

Welcome Terrific Tawny Owls!



Spring 2 2025 Newsletter

Welcome back terrific Tawny Owls! I hope that you enjoyed your half term and are ready to continue to fantastic learning journey!

Christian Value: Justice

“Learn to do right. Seek justice.” Isiah 1.17
Do to others as you would have them do to you - Luke 6:31

If you judge people, you have no time to judge them - Mother Theresa

Topic:

This term our whole school topic is about exploring the world! In class, our topic continues with a Geography focus on rainforests. We will be looking at rainforest biomes including the structure of the rainforest layers, who and what lives in the rainforests and how they are changing due to human intervention.

Writing:

We are continuing our learning on recount, using the book Ice Trap about Ernest Shackleton’s incredible expedition to Antarctica. We will then move onto information texts about rainforests using The Great Kapok Tree and Dear Earth. A key focus in our writing this half term is self-assessment against our Steps to Success and editing and redrafting accordingly.

Spelling:

We will begin working our way through the Year 3/4 national curriculum spellings this half term which include words with rules we have previously covered and a range of phonics sounds.

Reading:

This half term we are reading Fortunately, The Milk for our guided reading sessions. This will be the first time the class are introduced to a

KS2 style of guided reading, where we take turns to read out loud (‘popcorn reading’) and each child follows along in their own copy of the text. This greatly improves fluency, confidence and comprehension.

Children need to bring their AR book into school every day as well as reading it at home. Regular reading at home will greatly support their progress. AR books can be changed as and when needed after completing a quiz in school and library books will continue to be changed on a Friday. Any questions on reading books/AR please ask!

Maths:

This half term we are continuing our multiplication and division unit, which involves dividing 2-digit numbers by 1-digit numbers with remainders. We use the partitioning method with a place value chart to calculate the answers. Please continue to encourage children to practise their rapid recall of times tables on *TTRockstars*.

Science:

This half term we are extending our Light topic with some exciting experiments! As well as conducting research on the inspirational scientist, Lewis Latimer, who invented the light bulb!

PE:

This half term’s P.E. topic is OAA (Outdoor Adventurous Activities) Which involves orienteering, problem solving and teambuilding activities. **Please can I ask that Tawny Owls come into school on Wednesdays in their PE kits and trainers on Fridays**

P.S.H.E

Our Jigsaw P.S.H.E unit this half term is ‘Healthy Me’. We will learn about keeping our bodies healthy and safe, this includes discussions around understanding the safety of medicine and drugs. We will also be discussing the level of risk of different choices.

Art

We have a very exciting Art unit this half term, we are continuing to focus on Pop Art. After reflecting on our self-portraits, we will begin



creating a portrait of an inspiring individual in the style of Andy Warhol. I can't wait for you to see our final pieces!

Homework:

The continued, tremendous effort in homework in Tawny Owls does not go unnoticed, I very much appreciate it and a little bit of spelling and arithmetic practice at home really does go a long way. Please let me know if you have any questions regarding homework.

Teachers:

We are very pleased to continue working with York St John's student teacher, Miss

Lawrence, in Tawny Owls this half term working with me.

We are also very lucky to have Miss Appleton teaching Tawny Owls for PSHE and Science on a Tuesday afternoon during my PPA time.

As always, you know where I am if you have any questions or queries related to your child or their learning. I am more than happy to help, please contact the office and I will get back to you as soon as I can.

Best wishes,

Mrs Milton