



Class 5 Summer Term Update

Teacher: Miss C. Middlebrook
Support Assistants: Mrs J. Bourke and Mrs S. Bertram

We hope that you have enjoyed the Easter holiday and are ready for an action-packed Summer Term in Class 5! I am very much looking forward to teaching the class during this period.

This term, our work will begin with the project '**Why is 2016 an important year for Queen Elizabeth II?**' The children will be learning about and researching the life of Queen Elizabeth II and significant historical events that have taken place during the last 9 decades of her life and her 64 year reign in the lead-up to her unofficial and official 90th birthday. We will be using our research to produce biographical writing about the queen, as well as writing our own autobiographies in English. In Art, the children will develop their portraiture skills and explore the many portraits of Queen Elizabeth II at different stages in her life before drawing their own. As this week's homework, please can the children research the queen's family tree, and they may also like to research their own.

Following on from this, we will focus on the project '**Should Britain leave the European Union?**' in the build-up to the EU referendum; exploring the countries that are currently in the E.U, the history of why it was formed and the advantages and disadvantages associated with leaving. This will form part of Literacy work on persuasion and argument in the form of class 'Question Time' debating and writing a speech to persuade others of their decision. Our final project of the Summer Term will focus on '**Why are the 2016 Olympics good for Brazil?**'

Literacy – Initially, we will focus on character descriptions and the children will create their own animal character descriptions to enter in the Michael Morpurgo competition that was introduced before the Easter holiday. For each Literacy genre that we focus on, the children will use the Pie Corbett approach of Imitate, Innovate, Invent to embed the features of a text type and enable them to produce a piece of writing in the same style. The children will be encouraged to develop their ability to proof-read and edit their writing using polishing pens. Small group Guided reading will take place on a daily basis to develop the children's understanding of features, purposes and language of a range of fiction, non-fiction and poetry texts. We will teach a discrete weekly session to reinforce aspects of grammar, punctuation and vocabulary, which Guided Reading activities will be based upon. We will continue to learn patterns of weekly spellings from the Year 5/6 National Curriculum, which will be checked on a weekly basis.

Maths - A cross-section of mathematical skills and concepts will be taught in the Summer term to further reinforce and deepen the children's understanding. We will do the weekly Times Table Challenge/'Hot 100', and it would be greatly appreciated if you could continue to help your child practise these at home. Written methods of addition, subtraction, multiplication and division will be reinforced with opportunities to enable children to apply these in different contexts. Fractions and decimals will also be focused upon. We will include a focus upon converting between 12 and 24 hour analogue and digital times, as well as calculating different time durations and using timetables. Any practise that you can do with your child to support their learning of these concepts is greatly appreciated.

Science – This term we will be learning about evolution and inheritance, followed by animals and the human body. I am hoping to organise a visit as part of this.

Class 5 will continue to take part in the Wider Opportunities Programme for Music. Please help your child to remember to bring their instruments and folders in each Thursday.

Routines

Please can you ensure that your child brings their full PE kit in at the start of the week and that all Library/Accelerated Reader books are returned to school. PE times are yet to be confirmed, so please watch this space!

Wednesday am: Homework hand-in.

Thursday am: Please bring musical instruments in. Times Table Challenge/'Hot 100'.

Friday: Spelling Test and homework for the next week is handed out.

Homework

Please can children practise reading, spellings and times tables/division facts on a weekly basis at home. They will be given a piece of Literacy, Numeracy, Topic or Science homework on a Friday to complete for the following Wednesday. **Please** can Homework Books be brought in every Wednesday to be marked. Details of this and any other weekly events will also be sent home. Your continued support in helping your child to complete this homework to consolidate what they have learned each week will be much appreciated.

I look forward to working with you all this term and thoroughly enjoyed accompanying the Year 4 children on the recent residential.

Please do not hesitate to speak to us if you require any further information.

**Miss C. Middlebrook
Teacher**

**Mrs J. Bourke
Teaching Assistant**

**Mrs S. Bertram
Teaching Assistant**