

Hawk Owls Spring Half Term Two Class Newsletter

Teacher: Mr Griffiths



Y4 have had a cracking first week back after the half term. Keep going Year 4.

Whole School Christian Value of the half term: **Justice**

"Learn to do right. Seek justice." Isaiah 1.17

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths
Afternoon	Mr Griffiths	Mr Griffiths	Mr Griffiths & Mr Cinar	Mrs Farmery	Mr Griffiths

Whole School Theme – Adventures in Time

This half term we will be exploring our new Geography theme of Coasts, during this topic we will be learning about beaches, coastal animals and their food chains, how coasts are formed and the difference between different parts of the U.K. coastline. Our theme will be integrated in cross-curricular learning across a range of different topics over the course of the half term. In Guided Reading we will be reading 'Anglo-Saxon Boy' by Tony Bradman. In Maths we will finish off our unit on Length & Perimeter before beginning Fractions which will include learning about mixed numbers, improper fractions, equivalent fractions and adding & subtracting fractions. For our science topic this half term, the children will be carrying on their unit of electricity.

In P.E. this half term we will be doing ball skills outside. **The children are expected to come in P.E. kit on both Wednesdays and Thursdays.** In R.E. we will be looking at the Christian unit of Salvation and exploring the question: *'Why do Christians call the day that Jesus died, Good Friday?'* Finally, in Computing the children will be learning about data & logging information.

During our PSHE lessons this half term, we will be learning about 'Healthy Me'. In Art children will be using Water Colours to show impressionism, inspired by Monet and his 'Lily Pads'. Y4 will also be having Music lessons, where they will be looking at Samba & Carnival style instruments.

AR

Children should continue to read regularly at home to help their comprehension skills, writing and spelling. Your children should bring their AR books to school every day please.

They will take a STAR reading quiz at the beginning of each half term to revise their coloured book band and have the opportunity to take AR quizzes on Wednesdays. All children have quiet reading time daily at the end of the day and a Guided Reading lesson every day.

Maths

Arithmetic

Daily Arithmetic: TARGET MATHS

Fractions

Partition a Mixed Number

Compare and Order Mixed Numbers

Understand Improper Fractions

Convert mixed numbers to improper fractions

Convert improper fractions to mixed numbers

Equivalent Fractions

Add two or more fractions

Subtract two fractions

Subtract from whole amounts

English

Writing

Diary Entry Writing

Guided Reading

'Anglo Saxon Boy' – Tony Bradman

Grammar and Punctuation:

Possessive Apostrophes

1st & 3rd Person Pronouns

Past Perfect & Continuous Tenses

Spellings

Using dictionaries and thesauruses

Words with the 'ough' letter string

Silent letters

Etymology (the origin of words)

Words with the 'able' and 'ible' letter string

Homophones

Personal spellings

Routines/responsibilities

- Please can you ensure that children have **a suitable pair of labelled black pumps** to wear as indoor shoes and that **water bottles are labelled**, brought into school daily and kept on children's desks.
- P.E. kit is needed on **Wednesdays and Thursdays**. Trainers will **not** be required on Tuesdays.

Homework

- Please can children practise reading and times-tables on a daily basis and ensure that they are listened to at least once weekly.
- Subject specific homework will be sent home half termly.

It has been brilliant to start the Spring Term so well with Year 4. As the days get a bit lighter, we look forward to the rest of our learning.

Mr Griffiths.