



## Eagle Owl Class



I hope you have all had a wonderful and relaxing summer holiday.

We have started our topic '**One small step for man, one giant leap for mankind**', by enjoying the first few chapters of our class novel 'Percy Jackson and The Lightning Thief' by Rick Riordan.

A fun, stimulating and varied curriculum has been planned for this autumn term. A '**Curriculum Map**' can be found in your child's Home School Journal. English and Maths are taught in year groups on a daily basis including punctuation and spelling (SPaG). The areas outlined below will be studied in the autumn term.

Autumn 2019 <b>Spelling Coverage</b>	
Year 5	Year 6
Learning to spell and write in context words from the statutory Y5/Y6 word list - sent home with this newsletter as learning them is also part of the expected homework.	
<p><b>Spellings including:</b></p> <p>Words with the letter string 'ough'</p> <p>Words with silent letter</p> <p>Statutory spelling words (year 5)</p> <p>Strategies for learning words from the personal spelling list</p> <p>Use of spelling journals for etymology</p> <p>Words ending in '-able' and '-ible' e.g. isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</p> <p>Plurals e.g. adding -s, -es and -ies</p> <p>Use of a hyphen</p> <p>Proofreading, focusing on checking words from personal lists</p> <p>Use of dictionaries to support learning word roots, derivations and spelling patterns</p>	<p><b>Spellings including:</b></p> <p>Revise/learn words from the statutory word lists</p> <p>Words ending in '-able'/'ably', and '-ible'/'ibly'</p> <p>Strategies for learning words ending in '-able' and '-ible'</p> <p>Adding suffixes beginning with vowels to words ending in '-fer'</p> <p>Proofreading in smaller chunks (sentences and paragraphs)</p> <p>Homophones ('ce'/'se')</p> <p>Strategies for learning words: words from personal spelling lists</p> <p>Words - spelt '-cious' or '-tious'</p>
Autumn 2019 <b>Grammar &amp; punctuation Coverage</b>	
Year 5	Year 6
<p><b>Embellishing simple sentences</b> for detailed setting and character description.</p> <p>Securing use of <b>compound sentences</b></p> <p>Starting a <b>complex sentence</b> with a <b>subordinate clause</b> or an expanded '-ing' clause</p>	<p>Apostrophes for possession and contraction</p> <p>Commas and inverted commas</p> <p>Adverbial phrases/fronted adverbials</p> <p>Clauses and phrases</p>

<p>Consolidating correct use of <b>full stops and capital letters</b></p> <p>Using <b>commas</b> to separate subordinate clauses or fronted adverbials from the rest of a sentence</p> <p>Using <b>inverted commas</b> and the conventions of speech correctly to punctuate dialogue</p>	<p>Conjunctions</p> <p>Semi colons, colons and dashes</p> <p>Word classes e.g. determiners, pronouns etc.</p> <p>Synonyms and antonyms</p>
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.... a list of the statutory spellings (Year as 3 / 4 and years 5 / 6) can be found in your child's Home School Journal.

The pupils are taught Maths using the 'Mastery' approach. Regular practise of instant recall facts such as multiplication facts/related division facts, and concepts such as time that you can do with your child to support their learning will be greatly appreciated. Examples of the methods used in the four operation of addition, subtraction, division and multiplication can be found in the Year Six children's Home school Journal.

We have been using 'Times table Rockstars' for two terms and are impressed with the impact it has had on the children's knowledge and speed. There is a super speedy group of children who can answer questions in under two seconds!! Please encourage your child to use their log in and have to go at this every week, so they too can become one of our 'speediest stars' and continue to consolidate and enjoy learning their multiplication tables. This term we will be introducing 'Sumdog', an engaging online Maths learning site, where your child can take part in solving puzzles, playing games etc. whilst developing their mathematical skills. Children in Year 5 will also continue to have a Times Tables Book that they will be given to practise a specific times table in each week.

### Homework Year 5

Please can children practise reading on a daily basis and times tables/division facts that they are given in their Times Tables books for Friday (Y5) each week. A list of the spellings that will be focused on that week will also be sent home in a weekly note in the child's Homework Journal to practise at home. Other homework suggestions attached to this letter are optional, but they will complement and further enhance the learning that is taking place in class. Homework will be shown during the penultimate week of each half term and we would like children to complete at least 2 items from the optional list to have plenty to show.

