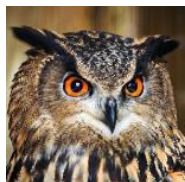


Eagle Owl Class



Spring 2025

Second Half term

Our Christian values for this half term is 'Justice'

'Do to others as you would have them do to you' - Luke 6:31



I hope you have all had a relaxing half term and a relaxing break. The children had an enjoyable first half term and we were so proud of their resilience and compassion towards each other. We are looking forward to another fantastic, hardworking Spring term full of exciting learning and new opportunities.

We are continuing our topic '**Let's explore the world**' and looking forwards to the terms 'landing' school celebration event!

A 'Curriculum map' outlining the topic areas in more detail, can be found in your child's 'Home School Journal'.

<p>Spring 2025 Spelling Coverage</p> <p><i>A copy of the statutory spelling list can be found in your child's 'Home School Journal'</i></p>
<p>Learning to spell and write in context words from the statutory Y5/Y6 word list - spellings are a part of the expected weekly homework.</p>
<p>Spellings including:</p> <p>Strategies for learning words: words from the statutory spelling list</p> <p>Silent letters</p>
<p>Spring 2025 Grammar & punctuation Coverage (Including Revision of previous term)</p>
<p>Speech / dialogue</p> <p>Direct and reported speech</p> <p>Word classes e.g. determiners, pronouns etc.</p> <p>Synonyms and antonyms</p>
<p>English Focus - Second half term</p> <p>Narrative: Focus on dialogue to move the action forward and demonstrating character</p> <p>Information: texts, reports, recounts & biography</p>
<p>Maths Focus</p> <p>Number: decimals, percentages, ratio and proportion, statistics, area, perimeter & volume</p>

The pupils are taught Maths using the 'Mastery approach'. Regular practise of instant recall facts such as multiplication facts/related division facts, and concepts such as time that you can do with your child to support their learning will be greatly appreciated. Your child has a login to **Times Table Rockstars** and can be used to make regular times table practise fun and successfully boost times tables recall speeds.



The year Six children are continuing to use their three SATs question homework books (English, Comprehension and Maths). Sections will be given to be completed as part of their homework on a weekly basis. Your child will be asked in school time to write down the pages to be completed and the date given, in the front of the relevant book and an information slip is given. This weekly homework will be given on a Friday morning to be completed by the following Wednesday morning. There will be time in class allocated to go through the homework in detail and for your child to mark it. Homework reinforces what your child is learning in school and will always be related to the weeks learning. It also gives you a further opportunity to become involved in the learning process.

PE sessions this term will continue to take place on a Friday and an active session on a Tuesday. Pupils will need to wear red t-shirt and black shorts. For outdoor games the children may also wear additional warm clothing suitable for the activity - appropriate footwear (trainers or boots) and a change of socks are also necessary. No jewellery should be worn for health and safety reasons, and earrings should be removed. If your child cannot remove their own, it would be helpful if they were to leave them at home on days when they know they are doing physical activities. If your child has long hair, please include a band so it can be tied back during PE sessions for health and safety reasons. **Water bottles** need to be taken home each day and come to school the following morning already full of fresh water.

Your child's **reading experience** is much more than the reading book which comes home from school. Reading is happening all the time in a classroom and in the school. It is taught in specific reading and English lessons, but children are practising and using their 'reading' constantly across all subjects too.

As a parent/carer/grandparent at Hambleton you can support this 'reading journey' through regular reading at home. Reading alongside your child every evening/morning and by asking questions about what is read for at least ten minutes can make a dramatic difference to a child's achievement within school. A report from the Oxford University Press highlighted the importance of parents/carers reading with their children. 'Children who read outside of class are 13 times more likely to read above the expected level for their age'. Encouraging your child to read daily has huge benefits and develops skills that your child will carry throughout life.

Below is a list of some ways in which you could support your child in their reading.

