



Welcome back Terrific Tawny Owls!

Spring Two Newsletter

All the staff in Tawny Owls hope that you had a restful and fun-filled half term!

Christian Value: Forgiveness

'Forgive, and you will be forgiven' Luke 6:37

Teachers:

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Mrs Collins	Mrs Collins	Mrs Collins	Mrs Farmery	Mrs Collins
Afternoon	Mrs Collins	Mrs Collins	Mr Cinar	Mrs Collins	Mrs Farmery

This half term we will also be welcoming our student teacher Mr Rowell! He will be starting with us in the next few weeks and he is very much looking forward to meeting you all.

Topic:

This half term we have a whole plethora of mini projects going on in Tawny Owls! We are continuing our geography topic and are becoming very skilled in using an atlas and globe to name and describe the location/climate of countries around the world. We are also continuing our Design Technology project which saw us researching healthy meals, learning how to read food labels and designing a healthy hot school dinner. Now it's time to make it (dough and all!), have a taste test and evaluate our product!

Writing:

We are back to exploring fiction writing and this half term's text type is a 'defeat the monster' story. Whilst investigating how to structure this writing style, Tawny Owls will learn to write an effective dragon description which will draw on inspiration from the stories of St George and our class novel 'How to Train Your Dragon'. They will also learn to use our new grammar features including inverted commas and will practise replacing 'said' with a range of different verbs.

Spelling:

Your child will continue to bring home weekly spellings on a Friday. We would be grateful if your child could continue to practise these at home, as they will introduce two new Year Three words and reinforce our new spelling rule of the week. It would be useful if, whilst your child is practising their spellings, you could ask them if they can tell you what the word means and use it in a sentence.

Reading:

Please continue to bring your reading folder into school to change your books on a **Wednesday**. We greatly appreciate the time that you spend reading with your child at home. Practising reading regularly with an adult, sibling or even reading to the dog (!) can be hugely beneficial with building fluency, accuracy with applying phonics skills and building a child's confidence.



Maths:

Tawny Owls children are certainly flying high with their Year Three times tables and are developing very secure multiplication and division knowledge! We are continuing to practise them daily through songs and through plenty of games including 'rock paper tables', 'twenty ones' with a times table, bingo and connect 4 with times tables. These games can be practised at home along with TT Rockstars and Sumdog. In our maths, we are continuing to apply our tables knowledge whilst learning new Year Three strategies including column multiplication (with and without exchanges) as well as long and short division. Mrs Farmery will be teaching measurement (practical and converting units) on her Thursday morning sessions.

Science:



We are now experts on light in Tawny Owls! We have proved that light travels in a straight line, we have investigated which materials form shadows and why and drawn bar graphs to show what happens to a shadow when the light source moves further away. Ask your child what transparent, opaque and translucent mean!

Science has been very cross-curricular with Design Technology recently! We are continuing to learn all about the human body, the skeleton, muscles and what the human body needs to stay healthy.

PSHE:

During our last PSHE topic, Tawny Owls absolutely LOVED designing and making a miniature reflective garden for individuals who might have experienced challenging times. Please see picture below:





This half term's PSHE unit of learning is called 'Healthy Me' and involves learning about how and why we need to keep our bodies and minds fit and healthy. We will also raise awareness surrounding stranger-danger and will identify safe people and spaces outside of school.

Last half term we also celebrated 'Neurodiversity' during a whole school inclusion day. Tawny Owls learned about differences such as Autism, ADHD, dyslexia and Tourette's Syndrome before focusing on dyscalculia. It was noticed how reflective and sensitive Tawny Owls children can be during whole class discussions and how thoughtful and compassionate they are towards others. Your child enjoyed getting chalk-covered hands while creating some beautiful artwork which they thought demonstrated how numbers might appear to someone with dyscalculia.



Summary:

- ✓ AR quizzes on a Tuesday
- ✓ Book change on a Wednesday
- ✓ PE kit on a Wednesday

Please do let us know after school if you have any questions or queries or contact admin via email. We will do our very best to get back to you as soon as possible.

