



Tawny

Autumn Newsletter 2018

I would like to welcome you all back after the summer holidays and hope you have all enjoyed the break. We have had a fantastic first two weeks in school getting to know each other through exciting activities. The Autumn term will include our next topic where we will be learning about the Vikings and Natural disasters. All areas of the curriculum will be linked to the topics to ensure your child receives a varied curriculum. The children will be learning computer programming and expressing their creative side through art and DT activities. The children will be in cohorts for English and Maths. Year 3's will be with Mrs Collins and year 4's with Miss Haigh in the mornings. We will be following the Maths - No problem mastery approach in Maths which will be used consistently throughout school.

PE sessions this half-term will include team building/team games and invasion games such as Hockey. Your child will be required to have their PE kit suitable for outdoor and indoor PE (including trainers) in school each day. During warmer weather please ensure children have hats and that sun screen is applied before they come in to school. No jewellery should be worn in PE for health and safety reasons. Your child has been provided with a water bottle which needs to be taken home each day and washed for the following day. A healthy snack may also be brought in for playtimes.

Homework will be sent out each half term. There will be some aspects that your child will be expected to carry out on a regular basis and a list of tasks that your child can choose from to complete throughout the half term. The children will then have the opportunity to share their homework with their peers at the end of each half term. Children will be issued with a reading book which they are required to take home and bring back to school daily. Children are encouraged to read as often as possible and quizzes can be taken in allocated time slots on certain days of the week to develop comprehension skills. Children are also encouraged to read for interest outside of school through various sources. As some children may read ahead of their years please ensure the book your child has chosen is age appropriate and please inform me if there are any problems with your child's book so we can work in partnership to monitor this.

I have created a class login so children can access ebooks through the oxford owl website.

Web address: <http://www.oxfordowl.co.uk/>

Click on: My Class Login

Username: TawnyOwls2018

Password: TawnyOwls2018

In KS2 we encourage the children to become independent. This includes looking after their belongings, organising themselves and taking their AR quizzes regularly. Although they will have reminders in class, the children are encouraged to try and think for themselves in order to develop independence and take some responsibility for their learning. Children are also encouraged to walk around to the infant playground to meet their parents/carers with clear instructions to come back to class if there is no adult present. However, if parents prefer they can collect their child from the junior playground.

A date for the diary:

Year 3 National Forest residential will take place on the 10th - 12th April 2019.

The Year 4/5 residential to the Sill will take place on 1st - 3rd May 2019.

Further information on the visit will be provided later in the school year.

As the children may get messy during art activities we are advise that your child brings an old shirt /t-shirt in order to protect their uniforms. Also any old PE kits would be greatly appreciated to use for spare kit.

If you have any enquiries, then please feel free to call in and I will be happy to make the time to discuss things further.

Thank you

Miss Haigh

Year group specific information for year 3 and 4:

Year 3

Maths

Number & place value, addition, subtraction, multiplication and division (formal written methods). Word problems.

English

Norse Mythology

Grammar

Fronted adverbials to show how/when an event occurs: *Without a sound... After a moment...*

Expanded noun phrases to add detail and description:

The dark gloomy cupboard under the stairs...

Direct speech correctly punctuated:
Mum asked, "Will you be home for tea?"

Subordinating conjunctions to join clauses:

Although they have a fierce reputation, the Vikings weren't all bad.

Spellings

Suffixes and Prefixes

Apostrophes for possession and contraction

Homophones

Year 4

Maths

Number & place value - numbers up to 1000, addition, subtraction, multiplication and division (formal written methods). Word problems.

English

Diary Entry

Story with historical setting

Grammar

Expanded noun phrases, preposition, subordinating conjunctions, fronted adverbials, rhetorical question, first person.

Punctuation

Exclamation marks, question marks, commas for lists and fronted adverbials.

Spellings

Prefix ('in-', 'il-', 'im-', 'ir-')

Suffix ('-ing', '-er', '-en', '-ed')

Homophones

Possessive apostrophes