- ✓ Give your child access to plenty of texts on many different topics and by a wide range of authors who write in different styles, e.g. Roald Dahl, Michael Morpurgo to Anthony Horowitz.
- ✓ Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- ✓ Broaden the vocabulary you use when speaking to your child and be prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- ✓ Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.
- ✓ Read difficult texts to your child and allow them the chance to listen and ask questions.

The children are looking forward to World Book Day in which our focus shall be upon 'biographers'. Reading and sharing stories are great ways to enhance literacy skills and can also allow writers to express their emotions and allow readers to connect to those emotions.

Many of the children have been enjoying the opportunity to participate in our bespoke 'Hambleton Young Leaders' initiative with the following aims:



- To learn more about themselves and others.
- To give all children opportunity to recognise leadership skills in themselves and other people.
- To develop new skills.
- To learn more about relationships with peer group/other children/adults.
- To encourage co-operation, teamwork, self-confidence, independence and communication.

This as a unique opportunity, bespoke to Hambleton Primary School and we appreciate your support in enabling your child to achieve success in the scheme. Please send in via email a picture that you have taken of your child achieving one of their young Leaders Goals.

I very much look forward to working together to enable your child to do their very best and thank you for your continuing support. Should there be any questions about the information given here, or in general, please contact us at school to discuss them.

With all best wishes,

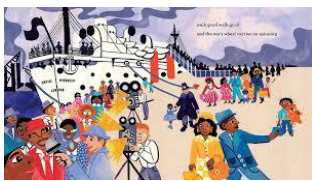
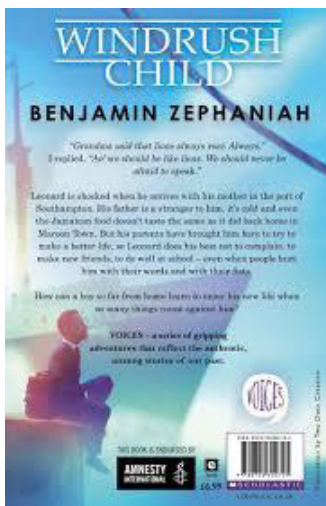
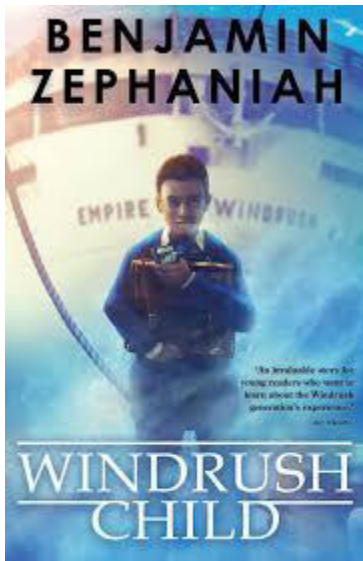
Mrs S. Fogg

Please note that Year 6 SATs are due to take place during the **week of the 12th to the 15th of May, 2025**. Further information and guidance will be offered closer to May.

KS2 Year 6 SATs Dates - May 2025

Date	Test
Monday 12th May 2025	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 13th May 2025	English Reading Test - 60 minutes
Wednesday 14th May 2025	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 15th May 2025	Mathematics Reasoning (Paper 3) - 40 minutes

Our Class Novel



This is the story of Leonard, who at 10 years old makes the journey with his mother from Jamaica to join his father in England. Leonard is part of the Windrush generation, one of thousands of people and families who were persuaded by the government to help rebuild England after the Second World War and make a better life for themselves.

In addition to his meticulous research of the period, Benjamin Zephaniah draws on his own experience of growing up in Britain in the 1960s to describe the difficulties Leonard and his family face: the freezing English weather, the awful food, the extremely unwelcoming people. The story begins by focusing on Leonard's childhood, but follows him all the way to 2018 when he is denied citizenship in the country he has lived in all his life - a tragic example of the Windrush scandal.

This is a brilliant and important book from one of the UK's greatest poets and writers. He gets under Leonard's skin as he illustrates his life from a young boy to a devastated man in his 70s, and shows us that history is a continuum - it's about real people who in this case are still feeling the impact of the scandal. We're all part of the story.