

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£25,387
Total amount allocated for 2021/22	£17,520
How much (if any) do you intend to carry over from this total fund into 2022/23?	£25,387
Total amount allocated for 2022/23	£17,510
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£42,897

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Support, enthuse and engage all children in a range of physical activities. Increase pupil participation in sport and physical activity throughout the school day. Paying attention to those children who do not participate in any after school clubs. To promote a healthy lifestyle by promoting a healthy lifestyle.	Coaching sessions: After school coaching session Autumn: KS1 and KS2 Spring: KS1 and KS2 Summer: KS1 and KS2 (cricket, netball, athletics, basket ball, receiving/sending/attacking/defending skills) Also lunchtime coaching session (various sporting activities)	£5,290	Children showed increased enjoyment of different sporting activities and improved skills.		
	Walk, scoot & bike to school week	Free	Children are encouraged to walk to school in order to have a healthier lifestyle. Families took up the opportunity.		
	Girls Football clubs (Year3/4 & Year 5/6)	£192.00	Girls take part in football training with a qualified coach. (2 sessions per week) . Children showed increased enjoyment of football and improved skills.		
Playground markings KS1 Surfacing are around the 'tyre park' so this area can be used all year round for physical activity Playground markings KS2		£19,270	Increased physical activity. Increased physical activity during lesson times (Math's, English, Geography). Area used as a physical activity learning resource for Math's, English and Geography.		
Engage all children in sport and promote fair play.	York City FC Football coaching and fair play session in KS2	£200	Increased physical activity and increased participation due to fair play.		

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More children participate in physical activity due to access to additional outdoor play area – safe access to Reflection Garden	Safe boundary added to allow access to outdoor play area	£2455.65	Physical activity promoted through safe access to additional outdoor play area. Promotion of healthy lifestyle.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports week July 2023	Rock climbing wall York City Knights Inflatables (rugby team games) Mini marathon Assault course (obstacles) Team game day Sports Day	£600 £350 Free Free Free Free	Experience of a range of sporting activities. Children are enthused to further take up/opportunities raised.	Attend next year 2024. Sport week 2024 planned/booked.
Phunky Foods session to promote a healthy and active lifestyle	Year 5 /Year 6 healthy cooking sessions. Healthy and active lifestyles assemblies	Free	To promote a healthy and active lifestyle	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase teacher confidence in delivering high quality PE in order to strengthen teaching and learning across school.	Staff training with school coaches	Free	Increase in confidence	Continual
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer a wide range of high quality after school/lunchtime sports club provision in a range of sports. Improve resources to support the delivery of physical education both in curricular and extra-curricular time. Resources purchased.	Bike ability (all of year 6 pupils) Resources purchased: Footballs Netballs Basketballs Sports day equipment Hoops Football nets	Free (grant funded) £1,085.46	Children are more active and aware of how exercise is important. Promotion of road safety and safer cycling. Safe and up to date equipment purchased. Replacement equipment purchased as required.	Booked for 2024 Continual

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for inter-school competition.	York High School football league (Years 6,2 & 4) Take part in events with other schools. Transport cost Cross country Football Netball Multi skills Ks1 Multi skills KS2 Cost of schools PE partnership Total	Free £515 £561	Children experience football coaching. Children improved skills. Promoted a healthy lifestyle.	Continue

Signed off by	
Head Teacher:	<i>Mr Tim Williams</i> Mr T. Williams
Date:	July 2023
Subject Leader:	<i>Mrs S. Fogg</i> Mrs S. Fogg
Date:	July 2023
Governor:	
Date:	