

## Snowy Owls Autumn Half Term One Class Newsletter

Teacher: **Miss E. Reynard**



Snowy Owls have all settled so well back in school routine and have had an excellent first week showing so much positivity, eagerness to learn and support for one another. Well done on such a brilliant start Snowy Owls!

Whole School Christian Value of the half term: **Generosity**

'It is more blessed to give than to receive'. Acts 20:35

### **Whole School Theme – Adventures in Time**

The Whole School Theme for this term is 'Adventures in Time' and the children very much enjoyed our time capsule launch. Our History Topic for this term is the Ancient Egyptians: we will be learning about Pyramids and Pharaohs, the River Nile and what a typical day in the life of an Ancient Egyptian was.

In Guided Reading the children have enjoyed beginning to read the novel 'River Boy' by Tim Bowler, a mysterious supernatural novel and we will be moving on to 'Secrets of a Sun King' by Emma Carroll to compliment our exciting History topic. In Maths, we are revising our knowledge of place value, expanding to numbers up to 1 million over the coming weeks and covering rounding and roman numerals amongst this. We will be doing daily mental maths activities as well.

Our Science topic for this term is Earth and Space, in which we are learning about the features the solar system, investigating the movement of the moon and analysing night and day. In Art, we will focus on Op Art (optical illusions), being inspired by the work of Bridget Riley and Victor Vasarely to create our own optical illusions.

In PE, we are beginning with Net and Wall, focusing on netball. Our RE will focus on 'What would Jesus do? Can we live by the values of Jesus in the twenty-first century?' and our Collective Worship value will be Generosity. In Computing, we will focus on Digital Literacy and IT, understanding how the internet and search engines work before moving on to Powerpoint presentations.

### **Accelerated Reader**

The children should continue to read regularly and widely to aid their comprehension skills, but also their writing, grammar and spelling.

Children can take AR quizzes on Thursday mornings and have time for daily reading in morning and afternoon registration.

**Below is a list of some ways in which you can support your child in their reading.**

- ✓ Give your child access to plenty of texts on many different topics and by a wide range of authors who write in different styles, e.g. Roald Dahl, Michael Morpurgo to Anthony Horowitz.
- ✓ Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- ✓ Broaden the vocabulary you use when speaking to your child and be prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- ✓ Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.
- ✓ Read difficult texts to your child and allow them the chance to listen and ask questions.

## Year 5

### **Maths**

#### **Arithmetic**

Daily Arithmetic: Corbett 5-a-day Arithmetic [5-a-day – Corbettmaths Primary](#) (a great website that you could use to practise different aspects of Arithmetic and Mathematical concepts at home).

#### **Place Value**

Numbers to a million

Compare and order numbers to one million

Round numbers to one million

Negative numbers

Roman numerals

#### **Addition and Subtraction**

Add whole numbers with more than 4 digits (column method)

Subtract whole numbers with more than 4 digits (column method)

Round to estimate and approximate

Inverse operations (addition and subtraction)

Multi-step addition and subtraction problems

#### **Statistics**

Interpret charts

Comparison, sum and difference

Read and interpret line graphs

Draw line graphs

Use line graphs to solve problems

Read and interpret tables

Two-way tables

Timetables

## Year 5

### English

**Fiction: Writing to characterise (wishing tales)**

**Non Fiction: Writing to explain**

**Guided Reading: 'River Boy' by Tim Bowler**

***'Secrets of a Sun King' by Emma Carroll***

### **Grammar:**

Recognising and forming simple, compound and **complex sentences**

**Subordinate clauses**, using subordinating and coordinating conjunctions

Relative clauses for additional detail beginning with who, which, where, whose and that

Verbs (past tense)

Auxiliary verbs

Parts of speech

### **Punctuation:**

Brackets, dashes and hyphens for parenthesis (extra detail)

### **Spellings:**

Weekly personal spelling lists generated from personal spelling mats in the back of our

Writing/Topic/Reading books of commonly misspelled words in our writing

Year 5/6 spellings and proof-reading these

Proof-reading spellings in our writing

Proof-reading strategies: using a dictionary to check words by referring to the first 3-4 letters

Silent letters

Words with the letter string 'ough'

Words ending in '-able' and '-ible'

Homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed)

### **Routines/responsibilities**

- Please can you ensure that children have **a suitable pair of black pumps** to wear as indoor shoes and that **water bottles** are labelled, brought into school daily and kept on children's desks.
- Please can you ensure that children come to school in full **PE kit** on Tuesdays.

### **Homework**

Please can children practise reading on a daily basis and ensure that they are listened to at least once weekly, with. Weekly Maths Homework continues to be sent home based on the focuses of that week. Spelling practise continues to be either linked to the spelling focus of that week or children's personal spelling lists.

**I have had a wonderful first week at Hambleton. All Snowy Owls have been so helpful and welcoming, thank you Snowy Owls! It has been great to see everyone settle back into school so well with such a positive attitude and I am so looking forward to the year ahead of us!**

**Miss E Reynard (Snowy Owls Teacher)**