



## Summer term: First half term

### Eagle Owl Class



Our whole school topic this term is  
*'Questions and creativity'*

Our whole school Christian value is...

#### Service

*'Whoever is kind to the poor lends to the Lord, and he will reward them for what they have done.'* Proverbs 19:17

*'Give, and it will be given to you'* (Luke 6:38)



We hope that you have had an exciting, relaxing and fun Easter. The children have been working extremely hard this year and we are sure they will continue to do so leading up to our SATs tests in May.

A 'Curriculum map' has been attached to the email outlining the topic areas in more detail and a further copy can be found in your child's 'Home School Journal'. English and Maths are taught on a daily basis whilst other subjects are taught weekly, using a thematic approach. The English learning sequence includes aspects of grammar, punctuation and spelling (SPAG). These areas outlined below will be studied in the summer term.

#### English genres

Narrative: Classic fiction, Modern classic fiction, Shakespeare

Recounts/reports

Poetry: narrative, humorous

Discussion and persuasion

Talk for writing: *Defeating the Monster tales*

- *Style and vocabulary*
- *Dilemma: action and suspense*

#### Summer 2023 Spelling Coverage

#### Year 6

Learning to spell and write in context words from the statutory Y5/Y6 word list - sent home with this newsletter as learning them is also part of the expected homework.

**Spellings including:**

<p>Words from statutory spelling lists</p> <p>Words ending in 'ant', '-ance' and '-ancy'</p> <p>Root words and meaning</p> <p>Proofreading writing independently</p> <p>Words ending in '-ent', '-ence' and '-ency'</p> <p>Homophones (draught/draft, dissent/descent, precede/proceed, wary/weary)</p> <p>Changing verbs and nouns into adjectives (suffixes)</p> <p>i before e rule</p> <p>Silent letters</p> <p>Vowels - unstressed vowels e.g., original, calendar</p> <p><b>Revision of all Year 6 work.</b></p>
<p>Spring 2023 <i>Grammar &amp; punctuation Coverage</i></p>
<p>Year 6</p>
<p>Subjective form (a verb form that appears in formal writing)</p> <p>Parenthesis - Part of a sentence that gives you extra information, separated from the rest of the sentence by brackets, dashes or commas.</p> <p>Clauses; embedded, relative and subordinate - review</p> <p>Colons, semi-colons, dashes, brackets and hyphenated words - review</p> <p><b>Revision of all Year 6 work.</b></p>

The pupils are taught Maths using the 'Mastery approach'. Regular practise of instant recall facts such as multiplication facts/related division facts, and concepts such as time that you can do with your child to support their learning will be greatly appreciated.

This coming first summer half term in Maths, we will cover the following areas: *ratio and proportion, geometry/shape and statistics*. During the second half of the summer term, we will focus upon the four operations, with all aspects of previous learning linked in and mathematical investigations/projects. Problem solving and reasoning aspects will be fully incorporated into each of these Maths areas.

We have been using 'Times table Rockstars' throughout the school to support home learning. Please encourage your child to use their log on, so they can become one of our 'speediest stars' and continue to consolidate and enjoy learning their multiplication tables.



Your child's **reading experience** is much more than the reading book which comes home from school. Reading is happening all the time in a classroom and in the school. It is taught in specific reading and English lessons, but children are practising and using their 'reading' constantly across all subjects too. As a

parent/carer/grandparent at Hambleton you can support this 'reading journey' through regular reading at home. Reading alongside your child every evening/morning and by asking questions about what is read for at least ten minutes can make a dramatic difference to a child's achievement within school. A child's reading skills are important to their success in school as they will allow them to access the breadth of the curriculum and improve their communication and language skills. In addition, reading can be a fun and imaginative time for children, which opens doors to all kinds of new worlds for them. Studies show that reading for pleasure makes a big difference to children's educational performance. Likewise, evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who do not, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

**Below is a list of some ways in which you could support your child in their reading.**

- ✓ Give your child access to plenty of texts on many different topics and by a wide range of authors who write in different styles, e.g. Roald Dahl, Michael Morpurgo to Anthony Horowitz.
- ✓ Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- ✓ Broaden the vocabulary you use when speaking to your child and be prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- ✓ Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.
- ✓ Read difficult texts to your child and allow them the chance to listen and ask questions.

Your child has been given a special bookmark to use when reading to encourage understanding of the text. Whilst reading with your child, try to choose one question from each section to ask. You could ask more than one type of question per page. This will check that your child really understands what they are reading and could lead you into further conversations about the book.

Questions to consider while listening to your child read:

- Is this text challenging enough?
- Does this text explore any new themes/messages?
- Is this text written by an author my child hasn't read books from before?
- Does my child understand every word they are reading?

The weekly homework will be given on a **Friday morning** to be completed by the following **Wednesday morning**. There will be time in class allocated to go through the homework in detail and for your child to mark it. We will continue to use the CGP homework books this half term. Homework reinforces what your child is learning in school and will always be related to the weeks learning. It also gives you a chance to become even more involved in the learning process.

PE sessions this term will take place on a Friday afternoon and please continue to come dressed ready for these sessions. Pupils will need to wear red t-shirt and black shorts / tracksuit bottom. For outdoor games the children may also wear additional warm clothing suitable for the activity - appropriate footwear (trainers or boots) and a change of socks are also necessary. No jewellery should be worn for health and safety reasons, and earrings should be removed. If your child cannot remove their own, it would be helpful if they were to leave them at home on days when they know they are doing physical activities. If your child has long hair, please include a band so it can be tied back during PE sessions for health and safety reasons. Please remember to only send water in water bottles to drink through the day - a hydrated brain is a happy and active one - and linked to fast decision making!

We are really proud of the children in their efforts to achieving the 'Young Leaders Award' challenges. Many children have completed the 'silver Award' and are ready to begin 'Gold' this term. The award gives the children the opportunity to work as a team and develop new skills, building independence, self-knowledge and confidence. The bespoke award encompasses our School Christian Values and is a wonderful opportunity for each child to choose the areas that interest them and is a pathway to becoming involved in supporting and helping the community.



## SATS Information

### What are the SATS tests?

- The end of KS2 assessments are sometimes informally referred to as 'SATS' (Statutory Assessment Tests)
- SATS week across the country begins on Tuesday 9<sup>th</sup> May 2023.
- Pupils will complete test papers in some of the areas that have to be assessed. Other areas, like writing, are assessed using evidence collected by the teacher over a longer period of time.

Pupils will complete SATS test papers in:

- Reading
- Grammar, Punctuation & Vocabulary
- Spelling
- Arithmetic
- Mathematical Reasoning – 2 papers

## How can I help my child?

- Help children not to feel worried or pressured about SATS. All that is asked is that they **try their best**, but please reassure children that the SATS should not be causing anxiety. Do give lots of praise and encouragement!
- Help children with **organising** their homework (including spellings, English SPAG and Maths) and support their **reading for pleasure activities**.
- Help them to have **early nights**.
- Help your child to have the **best possible attendance** at school.
- Please speak to me if you have questions or concerns.

## KS2 Year 6 SATs Dates - May 2023

Date	Test
Tuesday 9th May 2023	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Weds 10th May 2023	English Reading Test - 60 minutes
Thurs 11th May 2023	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Friday 12th May 2023	Mathematics Reasoning (Paper 3) - 40 minutes

Thank you for all your continuing support and I very much look forward to the exciting learning opportunities that have been planned for the summer term ahead. If you have any further questions, please come and see me at any time or telephone the school.

Wishing you all a fabulous 'Summer term' ahead.

With all best wishes,

Mrs S. Fogg