



## Tawny Owls

### Summer 1 Newsletter

*I hope that you have enjoyed your Easter holiday. We had a brilliant first week back in school; getting stuck into our learning and setting personal goals for the rest of the summer half term.*

**Christian Value:** Service

*'Give, and it will be given to you' (Luke 6:38)*

Our whole school topic is 'Questions & creativity'.

#### Teachers:

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths	Mr Griffiths
Afternoon	Mr Griffiths	Miss Richardson/ Mr Cinar	Miss Richardson/ Mr Cinar	Mr Griffiths	Mr Griffiths

#### Topic:

This half term we will be learning about the journey of a river as part of our geography topic. We will be looking at how rivers are formed, the stages of a river's journey, the water cycle, fresh water & salt water, estuaries and rivers of the world. Wherever possible other curriculum areas will be linked to our topic such as in our Writing and Science.

#### Writing:

For our writing topic this half term we will be learning how to write disaster, hope & healing stories, along with aspects of Year Three grammar which includes adverbs, connectives & conjunctions.

#### Spelling:

Your child will bring home a list of spellings weekly and will be expected to learn their spellings by Friday. The weekly spelling lists link to our spelling rule of the week and introduces new Year 3/4 statutory spellings.

#### Reading:

Tawny Owl children take home two reading books from our school reading schemes per week.

Your child will continue to bring home a Big Cat Collins or Oxford Reading Tree book (as they did in KS1) as well as a book from our Accelerated Reader scheme (AR).

**Fluency books from the 'Big Cat Library' will be changed on a daily basis when your child finishes them. AR books will be changed once your child has completed their AR quiz which will be done on Wednesday afternoons.**

It is encouraged that your child reads to an adult daily, whether that is from a school book, or an age-appropriate novel from home. Many thanks in advance for your time spent reading with your child, it greatly supports your child's reading development.

Our whole class guided reading story is George's Marvellous Medicine by Roald Dahl. During our daily reading we will be breaking down the text and practising a range of core reading skills including inference, literal retrieval, summarising and explaining as well as unpicking new vocabulary.



### **Maths:**

We begin this half term by starting the new unit of length and perimeter. During this unit your child will learn how to measure in m, cm & mm. They will also learn how to compare equivalent lengths, how to compare lengths and how to add and subtract lengths. To support our in-school learning we encourage children to practise their rapid recall on *TTRockstars* at home.

### **Science:**

This half term we will be using the skills of observing over time and fair testing to explore our new topic of plants. Within this topic we will be identifying the parts of a flowering plant, the requirements for plants to live, including air, light, soil & water. We will also be looking at water in plants and the life cycle of a plant.

### **PE:**

**Please can we now ask that Tawny Owls come to school on Tuesdays and Wednesdays in their PE kits.** We have other sports and exercise opportunities planned in throughout the timetabled week which do not require a sports kit.

### **Homework:**

Your child has a homework journal, and will receive weekly homework of **learning their spellings, reading their reading books, and learning their times-tables. This includes their 3, 4, 5, 6 & 8 times-tables.**

### **Summary:**

We encourage the children to take responsibility for their belongings (jumpers, and water bottles), as well as **remembering to bring in their pumps** and their fluency & AR books to be changed when completed.

With this in mind, please ensure that your child remembers to:

- ✓ Bring their reading books and water bottles into school every day.
- ✓ Bring their reading books to be changed when finished.
- ✓ Come in their PE kit on a Tuesday and Wednesday.

I look forward to working closely with you and your child during the rest of the term.  
Please feel free to contact school with any questions or messages you might have.

Best wishes,

Mr Griffiths.



Writing		Maths					
Text type: <b>Disaster, Hope &amp; Healing</b> (Fiction)		<b>Length &amp; Perimeter</b> <ul style="list-style-type: none"> <li>○ Measure in m &amp; cm</li> <li>○ Measure in mm</li> <li>○ Measure in cm &amp; mm</li> <li>○ Measure in m, cm &amp; mm</li> <li>○ Equivalent lengths</li> <li>○ Compare lengths</li> <li>○ Add lengths</li> <li>○ Subtract lengths</li> <li>○ Perimeter</li> </ul>					
<b>Grammar:</b> <ul style="list-style-type: none"> <li>❖ <b>Adverbs</b></li> <li>❖ <b>Connectives</b></li> <li>❖ <b>Conjunctions</b></li> </ul>							
<b>Spellings</b> <ul style="list-style-type: none"> <li>○ Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')</li> <li>○ Prefixes 'un-' and 'dis-'</li> <li>○ Words with the /eɪ/ sound spelt 'ei' (<i>vein</i>), 'eigh' (<i>eight</i>), 'aigh' (<i>straight</i>) or 'ey' (<i>they</i>)</li> <li>○ Homophones</li> </ul>							
<b>Guided Reading</b> <b>George's Marvellous Medicine</b> by Roald Dahl. AR quizzes on a <b>Tuesday</b> Change reading books on a <b>when completed.</b>		<b>Arithmetic / Maths Passport</b>					
<table border="1"> <thead> <tr> <th>RE</th> <th>Science</th> </tr> </thead> <tbody> <tr> <td> <b>Kingdom of God</b>            - The story of Pentecost &amp; the Kingdom of God on Earth.            - The Pentecost and the Holy Spirit/Christians lives in church communities.            - The kingdom of God and what people believe about following God today.         </td> <td>           - Parts of a flowering plant            - Air &amp; Light            - Water, Soil, Room            - Flower life cycle         </td> </tr> </tbody> </table>		RE	Science	<b>Kingdom of God</b> - The story of Pentecost & the Kingdom of God on Earth. - The Pentecost and the Holy Spirit/Christians lives in church communities. - The kingdom of God and what people believe about following God today.	- Parts of a flowering plant - Air & Light - Water, Soil, Room - Flower life cycle	<b>Fractions</b> <ul style="list-style-type: none"> <li>○ One half</li> <li>○ Denominators</li> <li>○ Numerators</li> <li>○ Wholes</li> <li>○ Scales</li> <li>○ Number Lines</li> <li>○ Equivalent Fractions</li> </ul>	<b>PE</b> <b>Dance</b>  Come in your kit on a Tuesday and Wednesday
RE	Science						
<b>Kingdom of God</b> - The story of Pentecost & the Kingdom of God on Earth. - The Pentecost and the Holy Spirit/Christians lives in church communities. - The kingdom of God and what people believe about following God today.	- Parts of a flowering plant - Air & Light - Water, Soil, Room - Flower life cycle						
<b>Topic</b>		<b>Music: (Orchestras)</b> Exploring musical arrangements					
<b>Geography: (Journey of a river)</b> <ul style="list-style-type: none"> <li>○ How is a river formed?.</li> <li>○ The stages of a rivers journey.</li> <li>○ The water cycle.</li> <li>○ Fresh &amp; salt water.</li> </ul>		<b>D.T: (Building a boat)</b> Plan Build Evaluate  To build a boat from natural materials using a variety of taught joining techniques.					