

'Roots to grow - Wings to fly'

At Hambleton Church of England Primary School, we are committed to providing inspirational and innovative teaching and the highest quality learning experiences for all our pupils, based on clear Christian principles. We aim to create an environment which promotes a love of learning and empowers our children to become independent, lifelong learners. Our core values are set out in our Christian Vision, developed in 2019.

Our Christian Vision:

We are respectful We are creative We are resilient We are truthful
We work as a team We are compassionate

Year 3 - Tawny Owls Cycle A

aims, values and purpose	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
	Adventures in Time and space Hook questions:		Explorers Hook questions:		Eco Warriors What does I mean to be global? Hook questions:	
Launch Celebration	Space dome/ meteorite landing The science show – show / Planetarium- Star Dome		Visitors form different cultures RE story of Christianity – hall display – whole school – community arts Faiths from around the world – community art gallery		Safari animals in school 'Community garden carnival' (samba)	
English	Tfw: Fiction text TOOLKIT Fiction text TOOLKIT Tfw: Non-fiction Non-fiction Poetry:		Tfw: Fiction text TOOLKIT Fiction text TOOLKIT Tfw: Non-fiction Non-fiction Poetry:		Tfw: Fiction text TOOLKIT Fiction text TOOLKIT Tfw: Non-fiction Non-fiction Poetry:	
SPAG	pre plan grammar – look on year coverage – this could be fluid after cold task.		pre plan grammar – look on year coverage – this could be fluid after cold task.		pre plan grammar – look on year coverage – this could be fluid after cold task.	
Whole class reading	Reading spine Firework- Makers Daughter		Reading spine		Reading spine	
Global dimension						
History	Local history walk		Greeks		Stone Age	
Geography	Natural disasters volcanoes and earthquakes			Hemispheres/Tropics		European Countries
A & D	British artists (then and now)		Art from different cultures (focus on different mediums)		European artists Sketching (creating tone and shape by shading) Digital art (combining digital images with art) -Collaging	

			including brusho, water colour, acrylic)		(Artist research)	
D & T	Product design (research, design, prototype, make, evaluate Space puppet/mobile		3D Materials/techniques: wood/metal/glass/	Ceramics: sculpture Compare Greek sculpture with e.g. Grayson Perry or Barbra Hepworth.	Architects	
R.E.	Why are festivals important to religious communities?	What is the 'Trinity' and why is it important for Christians?	What do different people believe about God?	Why do Christians call the day Jesus died 'Good Friday'?	For Christians, when Jesus left, what was the impact of Pentecost?	What can we learn from religions about deciding what is right and wrong?
Social Health Education (PSHE) and Citizenship Philosophy	(Becoming an active citizen) Philosophy	(Keeping myself safe) Philosophy	(Me and my future) Philosophy	(Me and my relationships) Philosophy	(My Healthy Lifestyle) Philosophy	(Moving on) Philosophy
Science	Materials		Living things and habitats	Human life cycle and balanced diet	Plants	
Music	Music Express Year 3					
PE	Developing skills and knowledge in relation to Net and Wall	Developing skills and knowledge in relation to Invasion Games	Developing skills and knowledge in relation to Gymnastics	Developing skills and knowledge in relation to Dance	Developing skills and knowledge in relation to OAA Outdoor adventurous activities	Developing skills and knowledge in relation to Athletics
Computing ICT	Algorithms/programming		Information Technology		Digital Literacy	
MFL	Spanish					
Educational visits Wider opportunities			National Forest Residential			

