

HAMBLETON C of E VC PRIMARY SCHOOL -

BEHAVIOUR POLICY

Our Behaviour Policy has four purposes:

To help children:

- feel safe, secure, valued and cared for
- understand choices and take responsibility for behaviour in school
- recognise how their behaviour can impact upon others and the positive difference that they can make
- develop the skills to manage positive relationships with others and an ability to reflect upon and change their own behaviour
- to maintain a learning environment which is positive and pleasurable for everyone

Notes

To ensure an ethos of positive behaviour in school it is important that children recognise what 'WOW and GOOD behaviour' looks like and how their own actions have a positive impact on others in school. In order to communicate the high behavioural expectations of our school, time should be allocated to talking about behaviour, understanding choices, developing mechanisms for coping with behaviour and recognising how children can support others in making right choices. Children will be given the opportunity to become part of this process through the development of restorative practices within the classroom and playground. Through this approach children will be taught to reflect upon situations which have occurred; developing an understanding of what happened, how it has made others feel and ways to move forward positively.

All children should see how their behaviour can impact positively upon others and the most effective way to establish this is through descriptive praise. Children who consistently make the right choices and show excellent behaviour in school will be rewarded through a range of systems including: individualised class reward time, 'Green and Gold' letters home to parents and most significantly, praise from adults and peers. The colour 'zone board' system in school is based upon a positive model which allows the children to progress towards goals.

Consistency

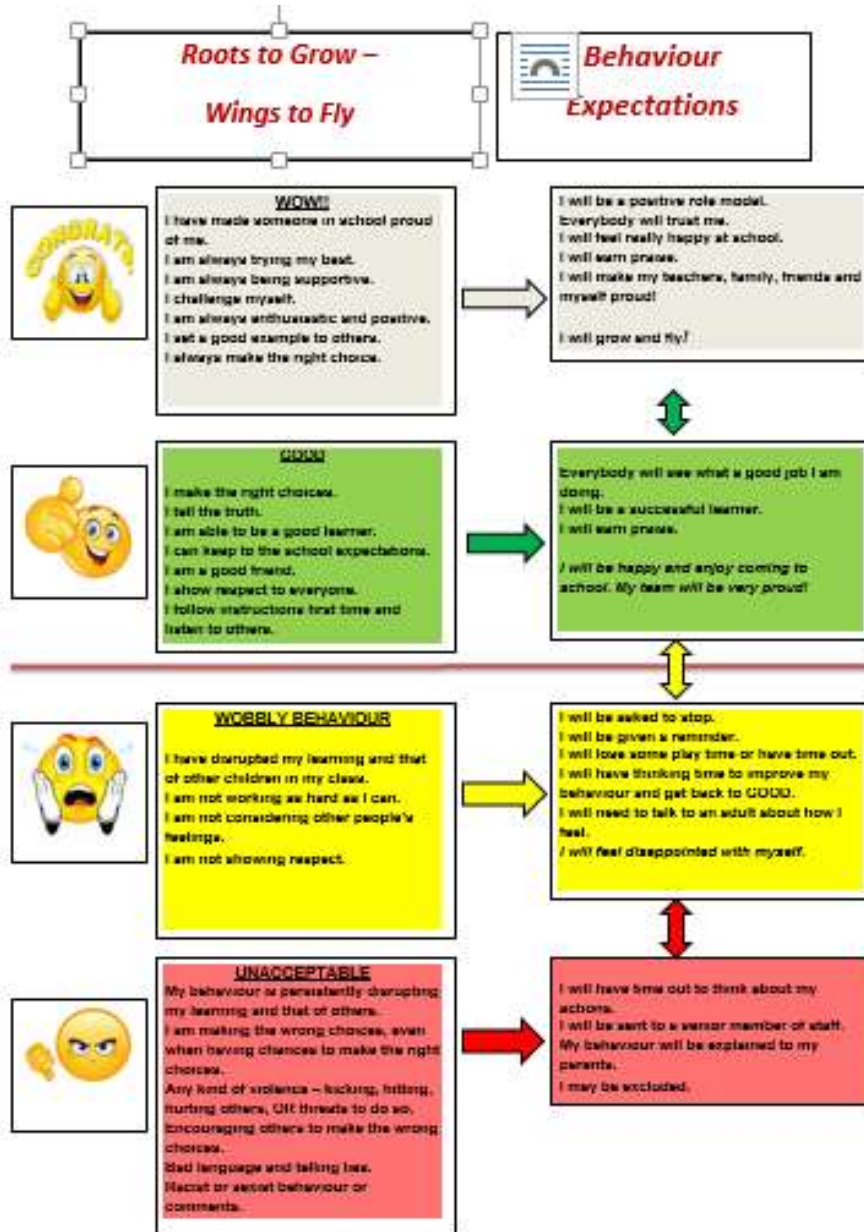
The purposes of our behaviour policy should be evident in all classes throughout the school. The school rules and zone board should be clearly displayed within each classroom in order to ensure consistency and to reinforce behavioural expectations. Through this process children will be supported in making the right choices and given a clear understanding of how certain types of behaviour will not be tolerated. A range of reasonable and enforceable sanctions will be used for children failing to stay within the 'green' zone on the board.

Evaluation

Frequent discussions with children and learning works conducted by senior leaders will ensure the four key principles of behaviour are applied consistently throughout school.

The Zone Board

Each classroom should have an area designated to 'behaviour.' This should be identified positively as an achievement board with a 'look at what we can do,' or 'going for gold' emphasis.



Policy reviewed:	March 2017
Review period:	Every three years
Next due:	Spring 2020

Reviewers – D Adamson and A Burr

Refer also to Child Protection and E-Safety Policy