

Hawk Owls Autumn Half Term One Class Newsletter

Teacher: Mr Griffiths



Y4 have come back from their summer break with energy and enthusiasm to crack on with the start of their new year. Well done Y4!

Whole School Christian Value of the half term: **Thankfulness**

"This is the day that the Lord has made, let us rejoice and be glad in it." Psalm 118:24

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths
Afternoon	Mr Griffiths	Mr Griffiths	Mr Griffiths & Mr Cinar	Mrs Farmery	Mr Griffiths

Whole School Theme – Adventures in Time

This half term we will be beginning our new theme in History of the Romans. During this topic we will be learning about the Celts before the Romans arrived in Britain, Julius Caesar, how the Romans invaded Britain and the British resistance to Roman rule. Our theme of the Romans will be integrated in cross-curricular links across a range of other subjects this half term.

In Guided Reading we will be reading *Empire's End: A Roman Story* by Leila Rasheed. In Maths we will be looking at place value, where we will be representing and partitioning numbers to 1000, using number lines to help us compare and sort numbers up to 10,000 and rounding to the nearest 10, 100, 1000 & 10,000. For our science topic this half term, the children will be learning about Sound by observing over time. This will involve investigating vibrations and pitch. In Spanish, the children will be learning about dates and pets.

In P.E. we will be doing games this half term, so the children are expected to come in P.E. kit on Wednesdays. On Tuesday they should attend school in their school uniform but bring or wear trainers for our Active Session.

In R.E. we will be exploring the question, 'What can we learn from religions about deciding what is right and wrong?' Finally, in Computing, the children will be learning about computing systems and their networks, such as the internet.

During our PSHE lessons this half term, we will be learning about 'me in my world' which includes content about how to be a school citizen, understanding how to work in a class team and exploring what Democracy is. In Art the children will be painting Celtic Tri-spirals and knots with water colours. Y5 will also be having Music lessons with Mr Griffiths, where they will be adapting and transposing motifs.

AR

Children should continue to read regularly at home to help their comprehension skills, writing and spelling. Your children should bring their AR books to school every day.

They will take a STAR reading quiz at the beginning of each half term to revise their coloured book band and have the opportunity to take AR quizzes on Wednesdays. All children have quiet reading time daily at the end of the day and a Guided Reading lesson every day.

Maths

Arithmetic

Daily Arithmetic: TARGET MATHS

Place Value

Represent numbers to 1000

Partition numbers to 1000

Number lines to 1000

Thousands

Represent numbers to 10,000

Partition numbers to 10,000

Flexible partitioning of numbers to 10,000

English

Writing

Narrative Writing

Guided Reading

'Empire's End: A Roman Story' by Leila Rasheed.

Grammar and Punctuation:

Conjunctions

Fronted Adverbials

Commas

Spellings

Using dictionaries and thesauruses

Words with the 'ough' letter string

Silent letters

Etymology (the origin of words)

Words with the 'able' and 'ible' letter string

Homophones

Personal spellings

Routines/responsibilities

- Please can you ensure that your child has a **suitable pair of labelled black pumps** to wear as indoor shoes
- Water bottles should be filled with water only at home and brought into school daily. They should be name labelled please.
- Your child may bring a piece of fresh or dried fruit/vegetable snack for their breaktime
- Also please remember that we are a Peanut and Nut Aware School. Nuts, peanuts or any products containing nuts or peanuts are NOT allowed in school.

Homework

- Please can children practise reading, spelling and times-tables on a daily basis and ensure that they are listened to at least once weekly.
- A list of spellings will be sent home to practice weekly as well as times tables to learn. Homework will be sent home on Friday.
- Subject specific homework will be sent home fortnightly.

It has been brilliant to get stuck in with Y4 this week. I am looking forward the rest of the half term with Y4.

Mr Griffiths