc.	Link to school respect value, Science curriculum	Headteacher, Climate Lead	<b>Start date:</b> November 2025  <b>Review Date:</b> November 2026	Local recycling schemes; communication with neighbouring schools; online research; composters	Begin to implement milk carton recycling	
Indoor plants: Purchase indoor plants, 1 per classroom, to maintain. Eco group to maintain the plant in their classroom.	Links to Science curriculum	Teachers, Pupils, FOHS	<b>Start date:</b> November 2025  <b>Review Date:</b> November 2026	FOHS to look into plant purchases/donations	Indoor plants are maintained in classrooms	
Gardening club: Involve children in local ecosystems and food growing. This will complement the Science curriculum in which they plant, grow and harvest fruit/veg. This can be in the year 6 planters, KS1 reflection garden, KS2 sensory garden and KS1 planters outside classrooms. As part of Science curriculum, children can also plant and maintain bulbs/seeds.	Links to Science curriculum, health & wellbeing, and sustainability	Year 6 teacher (SF), teachers, pupils,	<b>Start date:</b> November 2025  <b>Review Date:</b> November 2026	Gardening tools, seeds, bulbs.	Pupils grow seasonal produce. Gardening club has good uptake with pupils keen to be involved.	

# CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

Habitat/wildlife: Eco group to make bird feeders and a bug hotel to build habitats in outdoor areas.	Link to Science and DT curriculums, creativity school value	Climate lead, pupils	<b>Start date:</b> November 2025  <b>Review Date:</b> July 2026	Materials to make feeders/bug hotel; Eco group to write letter to local gardening centre asking for any animal habitats and food.	Increased bird/insect sightings recorded	
<b>Climate Education and Green Skills</b>						
<b>Our Vision</b> <i>(how can you prepare students for a world impacted by climate change through education &amp; practice?):</i>						
Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Eco Group: Reintroduce an Eco Group to school with two children per year group from Year 2 upwards. Half termly meetings doing practical activities as listed on action plan.	Link to team work school value	Pupils, Climate Lead	<b>Start date:</b> November 2025  <b>Review Date:</b> September 2026	Elect Eco group children; staff volunteer to lead; time allocation for Eco group to meet; materials for activities e.g. bird feeders, letter writing, laptops for presentations etc; allocated worship time for awareness	Eco group is established in school and meet half termly as planned. Actions are carried out as per plan.	
External programmes: Participate in International Day Against Climate Change on 24 <sup>th</sup> October 2026. Awareness created by Eco Group in worship.  Research Climate Friendly Schools and consider signing up to the programme.	Link to Science curriculum, engagement with the community	Headteacher, pupils, teachers	<b>Start date:</b> November 2025  <b>Review Date:</b> November 2026	Online research; communication with neighbouring schools	Participation in International Day Against Climate Change 2026.  Begin process of becoming a climate friendly school.	

