Hambleton CE (VC) Primary School

How our Christian Vision has been lived out during the Pandemic

Our Christian Vision

Respectful Creative Resilient Truthful Teamwork Compassionate

'Those who trust in the Lord for help will find their strength renewed. They will rise on wings like eagles; they will run and not get weary; they will walk and not grow weak. Their roots will grow down into God's love and keep them strong'.

(Isaiah 40:31, Ephesians 3:17)

Provision

School Christian Values:

- ➤ In September 2020 and again from 8th March 2021, re-establishing the School Christian Values was the first priority listed in the Hambleton Recovery Curriculum Plan
 - Not all children will have been fully supported to live out these values during the Lockdown:
 - To begin with, every session should refer to the values and remind the children how we can achieve them together please
 - The children should have opportunities to talk about their experiences during Lockdown and their emotional response...

(Whole-School Recovery Curriculum Document September 2020)

Religious Education

- Whilst some modifications to the curriculum were made, RE was taught weekly, and by the class teacher (as pre-COVID) during the periods that school was open
- During the Spring Lockdown, RE lessons were provided weekly online and for the Key Work/Vulnerable children in school

Collective Worship

- During the periods in which school was open, Collective Worship took place daily in classes (except for weekly CWs recorded by Reverend Anna and Lay Reader Janys Cliff). In addition weekly whole-school 'Wise Owls' Zoom CWs were introduced (with awards based on living out the school Christian Values)
- ➤ In the Spring Lockdown, CWs were recorded by members of SLT and shared on the school website. 'Wise Owls' CWs were also recorded and shared on the website awards based on Christian Values

Wellbeing, Resilience and Recovery

- From 8th March, Place2Be resources were used to scaffold CW and follow-up learning each week. (See *Place2Be* resource)...
- ...An SLT member recorded one CW per week focusing on one strand per week of: self-efficacy, hope, gratitude and connectedness. These were used by all classes, with follow up learning for each class
- From summer term 2021 the SENCo and a teaching assistant have started training to become **Licensed Thrive Practitioners** (focused on assessment and intervention for positive mental health and emotional wellbeing removing barriers to learning)...

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...This is initially in place for specific individual children and will be extended first to whole class assessment and provision, then whole school provision

Staff Wellbeing

- Over the COVID period the range of measures to support staff wellbeing have included: working from home, limiting the number of different spaces worked in at school, reduced working hours in school, Occupational Health referral, reduced timetables, phased return
- A Staff Wellbeing Survey carried out by governors will be check staff wellbeing in the autumn term

Vulnerability/Safeguarding

- During Lockdown, children and family's engagement with online learning was tracked closely by every teacher, with specific criteria for the level of participation expected (see Non-Engaging Families doc)
- > The small proportion who did not engage were identified quickly and invited into school
- Regular phone calls and zoom meetings took place alongside doorstep visits where required. The teachers ensured that all children were seen at any home visits. (School devices were also provided to families without suitable technology)
- > A Home-School Liaison Worker supported families identified as vulnerable (including those who self-referred to the school)
- Personalised resources were dropped at doorsteps or emailed where needed for vulnerable children/ children with SEN

Impact

- All children and families were supported to return to school from September 2020 and attendance was very high 97.85%
- Staff attendance has remained high throughout the COVID period with low sickness absence
- **❖** Average standardised scores rose in every class in reading and maths over the autumn term, and then again from March 8th to the end of July. Those classes not using standardised scores increased the proportion of children working at the expected standard or better (relative to that time of year) over the term
- ❖ 93% of parents/carers agreed with the statement: Through our Religious Education and Collective Worship, Hambleton School was able to maintain its Christian Distinctiveness through lockdown. (7% didn't know). 2021 Parent/ Carer **Questionnaire Results**
- 91% of parents/carers agreed with the statement: Hambleton School's online provision in the recent lockdown meant that I was able to support my child well with their learning. (9% didn't know). 2021 Parent/ Carer Questionnaire Results
- ❖ 84% of parents/carers agreed with the statement: If I or my child raised any concerns about wellbeing, home behaviour, Safeguarding or mental health, the school supported us well. (16% didn't know). (16% didn't know) 2021 Parent/ Carer **Questionnaire Results**

Truthful