

Hambleton CE Primary  
Religious Education Long Term Plan 2019-20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Harvest Festival at school Christian Values artwork	Christmas Production KS1- Church KS2- Sch.	<u>Topic Launch</u> : Speakers from <i>Global Faiths</i>	Easter Church Service <u>Topic Celebration</u> : Story of Christianity whole school art		
<b>FS</b>  C +	<u>NYCC F1</u>  What times/stories are special and why?  (C, H)	<u>UC F2 (Incarnation)</u>  Why is Christmas special for Christians?  (C)	<u>NYCC F3</u>  What places are special and why?  (C, I)	<u>UC F3 (Salvation)</u>  Why is Easter special to Christians?  (C)	<u>NYCC F5</u>  Being special: where do we belong?  (C, H, I)	<u>NYCC F6</u>  What is special about our world?  (C, I)
FS visit to St Mary's Church						
<b>Y1</b>  C I J	<u>NYCC 1.7</u>  What does it mean to belong to a faith community?  (C, I, J)	<u>UC KS1 1.3 (Incarnation)</u>  Why does Christmas matter to Christians?  Core Unit (C)	<u>NYCC 1.3</u>  Who is Jewish and what do they believe?  (J)	<u>UC KS1 1.5 (Salvation)</u>  Why does Easter matter to Christians?  Core Unit (C)	<u>NYCC 1.5</u>  What makes some places sacred?  (I, J)	<u>NYCC 1.8</u>  How should we care for the world and others and why does it matter?  (C, J, NR)
<b>Y2</b>  C I J	<u>NYCC 1.2</u>  Who is a Muslim and what do they believe?  (I)	<u>UC KS1 1.3 (Incarnation)</u>  Why does Christmas matter to Christians?  Digging Deeper (C)	<u>NYCC 1.6</u>  How and why do we celebrate special and sacred times?  (C, I, J)	<u>UC KS1 1.5 (Salvation)</u>  Why does Easter matter to Christians?  Digging Deeper (C)	<u>NYCC 1.3</u>  Who is Jewish and what do they believe?  (J)	<u>NYCC 1.8</u>  How should we care for others and the world, and why does it matter?  (C, J, NR)

<b>Y3</b> C I J	<u>NYCC L2.5</u>  <b>Why are festivals important to religious communities?</b>  (C, I, J)	<u>UC LKS2 2A.3 (Incarnation)</u>  <b>What is the 'Trinity' and why is it important for Christians?</b>  Core Unit (C)	<u>NYCC L2.1</u>  <b>What do different people believe about God?</b>  (C, I, H)	<u>UC LKS2 2A.5 (Salvation)</u>  <b>Why do Christians call the day Jesus died 'Good Friday'?</b>  Core unit (C)	<u>UC LKS2 2A.6 (Kingdom of God)</u> <b>For Christians, when Jesus left, what was the impact of Pentecost?</b>  Core Unit (C)	<u>NYCC L2.9</u>  <b>What can we learn from religions about deciding what is right and wrong?</b>  (C/ J/ I/ NR)
						Y3 Visit to Buddhist Centre
<b>Y4/5</b> C H Hum	<u>NYCC U2.1</u>  <b>Why do some people believe in God and some people not?</b>  (C, NR)	<u>UC LKS2 2A.3 (Incarnation)</u>  <b>What is the 'Trinity' and why is it important for Christians?</b>  Digging Deeper (C)	<u>NYCC L2.8</u>  <b>What does it mean to be a Hindu in Britain today?</b>  (H)	<u>UC LKS2 2A.5 (Salvation)</u>  <b>Why do Christians call the day Jesus died 'Good Friday'?</b>  Digging Deeper (C)	<u>UC LKS2 2A.6 (Kingdom of God)</u> <b>For Christians, when Jesus left, what was the impact of Pentecost?</b>  Digging Deeper (C)	<u>NYCC L2.6</u>  <b>Why do some people think that life is a journey and what significant experiences mark this?</b>  (C, H, NR)
						Y 4/5 visit to Selby Abbey Experience Pentecost?
<b>Y5/6</b> C I Hum	<u>NYCC U2.2</u>  <b>What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</b>  (C)	<u>U.C UKS2 2B.4 (Incarnation)</u>  <b>Why do Christians believe Jesus was the Messiah?</b>  (C)	<u>NYCC U2.6</u>  <b>What does it mean to be a Muslim in Britain today?</b>  (I)	<u>U.C UKS2 2B.6 (Salvation)</u>  <b>What did Jesus do to save Human beings?</b>  (C)	<u>NYCC UKS2 2.5</u>  <b>Is it better to express your beliefs in arts and architecture or in charity and generosity?</b>  (C, I, NR)	<u>NYCC U2.7</u>  <b>What matters most to Humanists and Christians?</b>  (C, Hum, I, J)
			Year 5/6 visit to a Mosque			

\*Where possible take the opportunity to link concepts to Christianity **and** other religions/worldviews.

\***Suggested** religions/worldviews are in brackets (Christianity, Islam, Judaism, Hinduism, Non-Religious/e.g. Humanists) please note: **not** all religions need covering during each unit.