



Tawny

Autumn Newsletter 2019

I would like to welcome you all back after the summer holidays and I hope you have all enjoyed the break. We have had a fantastic first week in school getting to know each other through exciting activities and thinking about what we want to achieve in the year ahead. The Autumn term will include our whole school topic where we will be learning about Space. This is to celebrate 50 years since the moon landing. All areas of the curriculum will be linked to the topics to ensure your child receives a varied curriculum. In science we will be investigating forces and magnets and history will include learning about the Ancient Greece.

PE sessions this half-term will include team building/team games and invasion games such as hockey and handball. Your child will be required to have their PE kit suitable for outdoor and indoor PE (including trainers) in school each day. During warmer weather please ensure children have hats and that sun screen is applied before school. No jewellery should be worn in PE for health and safety reasons. Your child will require a water bottle which needs to be taken home each day and washed for the following day. A healthy snack may also be brought in for playtimes.

Homework will be sent out each half term. There will be some aspects that your child will be expected to carry out on a regular basis and a list of tasks that your child can choose from to complete throughout the half term. The children will then have the opportunity to share their homework with their peers at the end of each half term. We would like children to do at least two items on the 'I can also' list so they have something to enjoy with you at home and share with their class.

Children will be issued with a reading book which they are required to take home and bring back to school daily. Children are encouraged to read as often as possible and take quizzes in allocated time slots on certain days of the week to develop comprehension skills. Children are also encouraged to read for interest through various sources other than AR (Accelerated Reader scheme). As some children may read ahead of their years, please ensure the book your child has chosen is age appropriate and please inform me if there are any problems with your child's book so we can work in partnership to monitor this.

I have created a class login so children can access ebooks through the oxford owl website.

Web address: <http://www.oxfordowl.co.uk>

Click on: My Class Login

Username: **tawnyowls2019**

Password: **TawnyOwls2019**

In KS2 we encourage the children to become independent. This includes looking after their belongings, organising themselves and taking their AR quizzes regularly. Although they will have reminders in class, the children are encouraged to try and think for themselves in order to develop independence and take some responsibility for their learning. Children are also encouraged to walk around to the infant playground to meet their parents/carers with clear instructions to come back to class if there is no adult present. However, if parents prefer they can collect their child from the junior playground.

A date for the diary:

Year 3 National Forest residential will take place on the 3rd – 5th June 2019.

Further information on the visit will be provided later in the school year.

As the children may get messy during art activities we advise that your child brings an old shirt /t-shirt in order to protect their uniforms. Also any old PE kits /art shirts would be greatly appreciated to use for spares. We are also collecting newspapers for when we do messy activities.

We have a lot that goes on throughout the school year so if any parents have areas in which they would like to volunteer we would love to hear from them. This could be creative, construction, performing arts, costume/prop making, gardening, sports, an occupation linked to a topic or cultural etc... We are always appreciative of volunteers to hear children read too. **Please note that any regular volunteers will be asked to undertake an enhanced DBS (Disclosure and Barring Service) check as they will be working with children.**

If you have any enquiries, then please feel free to call in and I will be happy to make the time to discuss things further.

Thank you
Miss Haigh

Year 3 - Core Subjects

Maths

Number & place value, addition, subtraction

English

Newspaper report

Guided Reading: *Fortunately the Milk* by Neil Gaiman

Grammar

Fronted adverbials to show how/when an event occurs:

Without a sound... After a moment...

Expanded noun phrases to add detail and description:

The dark gloomy cupboard under the stairs...

Co-ordinating conjunctions

For, and, nor, but, or, yet, so

Spellings

Suffixes and Prefixes

Angstrphanes for possession and contraction