# **Year 2 Other Subjects**

## Science

# Biology

**Plants** 

Identify, classify and describe their basic structure.

Observe and describe growth and conditions for growth.

Habitats

Animals and humans

Identify, classify and observe.

Look at growth, basic needs, exercise, food and hygiene.

# Chemistry

Materials

Identify, name, describe, classify, compare properties and changes.

Look at the practical uses of everyday materials.

# **Physics**

Light

Look at sources and reflections

### Sound

Look at sources.

#### **Forces**

Describe basic movements.

## Earth and space

Observe seasonal changes

## Art & Design

Use experiences and ideas as the inspiration for artwork.

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

Learn about the work of a range of artists, artisans and designers.

#### Computing

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions.

Write and test simple programs.

Use logical reasoning to predict the behaviour of simple programs.

Organise, store, manipulate and retrieve data in a range of digital formats.

Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.

#### **Design & Technology**

#### Design

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Generate develop, model and communicate their ideas through talking, drawing, templates, mockups and, where appropriate, information and communication technology.

#### Make

Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

#### **Evaluate**

Explore and evaluate a range of existing products.

Evaluate their ideas and products against design criteria.

Technical knowledge

Build structures, exploring how they can be made stronger, stiffer and more stable.

#### **Cooking and nutrition**

Use the basic principles of a healthy and varied diet to prepare dishes.

Understand where food comes from.

# Geography

Compare and contrast a small area of the United Kingdom with that of a non-European country.

Explore weather and climate in the United Kingdom and around the world.

Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

Use world maps, atlases and globes.

#### History

The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.

Key events from the past that are significant nationally and globally; particularly those that coincide with festivals or other events that are commemorated throughout the year.