



HAMBLETON C of E (VC) PRIMARY SCHOOL

BEHAVIOUR POLICY

Our approach to behaviour is underpinned by the values which make up our Christian Vision.

Our Christian Vision

Respectful Creative Resilient Truthful
Teamwork Compassionate

'Those who trust in the Lord for help will find their strength renewed. They will rise on wings like eagles; they will run and not get weary; they will walk and not grow weak. Their roots will grow down into God's love and keep them strong'. (Isaiah 40:31, Ephesians 3:17)

RESPECTFUL: We recognise that everyone is unique and equal and we treat everyone with dignity. Our first step towards this is that school adults model respectful behaviour towards children. We want to develop the skills to manage positive relationships with others and an ability to reflect upon and change children's own behaviour, so that everyone understands choices and take responsibility for behaviour in school. Children will be given the opportunity to become part of this process through the development of 'emotion check-ins' and restorative practices within the classroom and playground. Through this approach children will learn to reflect upon situations which have occurred; developing an understanding of what happened, how it has made others feel and ways to move forward positively.

We are respectful: *And as you wish that others would do to you, do so to them. (Luke 6:31)*

COMPASSIONATE: We are committed to offering everyone a fresh start and our aim is for every child and adult to flourish. We want to help children to recognise how their behaviour can impact upon others and the positive difference that they can make in helping others feel safe, valued and cared for. We allocate time to learning about how to interact well with each other and we practice being caring and supportive towards each other.

We are compassionate: *Finally, all of you, be like-minded, be sympathetic, love one another, be compassionate and humble. (1 Peter 3:8)*

RESILIENT: We take every opportunity to enhance a child's self-esteem by praising achievement and exercising rewards appropriately. Through whole-school and class-level practice, we support children to develop a Growth Mindset, recognising that mistakes are a key part of learning and that they can 'bounce back' when things go wrong. The colour 'zone board' system in school is based upon a positive model which allows the children to progress towards goals. We encourage all to take responsibility for their actions and repair a situation when needed.

We are Resilient: *Be strong and courageous. Do not be afraid, do not be discouraged, for the Lord your God will be with you wherever you go. (Joshua 1:9)*

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TEAMWORK: We work as part of a team and develop positive and nurturing relationships showing forgiveness and humility. From the moment they start at Hambleton School, we teach children how to be part of a team and work together well.

We work as a Team: *Two are better than one, because they have a good reward for their labour. If either of them falls down one can help the other up. But pity anyone who falls and has no-one to help them up.* (Ecclesiastes 4:9,10)

TRUTHFUL: Trusting relationships allow individuals to be honest and take responsibility for their action. It helps us to learn and make wise choices in the future and maintains a learning environment which is positive and pleasurable for everyone.

We are truthful: *Dear children, let us not love with words or speech, but with actions and in truth.* (1 John 3:18)

Consistency

Our zone board will be displayed and discussed in each classroom in order to ensure consistency and to reinforce behavioural expectations. A range of reasonable and enforceable sanctions will be used for children not staying consistently within or above the 'green' zone on the board. Every child has the chance to move themselves out of a lower zone and every child returns to green at the start of a new school day.

Evaluation

Monitoring by the SLT, whole-staff and children will ensure the key values of this policy are applied consistently throughout school. Classroom observations and annual Performance Management cycles will always include an element focusing on promoting excellent behaviour for learning.

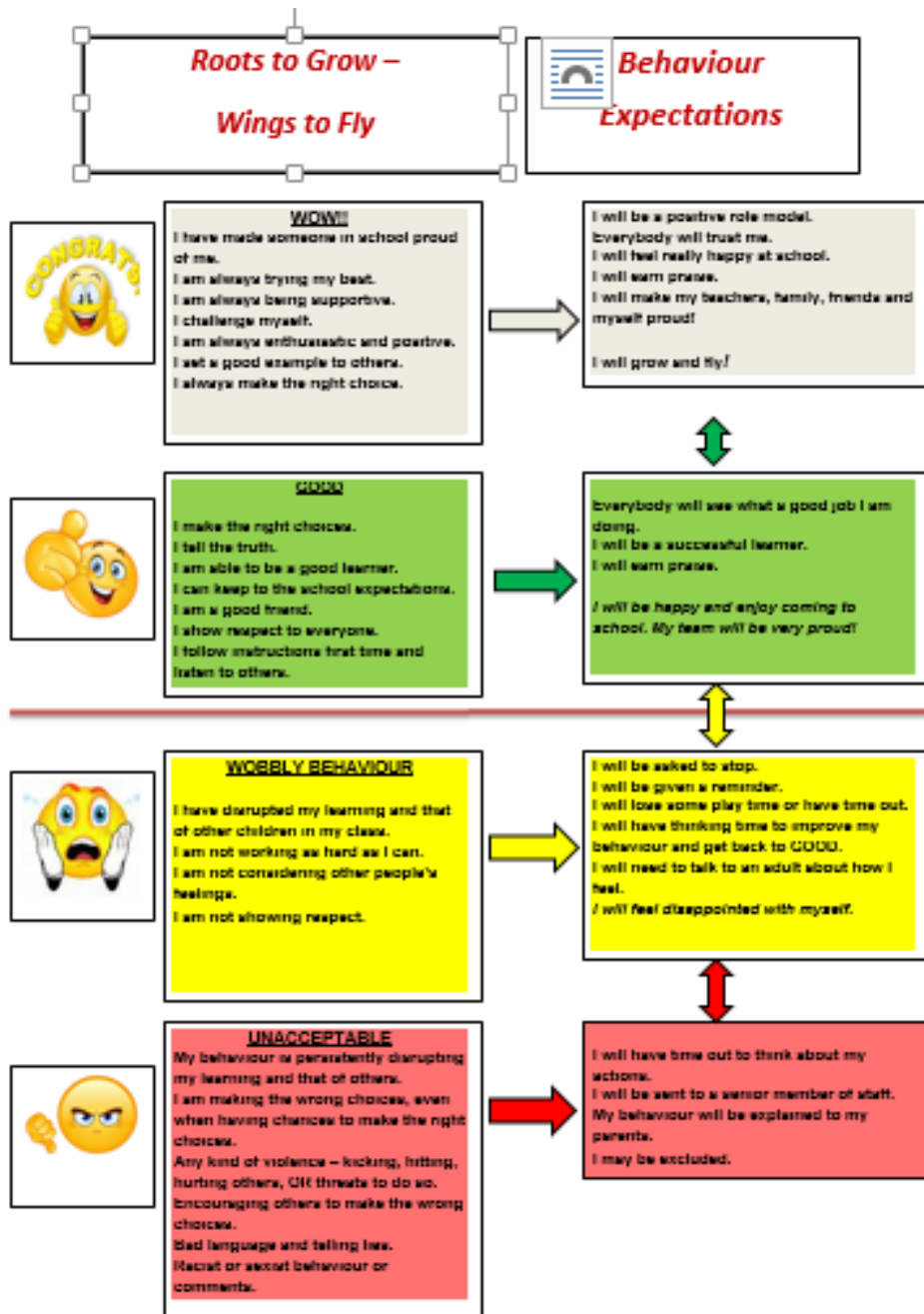
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The Zone Board

Each classroom should have an area designated to 'behaviour.' This should be identified positively as an achievement board with a 'look at what we can do,' or 'going for gold' emphasis.



Policy reviewed:	January 2020
Review period:	Every three years
Next due:	Spring 2023

Reviewers – T Williams & C Brooks (Diocesan Advisor)