### Homework Year 6

Please can your child practise their reading and comprehension on a daily basis. The year Six children will be receiving two SATs question homework books (English and Maths). Sections will be given to be completed as part of their homework on a weekly basis. Your child will be asked in school time to write down the pages to be completed and the date given, in the front of the relevant book. This weekly homework will be given on a Friday morning to be completed by the following Wednesday morning. There will be time in class allocated to

go through the homework in detail and for your child to mark it. Homework reinforces what your child is learning in school and will always be related to the weeks learning. It also gives you a further opportunity to become involved in the learning process.

#### Below are some handy tips for good homework habits

- ✚ Do find a quiet place at home to use as a homework area. It needs a flat surface, a good light source and the right equipment e.g. pens, pencils, ruler etc.
- ✚ Do be aware of modern teaching methods, e.g. in long division.
- ✚ Do plan a homework timetable and agree on when your child will do their homework.
- ✚ Do allow your child to have something nutritional to eat before starting on homework.
- ✚ Do discuss any homework tasks with your child and how it connects with what they are studying at school.
- ✚ Do turn off the TV - but you could have music on if they find it helpful.
- ✚ Don't give your child the answer in order to get a task finished. Instead, explain how to look up information or find a word in a dictionary.
- ✚ Don't teach your child methods you used at school. It could confuse them.
- ✚ Don't let homework become a chore. Keep it fun and make it a special time that you both look forward to.

**PE sessions** this term will take place on a **Monday, Tuesday and Wednesday**. However, PE days may vary, depending upon weather and coaching staff. Pupils will need to wear **red** t-shirt and **black** shorts. For outdoor games the children may also wear additional warm clothing suitable for the activity - appropriate footwear (trainers or boots) and a change of socks are also necessary. No jewellery should be worn for health and safety reasons, and earrings should be removed. If your child cannot remove their own, it would be helpful if they were to leave them at home on days when they know they are doing physical activities. If children have just had their ears pierced and should not remove them until healed, we can make temporary arrangements for them to cover over them with tape if they bring some adhesive plasters or alternative (please write a request in your child's Home School Journal). If your child has long hair, please include a band so it can be tied back during PE sessions for health and safety reasons. There are many opportunities for your child to take part in our lunchtime and after school PE clubs, including football, , dance, hockey, multi-skills and netball. Other clubs that your child can take part in this term, include chess (Friday lunch) and VV (after school on Wednesday)

Your child's **reading experience** is much more than the reading book which comes home from school. Reading is happening all the time in a classroom and in the school. It is taught in specific reading and English lessons, but children are practising and using their reading constantly across all subjects too.

As a parent/carer/grandparent at Hambleton you can support this 'reading journey' through regular reading at home. Reading alongside your child every evening/morning and by asking questions about what is read for at least ten minutes can make a dramatic difference to a child's achievement within school. A report from the Oxford University Press highlighted the importance of parents/carers reading with their

children. 'Children who read outside of class are 13 times more likely to read above the expected level for their age'. An example list of age appropriate recommended books to read and their genre has been stuck into your child's Home School Journal.

**Below is a list of some ways in which you could support your child in their reading.**

- ✓ Give your child access to plenty of texts on many different topics and by a wide range of authors who write in different styles, e.g. Roald Dahl, Michael Morpurgo to Anthony Horowitz.
- ✓ Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- ✓ Broaden the vocabulary you use when speaking to your child and be prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- ✓ Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.
- ✓ Read difficult texts to your child and allow them the chance to listen and ask questions.

Please note that Year 6 SATs are due to take place during **week commencing 11<sup>th</sup> May**, 2019. A meeting about the SATs will be held for parents in November and further information and guidance will be offered closer to May.

Many of the children will be enjoying the opportunity to participate in our bespoke '**Hambleton Young Leaders**' initiative with the following aims:



- To learn more about themselves and others.
- To give all children opportunity to recognise leadership skills in themselves and other people.
- To develop new skills.
- To learn more about relationships with peer group/other children/adults.
- To encourage co-operation, teamwork, self-confidence, independence and communication.

This is a unique opportunity and appreciate your support in enabling your child to achieve success in the scheme.

Finally, a reminder that Mrs Farmery will again be teaching Year Six and Eagle Owls every Friday. We very much look forward to working together to build a partnership that will enable your child to do their very best during this year at Hambleton. If you have any further questions, please just pop in and see us at any time or give us a ring. Wishing you all a fabulous autumn term ahead.

With all best wishes

Mrs S Fogg & Mrs J Farmery