



## Welcome Terrific Tawny Owls!

### Autumn 1 Newsletter

*We hope that you have enjoyed the summer holiday and are ready to start Year Three in Tawny Owls! We had a fantastic first week in school; getting to know each other, exploring our new classroom, becoming familiar with our routines and setting personal goals for the year ahead.*

Christian Value: Generosity

*'It is more blessed to give than to receive'. Acts 20:35*

#### Teachers:

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Mrs Collins	Mrs Collins	Mrs Collins	Mrs Farmery	Mrs Collins
Afternoon	Mrs Collins	Mr Williams	Mr Cinar	Mrs Collins	Mrs Farmery

#### Topic:

This term we will be going back in time to the Stone Age. We will be finding out how Britain changed over time: from the Stone Age, through the Bronze Age and on to the Iron Age. Our topic will involve looking at the ways of life (including housing, hunter gatherers, farming and technology) as well as the art and culture. Wherever possible other curriculum areas will be linked to our history topic, which means that there will be plenty of hands-on learning, including cave painting, making houses and designing our own Stone Age tool.

#### Writing:

For our 'Talk for Writing' this half term we will be learning how to write a 'warning tale' along with aspects of Year Three grammar which includes prepositions, adjectives, fronted adverbials and conjunctions.

#### Spelling:

Your child will bring home a spelling jotter and their weekly spelling list on a Friday. The weekly spelling lists link to our spelling rule of the week and introduce new Year 3/4 statutory spellings.

#### Reading:

Tawny Owls take home two reading books from our school reading schemes per week.

Your child will continue to bring home a Big Cat Collins or Oxford Reading Tree book (as they did in KS1) as well as a book from our Accelerated Reader scheme (AR). ***Please bear with us while we assess and assign book bands.*** We hope to get all Tawny children onto AR by the end of the autumn term. **Books can be changed on a Wednesday.**

It is encouraged that your child reads to an adult daily, whether that is from a school book, or an age-appropriate novel from home. Many thanks in advance for your time spent reading with your child, it greatly supports your child's reading development.



Our whole class guided reading story is 'Stone Age Boy' by Satoshi Kitamura. During our daily reading we will be breaking down the text and practising a range of core reading skills including inference, literal retrieval, summarising and explaining as well as unpicking new vocabulary.

#### Maths:

We begin the term with Place Value (and Statistics on Mrs Farmery's mornings). During the Place Value unit your child will experiment with creating numbers up to 1000. Then, before October half term, we will be moving on to Addition and Subtraction which involves learning formal written methods to add and subtract two or three digit numbers where an exchange is required. To support our in-school learning we encourage children to practise their rapid recall on TTRockstars at home.

#### Science:

This half term we will be fossil fanatics, soil scientists and rock experts! We are going to be grouping rocks according to their properties by experimenting on different types of rock, finding out how fossils are formed and why this happens, and looking at soil samples and making mud pies (well, maybe not mud pies but we will be stirring soil to see what it is made up of)! Through all of this we will be practising our scientific skills.

#### PE:

**Please can we now ask that Tawny Owls come to school on Wednesdays in their PE kits.** We have other sports and exercise opportunities planned in throughout the timetabled week which do not require a sports kit.

#### Homework:

Your child has a homework journal and **termly** homework sheet with recommendations on **must do** daily activities (such as spellings, times tables, daily reading) and **optional** activities related to our topic. The children will have the opportunity to share a piece of their topic based homework with their peers in the final week of each half term. We look forward to seeing your creations! Please note that homework will be celebrated in class, and will not be marked.

#### Summary:

In Key Stage Two, we encourage the children to become more independent with taking responsibility for their belongings (jumpers and water bottles), as well as remembering to bring in their spelling jotters, to put their book in the box to be changed and (when appropriate) take AR quizzes.

With this in mind, please ensure that your child remembers to:

- ✓ Bring their reading book and water bottle into school every day.
- ✓ Bring their reading books to be changed on a Wednesday.
- ✓ Come in their PE kit on a Wednesday.
- ✓ Bring their spelling jotter on a Friday.

We look forward to working with you and your child during this academic year. Please feel free to contact school with any questions or messages, Mrs. Collins will get back to you as quickly as possible.

