

Year 4 English and Maths

Writing

Narrative

Write stories that contain mythical, legendary or historical characters or events.

Write stories of adventure.

Write stories of mystery and suspense.

Write letters.

Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum.

Non-fiction

Write recounts.

Write persuasively.

Write in a journalistic style.

Poetry

Write haiku.

Reading

Read and listen to a wide range of styles of text, including fairy stories, myths and legends.

Listen to and discuss a wide range of texts.

Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures.

Take part in conversations about books.

Use the school and community libraries.

Read and listen to whole books.

Communication

Engage in meaningful discussions in all areas of the curriculum

Listen to and learn a wide range of subject specific vocabulary through reading identify vocabulary that enriches and enlivens stories

Speak to small and larger audiences at frequent intervals

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English Listen to and tell stories often so as to internalise the structure.
Debate issues and formulate well-constructed points.

Mathematics

Count and calculate in increasingly complex contexts, including those that cannot be experienced first-hand.

Rigorously apply mathematical knowledge across the curriculum, in particular in science, technology and computing.

Deepen conceptual understanding of mathematics by frequent repetition and extension of key concepts in a range of engaging and purposeful contexts.

Explore numbers and place value so as to read and understand the value of all numbers.

Add and subtract using efficient mental and formal written methods.

Multiply and divide using efficient mental and formal written methods.

Use the properties of shapes and angles in increasingly complex and practical contexts, including in construction and engineering contexts.

Describe position, direction and movement in increasingly precise ways.

Use and apply measures to increasingly complex contexts.

Gather, organise and interrogate data.

Understand the practical value of using algebra.