

Snowy Owls Autumn Half Term Two Class Newsletter



Teacher: Miss E. Reynard

Snowy Owls have had a brilliant first week back after the half term break with World Book Day (some wonderfully creative costumes Snowy Owls!) and 'Thaumatrope' making to kick off our new History topic. As always, they are all hugely hard working, caring and happy pupils who are a real joy to teach. Well done Snowy Owls!

Whole School Christian Value of the half term: **Forgiveness**

'Forgive, and you will be forgiven'. Luke 6:37

Whole School Theme – 'Let's Explore The World'

The whole school theme for this term continues to be 'Let's Explore The World'. The children completed Spring One with writing their own fantastic quest tales based on 'The Hobbit' with a focus on setting description. For our new History topic this half term, we will be exploring the Victorian era. We will be looking at Queen Victoria, comparing rich and poor Victorian life, the many Victorian inventions (which will link to our DT unit) and Victorian Selby. This also links nicely with our instructions non-fiction writing in English where we will be using the model text 'How to Make a Thaumatrope' as a guide.

In Guided Reading, we have now completed '*Secrets of a Sun King*' by Emma Carroll which fit in brilliantly with our 'Let's Explore the World' whole school theme. As of next week, we will be reading '*Street Child*' by Berlie Doherty which will complement our Victorians unit. In Maths, we have now completed our Multiplication and Division unit and will be beginning Fractions next week. We will continue doing daily mental maths activities as well.

Our Science topic for this term is Properties and Change of Materials, in which we are learning about different materials, dissolving and filtering. This is a chunky unit which we began in Spring One and will continue with up until Easter. We had a wonderful Art Day at the end of Spring One, looking at Art Deco from the 1920s and the children have completed excellent artist studies on the Art Deco artist Erté over the half term break – great work Snowy Owls! In DT, we will be designing and making our own toys, just like the Victorians did, which will be the focus over a day nearer to Easter.

In PE, we are moving on to Athletics now we are enjoying some of the lighter, warmer weather. Our RE will focus on exploring the question 'What did Jesus do to save Human Beings?' and our Collective Worship value will be Forgiveness. In Computing, we will be looking at flat-file databases where we will be creating paper based and computer databases, comparing data and look at the uses of databases in real life.

During our continuing COVID-recovery, Hambleton considers Personal, Social, Health & Economic Education (PSHE) to be a 'core' area of learning for all of our children. We use our exciting new 'Jigsaw' scheme to teach PSHE weekly (for more details on Jigsaw see PSHE under the Curriculum section of our website). Every Jigsaw lesson includes a focus on mindfulness. In Snowy Owls, this half term's unit is called 'Healthy Me' and includes smoking and alcohol, emergency aid and our relationship with our body image and food.

Accelerated Reader

The children should continue to read regularly and widely to aid their comprehension skills, but also their writing, grammar and spelling.

Children can take AR quizzes on Thursday mornings and have time for daily reading in morning and afternoon registration.

Below is a list of some ways in which you can support your child in their reading.

- ✓ Give your child access to plenty of texts on many different topics and by a wide range of authors who write in different styles, e.g. Roald Dahl, Michael Morpurgo to Anthony Horowitz.
- ✓ Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- ✓ Broaden the vocabulary you use when speaking to your child and be prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- ✓ Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.
- ✓ Read difficult texts to your child and allow them the chance to listen and ask questions.

Year 5

Maths

Arithmetic

Daily Arithmetic: Corbett 5-a-day Arithmetic [5-a-day – Corbettmaths Primary](#) (a great website that you could also use to practise different aspects of Arithmetic and Mathematical concepts at home).

Multiplication and Division

Divide 2, 3 and 4-digits by 1-digit

Divide with remainders

Fractions

What is a fraction?

Equivalent fractions

Fractions greater than 1

Improper fractions to mixed numbers

Mixed numbers to improper fractions

Number sequences

Compare and order fractions less than 1

Compare and order fractions greater than 1

Add and subtract fractions within 1

Add 3 or more fractions

Add mixed numbers

Subtract fractions

Subtract mixed numbers

Multiply unit fractions by an integer

Multiply non-unit fractions by an integer

Multiply mixed numbers by integers

Calculate fractions of a quantity

Fraction of an amount

Using fractions as operators

Year 5

English

Non-Fiction: Instruction writing using the model text 'How to Make a Thaumatrope'

Guided Reading:

'Street Child' by Berlie Doherty with a daily VIPERS focus for comprehension question and reading aloud skill e.g. expression, accuracy, fluency and rate

Grammar:

Sentences (subject, verb and object)

Possessive nouns

Possessive adjectives and pronouns

Phrases and clauses

Colons

Spellings:

Personal spelling lists in the back of our writing/topic/reading books of commonly misspelled words in our writing

Year 5/6 statutory spellings

Proof-reading strategies

Building words from root words

Homophones

Words with the /i:/ sound spelt 'ei'

'ei' and 'ie' words

Weekly spelling quizzes will continue to be held on Wednesday mornings.

Routines/responsibilities

- Please can you ensure that children have a **suitable pair of black pumps** to wear as indoor shoes and that **water bottles** are labelled, brought into school daily and kept on children's desks.
- Please can you ensure that children come to school in full **PE kit** on Tuesdays.
- Please can parents ensure that no additional, unnecessary items are being brought into school such as key rings, small toys etc. Fiddle toys are allowed for specific children in class as part of their support plans and should be discussed with Miss Reynard before being brought into school.

Times Tables Rockstars and Times Tables practise

Please encourage your child to use their login and have to go at this every week, so they can become one of our 'speediest stars' and continue to consolidate and enjoy learning their multiplication tables.

Homework

Please can children practise reading on a daily basis and ensure that they are listened to at least once weekly. Weekly Maths/English homework continues to be sent home based on the focuses of that week.

Miss E Reynard (Snowy Owls Teacher)