Best wishes,

Mrs. Collins and Mrs. Farmery

# Autumn 1

<b>Writing</b>		<b>Maths</b>	
Text type: <b>Warning tale</b> (fiction)		<u>Mrs Collins:</u>	
<b>Grammar:</b>		<b>Place Value Unit</b>	
<ul style="list-style-type: none"> <li>-Adjectives</li> <li>-Prepositions: He hid <u>beneath the duvet</u> at, underneath, since, towards, beneath, beyond</li> <li>-Fronted adverbials followed by a comma: <u>Later that day</u>, I heard the bad news</li> <li>-Compound sentences using coordinating conjunctions: and, but, or, so, for, nor, yet</li> </ul>		<ul style="list-style-type: none"> <li>o Represent numbers to 100</li> <li>o Tens and ones</li> <li>o Hundreds</li> <li>o Thousands</li> <li>o 100s 10s and 1s</li> <li>o Finding 100, 10 and 1 more or less</li> <li>o Comparing objects to 1000</li> <li>o Comparing numbers to 1000</li> <li>o Counting in 50s</li> </ul>	
<b>Spellings</b>		<u>Mrs Farmery:</u>	
<ul style="list-style-type: none"> <li>o Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')</li> <li>o Prefixes 'un-' and 'dis-'</li> <li>o Words with the /ei/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</li> <li>o Homophones</li> </ul>		<b>Statistic Unit (Thursdays)</b>	
<ul style="list-style-type: none"> <li>o Tally charts</li> <li>o Pictograms</li> <li>o Bar charts</li> <li>o Tables</li> </ul>			
<b>Guided Reading</b>		<b>Arithmetic / Maths Passport</b>	
<p style="text-align: center;">Stone Age Boy by Satoshi Kitamura</p> <p style="text-align: center;">AR quizzes on a <b>Tuesday</b></p> <p style="text-align: center;">Change reading books on a <b>Wednesday</b></p>		<b>Count</b>	
		<ul style="list-style-type: none"> <li>- count from 0 in multiples of 50 and 100</li> <li>- find 10 or 100 more or less than a given number</li> <li>-Reorder numbers in a calculation</li> </ul>	
		<b>Partition and place value</b>	
		<ul style="list-style-type: none"> <li>- partition into tens and ones and recombine</li> <li>- bridge through 100</li> </ul>	
		<b>Addition and subtraction</b>	
		<ul style="list-style-type: none"> <li>-Find what must be added to any two-digit number to make 100, e.g. 37 + ? = 100</li> <li>-Find what must be added to any multiple of 100 to make 1000, e.g. 300 + ? = 1000</li> </ul>	
		<ul style="list-style-type: none"> <li>-Addition and subtraction facts for each number to 20, e.g. 13 + 4</li> <li>-Sums and differences of multiples of 10, e.g. 70 + 20 or 80 - 30</li> <li>-Number pairs that total 100, e.g. 46 + 54</li> <li>-Count on or back in tens or ones</li> <li>-Reorder numbers in a calculation</li> <li>-Partition into tens and units then recombine</li> <li>-Use knowledge of number facts and place value to add or subtract pairs of numbers</li> <li>-Partition into '5 and a bit' when adding 6, 7, 8 or 9</li> </ul>	
		<b>PE</b>	
		<b>Invasion Games</b>	
		Come in your kit on a Wednesday	
<b>Topic</b>			
<b>History:</b>		<b>Art:</b>	
<ul style="list-style-type: none"> <li>o When did the Stone Age, Bronze Age and Iron Age begin and end?</li> <li>o What did people live in? Why and how did housing change?</li> <li>o Where, what and how old is Skara Brae?</li> <li>o What did they eat and how did they find it? How did this change over time?</li> <li>o What tools and weapons were used in the Stone Age-Iron Age? How did technology change?</li> </ul>		<ul style="list-style-type: none"> <li>o What are pencil grades?</li> <li>o Continuous line drawing... what's that?</li> <li>o How can we create different textures?</li> <li>o Why is a mirror useful in art?</li> <li>o Wonderful me! Sketching a self-portrait</li> <li>o Who is Andy Warhol?</li> <li>o What are pencil grades?</li> </ul>	
		<b>Music:</b>	
		Exploring descriptive sounds: Animal magic	