Year 3 Cycle B

	Autumn Term		Spring Term		Summer Term	
	One small step for man, one giant leap for mankind Hook questions: What is a giant leap for mankind?		Global One more step around the world I go Hook questions: How can we be a 'Global Citizen'?		Carnival of Animals Hook questions: How can we stop extinctions?	
Aims, values and purpose	Generosity	compassion	courage	forgiveness	friendship	respect
Launch celebration	Satellite landing Real newspaper article Space dome		visitors from different faiths – workshop day Art gallery - from different faiths Art gallery – the Story of Christianity		'Safari' -Animals in school event 'Community garden carnival' (samba)	
English	T4W Text: Crash Landing at Hambleton School See T4W Plan T4W Text – Portal Story Elf road – See T4W Plan Hot Task – Portal Story Iron Age		T4W: Information Text – Elephants See T4W Plan Hot Task – Information Text on a Natural Disaster		See T4W Plan	
SPAG	pre plan grammar – look on year coverage – this could be fluid after cold task.		pre plan grammar – look on year coverage – this could be fluid after cold task.		pre plan grammar – look on year coverage – this could be fluid after cold task.	
Whole class reading	Fortunately the milk Stone Age Boy		Escape from Pompeii Firework makers Daughter		The Battle of Bubble and Squeak The Abominables	
Global dimension						
History	Stone Age Archaeologist Visit from Cawood dig & talk about the Iron Age		Historical events such as Pompeii		Greeks Local History	
Geography		Hemispheres/Tropics	Natural disasters volcanoes and earthquakes		European Countries	
A & D	Moon Painting Harvest – Tractor Sketching	Art from different cultures (focus on different mediums including brusho, water colour, acrylic) RE – Compare Artists Interpretations (Now & then) Stone Age Sketching	Natural disaster Art Collage	European artists Sketching (creating tone and shape by shading) (Artist research)	Digital art (combining digital images with art) -Collaging	British artists (then and now)
D & T	Product design (research, design, prototype, make, evaluate) Design for future farming	3D Materials/techniques: wood/metal/glass/	Making a house that will protect you from a natural disaster.	Architects	Ceramics: sculpture Compare Greek sculpture with e.g. Grayson Perry or Barbra Hepworth.	
R.E.	Why are festivals important to religious communities?	What is the 'Trinity' and why is it important for Christians?	What do different people believe about God?	Why do Christians call the day Jesus died 'Good Friday'?	For Christians, when Jesus left, what was the impact of Pentecost?	What can we learn from religions about deciding what is right and wrong?

Social Health Education (PSHE) and Citizenship Philosophy	(Becoming an active citizen) Philosophy	(Keeping myself safe) Philosophy	(Me and my future) Philosophy	(Me and my relationships) Philosophy	(My Healthy Lifestyle) Philosophy	(Moving on) Philosophy
Science	Forces & Magnets	Light	Rocks		Animals including humans	
Music	Music Express Year 3					
PE	Developing skills and knowledge in relation to Net and Wall Handball Hockey	Developing skills and knowledge in relation to Invasion Games Hockey Fencing Dance - Space	Developing skills and knowledge in relation to Gymnastics Fencing Gymnastics	Developing skills and knowledge in relation to Dance Developing skills and knowledge in relation to swimming (continues)	Developing skills and knowledge in relation to OAA Outdoor adventurous activities Developing skills and knowledge in relation to swimming (start)	Developing skills and knowledge in relation to Athletics
Computing ICT	Algorithms/programming Scratch		Information Technology		Digital Literacy	
MFL	Spanish					
Educational visits Wider opportunities	Dome Outdoor Week – Tractor Visit	Archaeologist visit	Beliefs Day			Residential Visit National Forest

English: each term entails fiction, nonfiction and poetry

A number of curriculum enrichment days/weeks/events will be held throughout the year, including anti-bullying week, charities week, Global learning events, maths celebrations, Science Investigation events, Armed Forces Day, Remembrance Day events, Macmillan coffee afternoon, Wold book week, Fairtrade fortnight, British values events, music/theatre events, celebrations etc.

Educational visits will be arranged to enhance learning in a particular topic/area and visitors to school will be invited to share their knowledge and experiences with pupils throughout the year.

Computing will be used throughout topics to support learning through research and develop pupils' skills through presenting information

Forest Schools days are carried out each half term (a day per class) so the seasonal changes can be observed and learnt from.

We use our local environment and people/events that are significant to our locality and this is weaved into all aspects of our learning

We are linked to a Global school in Brazil and Australia, which is linked to our learning and curriculum.

Opportunities for 'Residential visits'

Music: choir competitions, Young voices and drama productions. Wider opportunities music – NY

Hambleton young Leaders Awards – community links