

## Snowy Owls Summer Half Term One Class Newsletter

**Teacher:** Miss E. Reynard



Snowy Owls are back, ready and raring to go after the Easter break with an extremely busy term ahead of us! As always, they are all hugely hard working, caring and happy pupils who a real joy to teach. Well done Snowy Owls!

Whole School Christian Value of the half term: **Service**

'Give, and it will be given to you.'  
(Luke 6:38)

### **Whole School Theme – Questions and Creativity**

The whole school theme for this term is 'Questions and Creativity'. The children completed their Spring term English unit writing their own set of instructions for a how to make a kite which they also made in DT, something they absolutely loved! In English this half term, we are going back to fiction texts and we will be writing a quest tale with a focus on setting, using 'The Hobbit' as inspiration. For our new Geography topic this half term, the children will be exploring maps, focusing on counties, regions and countries, and capital cities of countries in the British Isles and UK.

In Guided Reading, the children have loved reading 'The Explorer' over the last two half terms. We will spend some time finishing this brilliant text in the first couple of weeks of Summer 1 before exploring some poetry for the remainder of the half term. We will begin a brand-new book after half term. In Maths, we have begun looking at perimeter and area before moving on to statistics and shape. We will continue doing regular mental maths activities as well. Further to this, certain areas of the curriculum will be recapped including multiplying and dividing by 10, 100 and 1000, square, cube and prime numbers and formal written methods for column addition, subtraction, long multiplication and short division.

Our Science topic for this term is 'Living Things and their Habitats', in which we are learning about the differences in the life cycles of mammals, amphibians, insects and birds as well as the reproduction processes in plants and animals. We will have a day dedicated to Art towards the half term holiday where we will be creating some sculptures, using French Impressionist Edgar Degas's dancers as inspiration.

In PE, Snowy Owls will be going swimming every Tuesday afternoon and had a fantastic first session this week! Our RE unit will focus on exploring the question 'What Kind of a King was Jesus?' and our Collective Worship value will be Service. In Computing, we will be looking at a programming unit where we will be using physical computing to explore the concept of selection in programming. The children will be introduced to a microcontroller (Crumble controller) during this unit which I am sure they will find very exciting! The children will continue to have their weekly Music lesson with Miss Plant, and they have also been taking part in a brilliant Music project called Sing-a-Song-of-Selby where they have written their very song about Selby's history with Musical Director, Sam Donkley. At the end of this term, they will have the amazing opportunity to sing this song at Selby Abbey! More information about this will follow.

We use our exciting 'Jigsaw' scheme to teach PSHE weekly (for more details on Jigsaw see PSHE under the Curriculum section of our website). Every Jigsaw lesson includes a focus on mindfulness. In Snowy Owls, this half term's unit is called 'Relationships', with a particular focus on online relationships, and includes lessons on safety in online communities, online gaming and screen time.

### **Accelerated Reader**

The children should continue to read regularly and widely to aid their comprehension skills, but also their writing, grammar and spelling.

Children can take AR quizzes on Thursday mornings and have time to read their AR books on a daily basis.

**Below is a list of some ways in which you can support your child in their reading.**

- ✓ Give your child access to plenty of texts on many different topics and by a wide range of authors who write in different styles, e.g. Roald Dahl, Michael Morpurgo to Anthony Horowitz.
- ✓ Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- ✓ Broaden the vocabulary you use when speaking to your child and be prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- ✓ Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.
- ✓ Read difficult texts to your child and allow them the chance to listen and ask questions

## **Maths**

### **Arithmetic**

Daily Arithmetic: Corbett 5-a-day Arithmetic [5-a-day – Corbettmaths Primary](#) (a great website that you could also use to practise different aspects of Arithmetic and Mathematical concepts at home).

### **Perimeter and Area**

Perimeter of rectangles

Perimeter of rectilinear shapes

Perimeter of polygons

Area of rectangles

Area of compound shapes

Estimate area

### **Statistics**

Draw line graphs

Read and interpret line graphs

Read and interpret tables

Two-way tables

Read and interpret timetables

### **Shape**

Understand and use degrees

Classify angles

Estimate angles

Measure angles up to 180 degrees

Draw lines and angles accurately

Calculate angles around a point

Calculate angles on a straight line

Lengths and angles in shapes

Regular and irregular polygons

3-D shapes

## English

### Talk 4 Writing

Fiction: Quest Tale

Model Text: Extracts from *'The Hobbit'* by JRR Tolkien

### Guided Reading

*'The Explorer'* by Katherine Rundell

### Grammar and Punctuation

Expanded noun phrases

Similes and metaphors

Alliteration

Personification

Powerful verbs and adjectives

### Spellings

Personal spellings

Year 5 statutory spellings

Proof-reading strategies

Etymology

Homophones

### Routines/responsibilities

- Please can you ensure that children have **a suitable pair of black pumps** to wear as indoor shoes and that **water bottles** are labelled, brought into school daily and kept on children's desks.
- Children no longer need to attend school in PE kit for the rest of the academic year due to swimming lessons. There will be bursts of 'physical active learning' taking place throughout the week.

### Times Tables Rockstars and Times Tables practise

Please encourage your child to use their login and have to go at this every week, so they can become one of our 'speediest stars' and continue to consolidate and enjoy learning their multiplication tables.

### Homework

- Please can children practise reading on a daily basis and ensure that they are listened to at least once weekly.
- Weekly Maths OR English homework, based on the focuses of that week, will be sent home on a Friday for handing in on a Wednesday.
- Reading records will be collected on a Wednesday and redistributed on a Friday for monitoring:
- Spellings relating to the focus of that week or personal spellings will also be sent home on a Friday for a spelling quiz the following Friday morning.

**Miss E Reynard (Snowy Owls Teacher)**