Best wishes,
Mrs. Collins and Mrs. Farmery

Spring 2

<p style="text-align: center;">Writing</p> <p>Text type: Defeat the Monster story (fiction)</p> <p>Grammar:</p> <ul style="list-style-type: none"> ○ Paragraphs - past and present perfect ○ Co-ordinating conjunctions recap - <i>for, and, nor, but, or, yet, so</i> ○ Direct speech - <i>Mary yelled, "Sit down!"</i> ○ Verbs to avoid repeating 'said' 		<p style="text-align: center;">Maths</p> <p style="text-align: center;"><u>Mrs Collins:</u></p> <p>Multiplication & Division Unit 2</p> <ul style="list-style-type: none"> ○ Multiply 2-digit number by 1-digit number (1) - column multiplication without exchanges ○ Multiply 2-digit number by 1-digit number (2) - column multiplication with exchanges ○ Divide 2-digit number by 1-digit number (1) - long division ○ Divide 2-digit number by 1-digit number (2) - short division ○ Divide 2-digit number by 1-digit number (3) ○ Scaling ○ How many ways <p style="text-align: center;"><u>Mrs Farmery:</u></p> <p>Measurement Unit (Length and Perimeter)</p> <ul style="list-style-type: none"> ○ Measure length ○ Equivalent lengths m and cm / mm & cm ○ Compare lengths ○ Add & subtract lengths ○ Perimeter 	
<p style="text-align: center;">Spellings</p> <ul style="list-style-type: none"> ○ Prefixes 'super-' and 'auto-' ○ Homophones and near homophones (1) ○ Homophones (2) ○ Near homophones (3) ○ Consolidation- Yr 3 words so far. ○ /k/ sound spelt 'ch' 			
<p style="text-align: center;">Guided Reading</p> <p>How to Train Your Dragon by Cressida Cowell AR quizzes on a Tuesday [possibly also Friday] Change reading books on a Wednesday</p>		<p style="text-align: center;">Arithmetic / Maths Passport</p>	
<p style="text-align: center;">RE</p> <p>Why do Christians call the day that Jesus died 'Good Friday'?</p> <ul style="list-style-type: none"> -Where does Holy Week sit in the big story of the Bible? -Why is Holy Week important to Christians? -How do Christians celebrate Holy Week? -What do some of the events in Holy Week mean to Christians? 	<p style="text-align: center;">Science</p> <p>Animals including Humans</p> <ul style="list-style-type: none"> • Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat • Identify that humans and some other animals have skeletons and muscles for support, protection and movement 	<ul style="list-style-type: none"> -Multiply any two-digit number by 10, e.g. 26 x 10. - Double any whole number from 1 to 50, e.g. double 36, and find all the corresponding halves, e.g. 96 + 2. - Double any multiple of 10 to 500, e.g. 380 x 2, and find all the corresponding halves, e.g. 760 + 2, 130 + 2. - use the relationship between multiplication and division. - add or subtract the nearest multiple of 10 then adjust <ul style="list-style-type: none"> -Multiplication facts for the 2, 3, 4, 5, 8 and 10 times tables and the corresponding division facts. - Say or write a division statement corresponding to a given multiplication statement. ~ number pairs that total 100, e.g. 46 + 54 ~ sums and differences of multiples of 10, e.g. 70 + 20 or 80 - 30 	
<p style="text-align: center;">Geography:</p> <ul style="list-style-type: none"> ○ How does the UK's climate compare to the climate of a country in the Tropics? ○ What is longitude and latitude? ○ How important is the Greenwich Meridian? How is it used to set time zones? 	<p style="text-align: center;">Design Technology:</p> <ul style="list-style-type: none"> ○ Use your research and planning to make a healthy hot school dinner- pizza. ○ Taste, test and evaluate the product! <p style="text-align: center;">Computing:</p> <ul style="list-style-type: none"> ○ How do we make computer generated animations? 	<p style="text-align: center;">PSHE:</p> <ul style="list-style-type: none"> ○ How and why do we need to stay fit and healthy? ○ How do I eat a healthy diet? What impact does calories, fat and sugar have on my health? ○ What is my attitude towards drugs? ○ Where and who are safe places and people? ○ How can I identify if something is safe or unsafe? ○ How complex is my body and why is it important to take care of it? 	
<p style="text-align: center;">PE:</p> <p>Please can we ask that Tawny Owls continue come to school on Wednesdays in their PE kits. We have other sports and exercise opportunities planned in throughout the timetabled week which do not require a sports kit.</p>			

